



To Move the World

The 2009 Report of the Davis United World College Scholars Program





Davis United World College Scholars
PROGRAM

2009 ANNUAL REPORT

Private Philanthropy Supporting

International Understanding

through Education

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To Move the World

"I'm trying to stimulate leaders of the future to make a difference through the grounding in education that I'm helping to give them. When I started my business career, I took my own history lesson from Princeton: I learned how leaders make a difference, in their countries, in their centuries.

So I invested in leaders, and that investment helped me to be successful. ... I'm looking to invest again in leaders of the future."

— Shelby M.C. Davis
Co-Founder and Philanthropist

"We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world."

— Philip O. Geier
Co-Founder and Executive Director

Building International Understanding through Education

THE DAVIS UNITED WORLD COLLEGE SCHOLARS PROGRAM

By Philip O. Geier, Executive Director

The Davis United World College Scholars Program is a major philanthropic force in promoting international understanding. It has become the world's largest privately funded international scholarship program for undergraduate education. The program currently provides scholarship support for 1,695 Davis United World College Scholars, from around the United States and the world, at 91 American colleges and universities across the country. The program and these scholars are committed to building cross-cultural understanding across their campuses and around the globe in the 21st century. The stability of our world, and ensuring America's place in it, demand no less than initiatives as large in scale, innovative in design, and powerful in impact as this.

Pilot programs began in 2000 at Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College. In this current academic year, the greatly expanded program now includes 91 U.S. colleges and universities — including Brown University, MIT, and the honors program at the University of Florida in the East; Earlham College, the University of Chicago, and Macalester College in the Midwest; and Colorado College, Lewis, and Clark College and Stanford University in the West.

This program is about the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways through the education of exceptional young people. It is also about leveraging additional support beyond the millions of dollars in grants it awards each year.

Davis United World College Scholars are, indeed, outstanding students and remarkable young people. They have come this year from 133 nations, and those who graduate in the Class of 2009 — our program's sixth graduating class — are leaving behind far-reaching impacts on their schools and their fellow students.

All the Davis UWC Scholars, at all our partner schools, are the heart and soul of this initiative. In these pages, we invite you to become acquainted with them — especially the 331 members of the graduating class of 2009.



Davis UWC Scholars Program Co-Founders Shelby M.C. Davis (left) and Philip O. Geier (right), shown with University of Richmond President Edward L. Ayers (center) — one of many campus visits made by Davis and Geier over the past year.

PRIVATE PHILANTHROPY FOR GLOBAL UNDERSTANDING

What is the Davis United World College Scholars Program? It is, above all, the vision and power of private philanthropy committed to the importance of fostering greater understanding among the world's future decision makers — Americans and citizens of other nations.

The program provides grants to partner schools for scholars from both the United States and from overseas who have proven themselves by completing their last two years of high school at a group of international schools called United World Colleges. These UWC schools are located in the United States, Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, Norway, Singapore, Swaziland, the United Kingdom, and Venezuela. Since the founding of the first UWC in 1962 at the height of the Cold War, these schools have provided educational opportunities to students from some 175 countries, representing all regions of the world. Students are selected in their home countries by indigenous, voluntary committees, and receive scholarships to attend the United World College schools.

Nine years ago, Colby, College of the Atlantic, Middlebury, Princeton, and Wellesley were selected by philanthropist Shelby M.C. Davis as the inaugural institutions for the Davis United World College Scholars Program. Davis offered to provide need-based scholarships for every UWC graduate who gained acceptance and then matriculated at these pilot schools, regardless of national origin or UWC attended. This remains the case for these five inaugural schools.

Beginning with the fall 2004 student matriculation, the Davis United World College Scholars Program has greatly expanded to include an additional 86 American colleges and universities. To assist these schools in meeting the financial needs of their scholars, Davis philanthropy contributes as much as \$20,000 of need-based aid for each scholar, through every year of a four-year undergraduate degree program.

The goals of this Davis philanthropy continue to be:

- **PROVIDE SCHOLARSHIP SUPPORT** for exemplary and promising students from all cultures, who have absorbed the passion of their UWC school community for building international understanding in the 21st century.
- **BUILD CLUSTERS** of these globally aware and committed students within the undergraduate populations of selected American schools.
- **SEEK TO TRANSFORM** the American undergraduate experience through this international diversity and cultural interchange — as much for the large majority of American students on campus as for international students.
- Invite partner colleges and universities to **LEVERAGE THE VALUE OF THIS INITIATIVE** to the long-term benefit of their students and faculties, their strategic planning, and their role in contributing proactively to the well-being of our volatile, highly interdependent world.
- Create a very diverse group of Davis United World College Scholars who will, during their educational experiences and throughout their lives, contribute significantly to **SHAPING A BETTER WORLD.**

The Davis United World College Scholars Program is different, intentionally so, from other fine efforts to internationalize the undergraduate experience. While other initiatives focus more on research, faculty development, changes in curricula, uses of technology, and study abroad, this program creates a much greater diversity of globally engaged students on campuses in the United States. And by supporting

scholars from many countries who are energized by the UWC mission of building understanding in active, personal ways, the Davis UWC Scholars Program exemplifies how diversity can contribute to a much richer education and to a more internationally oriented undergraduate experience for everyone on campus.

Outcome studies of earlier campus initiatives found “low levels of international competency, a decline in the number of international student requirements, few students studying foreign languages as a percentage of total enrollments, and less funding from federal and state sources” (Ford Foundation, “Preliminary Status Report 2000: Internationalization of U.S. Higher Education”). These findings prompted Davis philanthropy to model a fresh synthesis of approaches — some new, some well proven — to internationalizing the American undergraduate experience.

As modeled by the Davis United World College Scholars Program, these approaches include:

- **PRIVATE PHILANTHROPY** as an innovative force. We expect this effort will leverage other philanthropic investments in international education as well.
- **EXPERIENTIAL LEARNING** — personal interaction between learners — as the essential tool for fostering international understanding.
- Diversifying the undergraduate population and campus experience through great concentrations of **INTERNATIONALLY ORIENTED SCHOLARS.**
- Recognizing that coherent initiatives and **SIGNIFICANT CLUSTERS** of scholars can make greater impact.
- Encouraging an **OVERARCHING PURPOSE** while leaving each college or university to build on its own particular strengths.

In sum, the Davis United World College Scholars Program has great aspirations. Though our program is still young, we are making a substantial investment in furthering international understanding through education in the 21st century. In time, Davis UWC Scholars will take their place beside the alumni of such esteemed scholarship programs as Fulbright and Rhodes. We embrace fully the goal of the late Senator J. William Fulbright for the public-sector scholarship program that bears his name: to “bring a little more knowledge, a little more reason, and a little more compassion into world affairs, and thereby to increase the chance that nations will learn at last to live in peace and friendship.”

The great potential of the Davis United World College Scholars Program is not simply to build and perpetuate an outstanding scholarship program. It is to motivate others, especially in the private sector, to strengthen international understanding through their organizations and their personal philanthropy. It is to foster a deeper commitment to international diversity and programming on American campuses. It is to equip U.S. students, either as Davis UWC Scholars themselves or through their interaction with Davis UWC Scholars, with the skills and attitudes to keep America effectively engaged with the rest of the world. Our future depends on a world of talented individuals from diverse cultures who share a commitment to international understanding.

We believe Davis United World College Scholars will contribute to the realization of these important goals. We hope you will agree, too.

How This Works

BUILDING INTERNATIONAL UNDERSTANDING AND EDUCATING NEW LEADERS

1

Since 1962, thousands of young people from 175 nations have been selected by voluntary committees in their home countries to complete the last two years of high school at one of twelve **United World College schools**. UWC schools are in the United States, Canada, Bosnia, Costa Rica, Hong Kong, India, Italy, Norway, Singapore, Swaziland, the United Kingdom, and Venezuela. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

2

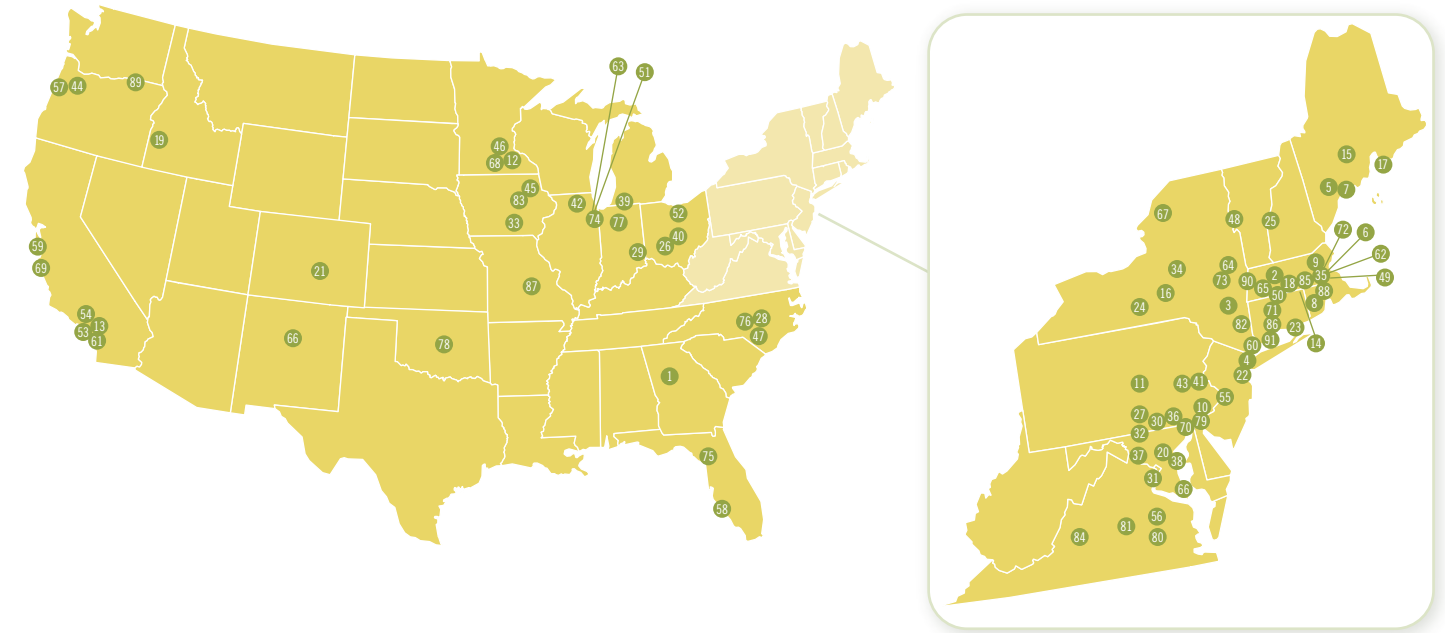
In 2000, the **Davis United World College Scholars Program** began providing scholarship grants to a pilot group of American colleges and universities to support United World College graduates who matriculated at these schools. These pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College — are graduating their sixth class of Davis United World College Scholars in 2009. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand both the number of campuses and scholars in the program.

3

As of 2009 there are **91 American colleges and universities** in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars at all these partner colleges and universities has now reached 1,695 from 133 countries. The 2009 graduating class includes 331 exceptional students from 92 nations.

4

With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, **Davis UWC Scholars** will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.



Program Grows to 91 Colleges and Universities

- | | | | | |
|---|--|--|---|--|
| 1 Agnes Scott College
Decatur, GA | 20 College of Notre Dame
of Maryland
Baltimore, MD | 39 Kalamazoo College
Kalamazoo, MI | 58 Ringling College of
Art & Design
Sarasota, FL | 75 University of Florida
Gainesville, FL |
| 2 Amherst College
Amherst, MA | 21 Colorado College
Colorado Springs, CO | 40 Kenyon College
Gambier, OH | 59 San Francisco Art Institute
San Francisco, CA | 76 University of North Carolina
at Chapel Hill
Chapel Hill, NC |
| 3 Bard College
Annandale-on-Hudson, NY | 22 Columbia University
New York, NY | 41 Lafayette College
Easton, PA | 60 Sarah Lawrence College**
Bronxville, NY | 77 University of Notre Dame
South Bend, IN |
| 4 Barnard College
New York, NY | 23 Connecticut College
New London, CT | 42 Lake Forest College
Lake Forest, IL | 61 Scripps College
Claremont, CA | 78 University of Oklahoma
Norman, OK |
| 5 Bates College
Lewiston, ME | 24 Cornell University
Ithaca, NY | 43 Lehigh University
Bethlehem, PA | 62 Simmons College
Boston, MA | 79 University of Pennsylvania
Philadelphia, PA |
| 6 Boston Conservatory
Boston, MA | 25 Dartmouth College
Hanover, NH | 44 Lewis & Clark College
Portland, OR | 63 School of the Art Institute
of Chicago
Chicago, IL | 80 University of Richmond
Richmond, VA |
| 7 Bowdoin College
Brunswick, ME | 26 Denison University
Granville, OH | 45 Luther College
Decorah, IA | 64 Skidmore College
Saratoga Springs, NY | 81 University of Virginia
Charlottesville, VA |
| 8 Brandeis University
Waltham, MA | 27 Dickinson College
Carlisle, PA | 46 Macalester College
Saint Paul, MN | 65 Smith College
Northampton, MA | 82 Vassar College
Poughkeepsie, NY |
| 9 Brown University
Providence, RI | 28 Duke University
Durham, NC | 47 Methodist University
Fayetteville, NC | 66 St. John's College
Annapolis, MD &
Santa Fe, NM | 83 Wartburg College
Waverly, IA |
| 10 Bryn Mawr College
Bryn Mawr, PA | 29 Earlham College
Richmond, IN | 48 Middlebury College*
Middlebury, VT | 67 St. Lawrence University
Canton, NY | 84 Washington and Lee University
Lexington, VA |
| 11 Bucknell University
Lewisburg, PA | 30 Franklin & Marshall College
Lancaster, PA | 49 MIT
Cambridge, MA | 68 St. Olaf College**
Northfield, MN | 85 Wellesley College*
Wellesley, MA |
| 12 Carleton College
Northfield, MN | 31 Georgetown University
Washington, DC | 50 Mount Holyoke College
South Hadley, MA | 69 Stanford University
Stanford, CA | 86 Wesleyan University
Middletown, CT |
| 13 Claremont McKenna College
Claremont, CA | 32 Gettysburg College
Gettysburg, PA | 51 Northwestern University
Evanston, IL | 70 Swarthmore College
Swarthmore, PA | 87 Westminster College
Fulton, MO |
| 14 Clark University
Worcester, MA | 33 Grinnell College
Grinnell, IA | 52 Oberlin College
Oberlin, OH | 71 Trinity College
Hartford, CT | 88 Wheaton College
Norton, MA |
| 15 Colby College*
Waterville, ME | 34 Hamilton College
Clinton, NY | 53 Occidental College**
Los Angeles, CA | 72 Tufts University
Medford, MA | 89 Whitman College
Walla Walla, WA |
| 16 Colgate University
Hamilton, NY | 35 Harvard College
Cambridge, MA | 54 Pomona College**
Claremont, CA | 73 Union College
Schenectady, NY | 90 Williams College
Williamstown, MA |
| 17 College of the Atlantic*
Bar Harbor, ME | 36 Haverford College
Haverford, PA | 55 Princeton University*
Princeton, NJ | 74 University of Chicago
Chicago, IL | 91 Yale University
New Haven, CT |
| 18 College of the Holy Cross
Worcester, MA | 37 Hood College
Frederick, MD | 56 Randolph-Macon College
Ashland, VA | | |
| 19 College of Idaho
Caldwell, ID | 38 Johns Hopkins University
Baltimore, MD | 57 Reed College
Portland, OR | | |

* original pilot schools
** newly admitted schools 2008-09

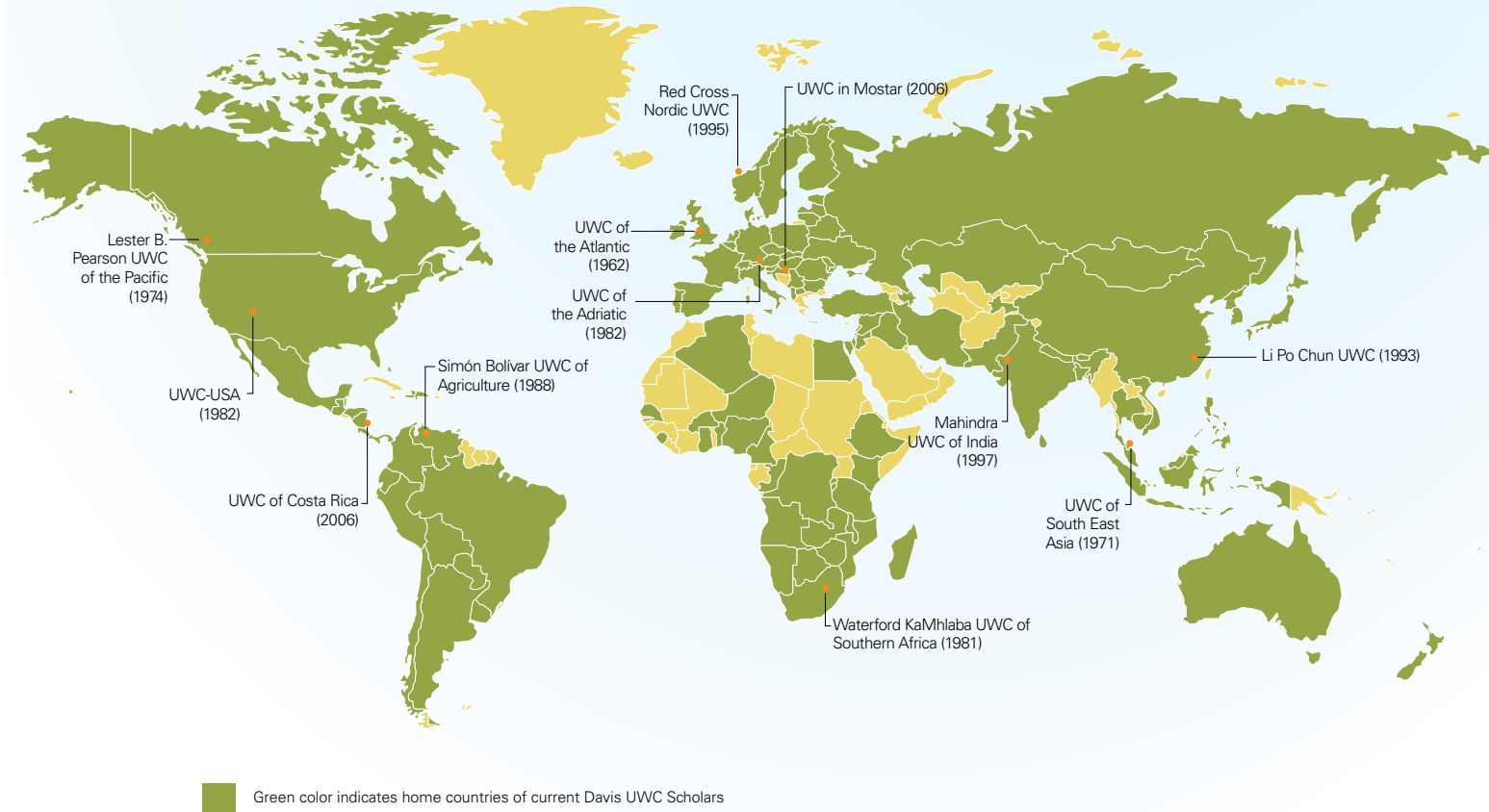
133 Home Countries — 1,695 Students

NUMBERS IN PARENTHESES INDICATE HOW MANY CURRENT SCHOLARS ARE FROM THAT COUNTRY.

Afghanistan (12)	Dominican Republic (2)	Malawi (4)	St. Lucia (1)
Albania (19)	Ecuador (9)	Malaysia (22)	Senegal (12)
Algeria (9)	Egypt (4)	Maldives (10)	Serbia (7)
Angola (10)	Estonia (10)	Malta (2)	Sierra Leone (11)
Argentina (11)	Ethiopia (21)	Mauritius (1)	Singapore (30)
Australia (10)	Fiji (3)	Mexico (26)	Slovakia (11)
Austria (5)	Finland (11)	Moldova (3)	South Africa (14)
Bahamas (4)	France (3)	Mongolia (8)	South Korea (3)
Bangladesh (15)	Germany (20)	Montenegro (9)	Spain (16)
Barbados (2)	Ghana (21)	Mozambique (2)	Sri Lanka (4)
Belarus (5)	Guatemala (9)	Myanmar (2)	Sudan (6)
Belize (3)	Haiti (3)	Namibia (6)	Swaziland (49)
Benin (1)	Honduras (6)	Nepal (23)	Sweden (15)
Bhutan (5)	Hong Kong (66)	Netherlands (11)	Switzerland (4)
Bolivia (10)	Hungary (10)	Netherlands Antilles (1)	Taiwan (1)
Bosnia-Herzegovina (38)	India (152)	New Zealand (5)	Tajikistan (2)
Botswana (14)	Indonesia (13)	Nicaragua (6)	Tanzania (17)
Brazil (5)	Iran (2)	Niger (6)	Thailand (17)
Bulgaria (14)	Iraq (3)	Nigeria (13)	Tibet (5)
Burkina Faso (7)	Ireland (2)	North Korea (4)	Timor-Leste (6)
Burundi (1)	Israel (10)	Norway (13)	Tonga (1)
Cambodia (5)	Italy (12)	Pakistan (6)	Trinidad & Tobago (2)
Cameroon (4)	Jamaica (12)	Palestine (19)	Turkey (10)
Canada (37)	Japan (12)	Panama (6)	Uganda (23)
Chile (7)	Jordan (16)	Paraguay (7)	Ukraine (7)
China (60)	Kazakhstan (3)	Peru (16)	United Kingdom (18)
Colombia (24)	Kenya (28)	Philippines (7)	U.S. Virgin Islands (1)
Costa Rica (12)	Kosovo (2)	Poland (13)	USA (155)
Croatia (19)	Latvia (7)	Portugal (1)	Uruguay (5)
Czech Republic (13)	Lebanon (3)	Republic of Congo (1)	Uzbekistan (6)
Democratic Republic of Congo (1)	Lesotho (12)	Romania (8)	Venezuela (20)
Denmark (5)	Lithuania (4)	Russia (19)	Viet Nam (13)
	Macedonia (4)	Rwanda (5)	Zambia (11)
	Madagascar (4)		Zimbabwe (21)

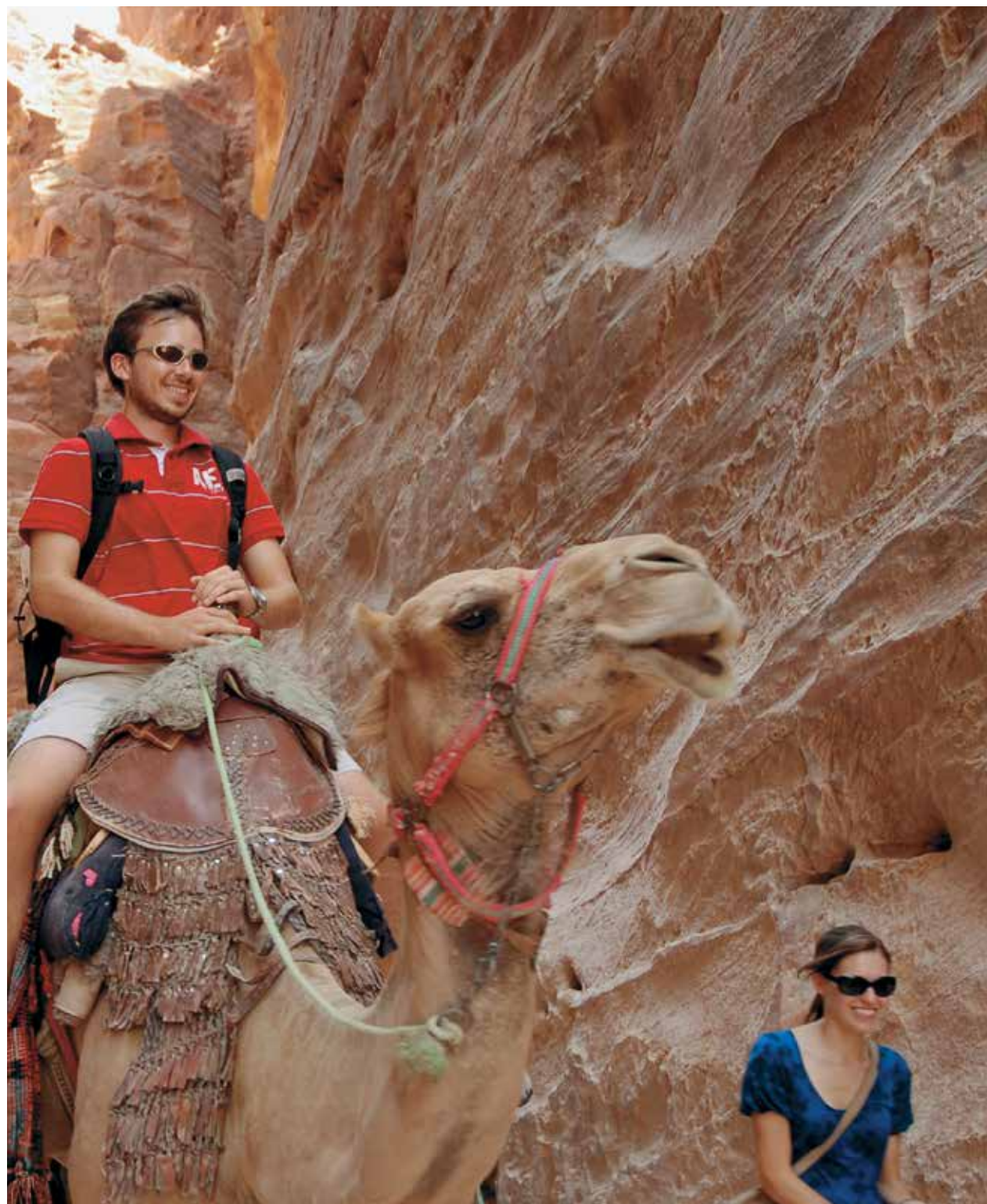
A World of Learners

SCHOLARS' HOME COUNTRIES AND UNITED WORLD COLLEGE SCHOOLS



TWELVE UWC SCHOOLS:

- | | |
|--|--------------------------------------|
| Lester B. Pearson UWC of the Pacific (Canada) | UWC of Costa Rica |
| Li Po Chun UWC (Hong Kong) | UWC in Mostar (Bosnia-Herzegovina) |
| Mahindra UWC of India | UWC of South East Asia (Singapore) |
| Red Cross Nordic UWC (Norway) | UWC of the Adriatic (Italy) |
| Simón Bolívar UWC of Agriculture (Venezuela) | UWC of the Atlantic (Wales) |
| Waterford KaMhlabla UWC of Southern Africa (Swaziland) | UWC-USA (Montezuma, New Mexico, USA) |



Organizing for Peace

TWO SCHOLARS CREATE A CONFERENCE OF U.S. & IRAQI TEENAGERS

For 11 days last July at a boarding school in Jordan, 16 Iraqi and 16 American teenagers came together to talk about achieving a peaceful, sustainable future. Their Youth Initiative for Progress in Iraq Conference was the brainchild of two UWC students, both now Davis UWC Scholars at Princeton University.

While they were at Li Po Chun UWC in Hong Kong, American students Astrid Stuth and Michael Schoenleber co-led student discussions on topics of interest in international relations. They saw how, in these discussions, young people of diverse backgrounds could fairly quickly find common ground.

“Afterward, the two of us were going for a walk,” Michael said. “We came up with the idea that we should do something similar with American and Iraqi students.”

The following year, when Astrid had entered Princeton (Michael was still at UWC), they decided to go for it.

Now they had to find a venue, recruit participants ... and raise \$50,000.

They found King’s Academy, a school outside Amman. They sent information and applications to about 250 top-quality high schools across the U.S., and contacted NGOs operating in Iraq. They approached the country’s deputy prime minister, whose daughter attends Princeton; he introduced their project to schools around Iraq.

The organizers attracted a challenge grant of \$25,000 from an anonymous donor, to kick-start their fund-raising. At a Davis UWC Scholars dinner on campus, a Princeton executive heard Shelby Davis and Astrid Stuth discuss the project. The executive secured contributions from three Princeton offices, including the Woodrow Wilson School of Public and International Affairs.

The budget was met. Next came the conference.

“The night that everybody got there, I gave them all a tour of the King’s Academy campus,” said Michael, who became a Princeton freshman in the fall. “As soon as we were done, an

“From the moment they came together, they were taking the initiative to interact with one another. It was truly incredible to see.”

continued on next page

Princeton students Astrid Stuth and Michael Schoenleber, the Davis UWC Scholars who co-organized the Youth Initiative for Progress in Iraq Conference, joined a mid-conference excursion to Petra, a UNESCO World Heritage Site in Jordan, host country to the conference.



At the Youth Initiative for Progress in Iraq Conference, “buddy groups” met each afternoon to build friendships and reflect on the day’s discussions. Shown here are members of one group from Baghdad, Illinois, Alabama, and Washington, D.C..

“When we looked to the future, the Americans took a backseat and just listened.”

American raised his hand and said, ‘Do you have a frisbee?’

“From the moment they came together, they were taking the initiative to interact with one another. It was truly incredible to see.”

In the formal discussions, the Americans tended to focus on achievements of the U.S. intervention, while the Iraqis spoke of outrages like the torture of prisoners at Abu Ghraib. But in the end, all the participants — including Iraqis from a wide range of backgrounds — agreed on a 12-page statement of common ground.

“When we looked to the future, the Americans took a backseat and just listened,” Michael said.

“The thing I realized,” Astrid added, “is that it’s really important to invest in youth empowerment — giving them the tools, the voice, the encouragement to go out and do something that they find meaningful.”

Even though the conference brought together only a small group of people, she concluded, “It’s in these groups that you have the opportunity to have really productive discussions and build lasting bonds of friendship. And those relationships are really important to bringing about change.”

Brown Wins the 2008–09 Davis Cup

The following article was featured last November on the website of “Boldly Brown,” Brown University’s Campaign for Academic Enrichment:

Last year Dartmouth won it. This year, the honor goes to Brown.

On October 1, Shelby M.C. and Gale L. Davis, founders of the Davis United World College (UWC) Scholars Program, and Philip O. Geier, PhD, the program’s executive director, presented President Ruth J. Simmons with the Davis Cup. Each year, this award is given to the school that matriculates the most first-year Davis UWC Scholars; Brown’s total of 35 placed it highest among all 92 U.S. colleges and universities participating in the program.

“Education creates possibilities,” said Mr. Davis at a reception honoring all the university’s Davis UWC Scholars. “With it, you’re not just getting a job, you’re getting a future. I’m investing in you, a motivated, talented and diverse group of students, who can be leaders in this world, your community, or your profession.”

Brown is a fairly recent participant in this relatively new program. Its foundation is the existing United World College program, which recruits exceptional students from across the globe to attend their last two years of high school at one of twelve international “world colleges.” Philanthropist Davis, recognizing that students graduating from these schools were now skilled ambassadors, decided to offer financial assistance to those accepted at selected schools of higher education here in the United States — including Brown.

The goal is to help internationalize American universities and, according to Geier, “foster greater understanding among the world’s future decision makers.” Beginning with just 42 scholars attending five colleges, it has grown to more than 1,700 scholars from 131 countries in just eight years, and is now one of the largest privately funded scholarship programs in the United States.

“We’re incredibly grateful to Mr. and Mrs. Davis for their philanthropy,” said Dean of Admission James Miller. “Their vision in recognizing the importance of global understanding is significant and impressive. Having students from the United World Colleges here enriches Brown tremendously.”



At Brown, Davis UWC Scholars Program founder Shelby Davis, at left, and Executive Director Phil Geier, at right, present the 2008 Davis Cup to university president Ruth J. Simmons.

DAVIS CUP

Awarded Annually for the Largest Entering Class of Scholars

Year	Winner	Runner-Up
2008	Brown (35)	Earlham (31)
2007	Dartmouth (35)	Princeton (31)
2006	Westminster (28)	Colby (21)
2005	Middlebury (36)	Westminster (28)
2004	Macalester (34)	Princeton (27)
2003	Colby (27)	Middlebury (25)
2002	Colby (26)	Wellesley (16)
2001	Colby (26)	Middlebury (18)
2000	Colby (13)	Middlebury (9)



Top left: Gale Davis speaks with a Davis UWC Scholar at Harvard University. Top right: (from left) Gale Davis, Anika James, Dristy Shrestha, Shelby Davis, and Lorena Espinoza Guerrero, at the Middlebury College dinner. Center left: Shelby Davis with scholar Qiamuddin Amiry of Afghanistan, at Colby College. Center right: Shelby chats with scholars at the Davis Cup awards reception, last fall at Brown University. Bottom: Gale and Shelby Davis (center) and Amy and Phil Geier (far right) with Davis UWC Scholars at the University of Richmond.

NBC News Features Davis Philanthropy

“THE RESULTS ARE TRANSFORMING,” SAYS REPORTER REHEMA ELLIS

On Friday evening, May 9, 2008, Shelby Davis and the Davis UWC Scholars Program had a moment in the national spotlight.

Actually, two and a quarter minutes. As part of its series “Making a Difference,” *NBC Nightly News* aired a feature piece on Davis and the program.

“In a New England campus coffee shop, far from any international conflict, students like Afghan Qiam Amiry are cultural ambassadors,” NBC correspondent Rehema Ellis reported from Colby College, one of the five original schools in the Davis UWC Scholars Program.

As he has with fellow students, Colby senior Qiamuddin Amiry (Afghanistan, Hong Kong UWC) shared with the TV audience his experiences as a teenager weaving carpet under Taliban rule. Then the camera turned to Shelby Davis.

“One of our goals is not just to educate bright international students,” Davis explained. “It’s also to educate Americans about the world, through these students.”

“To make that happen, Davis has given away \$100 million in the last decade,” Ellis reported, “mostly to foreign students studying in American colleges. Concerned that America’s popularity around the world was waning, Davis put his money and influence into student programs like this one.”

“We need to project the softer side of American power,” Davis said.

The results of the Davis program on campuses like Colby’s, Ellis said, “are transforming.”

“They want to give something back,” Colby Professor Jennifer Yoder observed of the scholars. “So they come here ready to discuss. They also come ready to do.”

“I’m thinking really big,” Amiry said on camera. “I’m thinking about changing the world.”

“They want to do things that you wouldn’t think students could do until they’re in their middle career,” Shelby said of scholars like Amiry.

“One man’s multimillion-dollar investment in global understanding,” the NBC reporter concluded. “Bridging cultural divides.”



Philanthropists Gale and Shelby Davis

“They want to do things that you wouldn’t think students could do until they’re in their middle career.”

The Class of 2009

This section provides photos and brief profiles of the Davis United World College Scholars Program's graduating class of 2009.

During the preparation of this yearbook, each senior scholar responded to several questions from the Davis UWC Scholars Program. They wrote about the impact of their college experiences on their lives, learning, and goals. Many also briefly described their plans and hopes for the future. The profiles that follow quote from their responses.



MAHMOUD ABDU
Palestine
Red Cross Nordic UWC, Norway
Middlebury College

Going to UWC was an eye-opener and a life-changing experience. While attending Middlebury, I changed my major from molecular biology and biochemistry to international politics and economics, in order to make sense of what is going on in my home city, Gaza. I am writing a book combining my personal experiences with multiple research projects about Palestine and Israel. Thank you.



ALI ABDULLAH
Pakistan
Li Po Chun UWC, Hong Kong
Earlham College

UWC made me discover sides of my personality I was not aware of, and Earlham polished them. I am majoring in economics and business and nonprofit management. I had the chance to study in Europe, which was an amazing experience. I was involved in the 2006 fall theater production and socially responsible investment advisory committee. I thank the Davis program for my memories and experiences, and I hope to put them to good use in life.

KADRIEH ABU SHCHADA
Israel
Li Po Chun UWC, Hong Kong
Oberlin College

The past six years have given me the tools and opportunities to gain a better understanding of myself and the causes that matter most to me. They have taught me ways to reconcile the difference between idealism and practicality. I hope to apply these lessons in my efforts to promote the protection of human rights in occupied Palestine.



NURIESYA S. ABU BAKAR
Singapore
Pearson UWC, Canada
Wellesley College

I started Wellesley with a clear vision of my goals — become a chemistry major and continue in the sciences to a PhD. Wellesley, however, challenged me to explore other avenues. I took various courses and became involved in the process of learning. Being a resident advisor and treasurer of Al-Muslimat provided opportunities for my leadership skills to grow. I now leave Wellesley as an economics and biochemistry double major, confident of taking on any challenges thrown in my path.



ATTA-AMAKYE ADDO
Ghana
Red Cross Nordic UWC, Norway
Harvard College

The Davis UWC Scholarship will forever challenge me to give back to the world and to humanity. While at Harvard, I co-founded a youth-oriented nonprofit, which has undertaken several health, educational, and leadership programs in deprived areas of my native Ghana. I also co-founded an undergraduate club focused on business and investment in Africa and the role ethical business can play in development. I hope to have multiple careers in public policy, public service, academia, and business.



HASAN ADWAN
Palestine
Red Cross Nordic UWC, Norway
Westminster College

Unexpectedly, I ended up majoring in political science and history at Westminster. Both majors are thrilling, and I will most certainly pursue further studies and hopefully teach in Palestine someday. Westminster professors are most friendly and knowledgeable, and their company inside and outside the classroom was always a delight. They have influenced my life in many ways, and I am very thankful to them.



RISHIKA AGARWALLA
India
UWC of the Atlantic, Wales
Wellesley College

At AC and at Wellesley, I have had the chance to grow through academic, extracurricular, and social interactions.

In college, I participated in countless cultural shows, joined Gumboot (South African group dance that involves stomping, clapping, calls, and jumps), and studied everything from economics to astronomy. I hope to study law in the future; I'm sure my time at Wellesley has made me more confident and capable of following my dreams. I would like to thank Mr. Davis for making this possible.



TATIANA AGUAYO BOTERO
Colombia
UWC of the Atlantic, Wales
College of the Atlantic

I am glad I found a place that allowed me to make mistakes and gave me a second chance. COA exposed me to inspiring

teachers and allowed me to find my passion in media arts. I worked with displaced Afro-Colombians, filmed a documentary about "recicladores" in Bogota, and worked as the teaching assistant for various video courses. I will forever be indebted to the Davises, the UWC, and COA for challenging me and making the world a more intriguing place for me.



FARHAN AHMED
Bangladesh
Red Cross Nordic UWC, Norway
Middlebury College

My education at Middlebury involved not only learning in class, but also meeting, befriending, and learning from

future leaders of the world. I am also blessed to have met amazing professors, some of whom will be my lifelong mentors. The future holds more learning, traveling, and meeting such people. I am confident that the talent and ambition I've found among my peers have launched me toward my own goals, with the understanding that we will, as a collective, achieve much more than we imagine.



MIRZA ALAS PORTILLO
Costa Rica
Red Cross Nordic UWC, Norway
College of the Atlantic

College has been challenging and rewarding, an amazing journey that has taken me to Maine, Yucatan, Guatemala,

England, and back to Costa Rica. These experiences intensified my UWC learning, strengthened my passion for social justice, and further deepened my academic interests in anthropology and development. COA allowed me to find my own path, and I am deeply thankful, especially for an internship with an international organization on a project to provide basic health care to indigenous migrants in Costa Rica.



JENNY ALEXANDER
Malaysia
UWC of the Atlantic, Wales
Westminster College

No matter how long it's been, it always seems like I was scaling the castle walls of Atlantic College just a few months

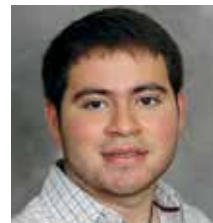
ago. Being in the real world has definitely had its ups and downs. I've grown up a lot since UWC, but I still miss everyone more than I ever thought I would. As for now, I'm still on the slow and tedious road to saving the world.



MOHAMMED ALMAZAYEN
Palestine
Li Po Chun UWC, Hong Kong
Middlebury College

Being a UWC scholar transcends the affiliation with an international school; one carries experiences unique among

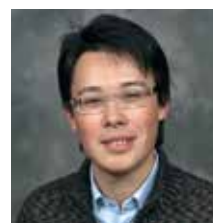
college students. As an LPCer, it was important for me to engage in local organizations as well as participate in outdoor activities at Middlebury, such as soccer and fishing, while focusing on volunteer work in the medical field. Throughout my college years, I stirred political and philosophical discussion as much as I could and hence let the UWC spirit live on among those not fortunate enough to attend UWC.



JUAN ALVAREZ
Guatemala
UWC of the Adriatic, Italy
Princeton University

UWC was an eye-opening experience that challenged my views on diversity, faith, science, and love. Princeton further

challenged me to integrate ideals with my thirst for knowledge in ways that would meaningfully impact those around me. I chaired the International Students Association and followed the integrated science curriculum; I volunteered as a Spanish translator at Princeton Hospital and worked at our Genomics Institute. These experiences have inspired me to become a medical scientist and help the underserved have a better chance at life.



ALPAR AMANZHOLOV
Kazakhstan
Red Cross Nordic UWC, Norway
Brown University

Thanks to the generosity of Mr. Davis, I've been able to major in such distinct domains as financial economics and

philosophy. Thus, I have learned how to reconcile myself with the world without sacrificing either integrity or dignity. Having read the philosopher Slavoj Zizek, I've come to a better appreciation of my UWC experience and the values behind it. On the other hand, the dynamism of the financial industry, manifested most clearly during the current crisis, has inspired me and set new standards of vitality.



QIAMUDDIN AMIRY
Afghanistan
Li Po Chun UWC, Hong Kong
Colby College

Once I told a friend in Afghanistan that I wanted to study abroad. He laughed. To him and many others, I was just a

dreamer. Thanks to Mr. Davis, I not only achieved that dream but also created bigger ones along the way. I want to make a difference in the lives of others. I have founded the Afghan Scholars Initiative, an organization that places Afghan students in American prep schools. After Colby, I want to get a master's degree in international relations before returning home.



VICTOR ANCIANO GRANADILLO
Venezuela
UWC-USA
Earlham College

My interest in medicine coincides with the UWC mission of bringing together

diverse peoples by emphasizing their commonalities. There exists no better example than the medical world that, despite our differences, we're all fundamentally the same. Whatever one's color, beliefs, gender, ideology, or economic class, diseases afflict us all. Yet no one person can be treated by generalizations; individuality and the necessity to come together are equally important. Thanks to my UWC and Earlham experiences, I can better move forward on this path.



FERNANDO ARAGON
Peru
Pearson UWC, Canada
Middlebury College

I'm pursuing a double major in French and political science at Middlebury. I worked as a research intern at the

Rohatyn Center for International Affairs in 2007 and studied at the University of Paris, Sorbonne in 2008. I plan to return for a PhD in political sociology and collective action. My interests include minority rights issues, disease control, and public policy.



HUGO ARELLANO-SANTOYO
Mexico
UWC of South East Asia, Singapore
Princeton University

I plan to attend graduate school in biophysics. However, I am very passionate about social issues, particularly concerning Latin America.

During my time at Princeton, I organized various social and cultural activities relating to that region. I also started a student theater group in Spanish and was involved in Ballet Folklórico de Princeton. These experiences have changed my life and ways of understanding the world forever. Thanks, Shelby.



J. GREGORY ARTHUR BEHRENS

Venezuela
UWC of the Atlantic, Wales
Middlebury College

Middlebury has offered continuous academic challenges and fantastic opportunities. During my first year, I began learning Chinese. Now, having been in Hangzhou for a semester, I consider the long hrs. I spent learning Chinese the best decision I made at Middlebury. Being an economics major and having studied Chinese, I will be able to better contribute to a much-needed understanding between Latin America and China.



MUNKHTSETSEG AYURZANA

Mongolia
UWC of the Adriatic, Italy
Skidmore College

I cannot express enough how grateful I am for the UWC experience and the opportunities it has given me. My classes in economics, participating in the Global Business and Trade Seminar at Monterey Institute, and writing my thesis on resource abundance and sustainable growth were great opportunities to learn about growth and development issues in developing countries. As it is time to look beyond college, I am anxious to apply the knowledge and skills I've learned to contribute to the development of my country.

NEETIKA BACHLAUS

India
UWC of South East Asia, Singapore
Cornell University

My journey through Cornell University has been enriching and gratifying. The rigorous academic program, which built a solid foundation for critical problem solving, complemented by proactive participation outside class — in dance groups, as an executive board member for Cornell-ASME, and as a business leader for Cornell's Unmanned Aerial Vehicle team — have shaped an engaged and distinctive undergraduate experience. I am excited about the thought of applying this experience and contributing to industry.



DARREN KEOUGH BALL

Singapore
UWC of South East Asia, Singapore
Brown University

Thanks to the Davis family and the phenomenal professors and courses I've had at Brown, I've developed my passion to pursue a career in international development. My experiences as general manager of the newspaper and as president of Delta Phi have been invaluable, not only for the people that have become a part of my life but also for the management, organization, and business competence they've given me and for the legacy I hope to leave. Thank you.



VIOLETA BANICA

Romania
UWC of the Adriatic, Italy
Princeton University

I became aware of my passion for literature and the visual arts at UWC and have pursued these interests ever since. As a major in French literature and art history, I studied in France at the Sorbonne, took theater classes in Avignon, and interned at the Musée d'Orsay. I hope to give back to the world of arts for the pleasure it has bestowed on me and return the generosity of Mr. Davis by enabling other students to cultivate their passions.

NIKOLAI A. BARNWELL

Denmark
Red Cross Nordic UWC, Norway
Colby College

We come from all over the world, and we are friends.

PAULA MARIA BARRANTES

Costa Rica
Pearson UWC, Canada
San Francisco Art Institute

Through my UWC experience and my rigorous education at the San Francisco Art Institute, I acquired a broader understanding of cultural diversity and political and environmental awareness, as well as a range of ideals that have become tangible projects. Thanks to these six years, I will seek to rethink, redefine, and reinvent further design applications for a sustainable future.



JANA BAUEROVÁ

Czech Republic
Red Cross Nordic UWC, Norway
Colgate University

I left Norway with a profound interest in exploring the world and furthering language skills in myself and others.

While volunteering during the transition to Costa Rican UWC, I fell in love with Spanish. Majoring in international relations and Spanish gave me opportunities to live in Madrid, do research in Kosovo, teach Spanish, and participate in the DPPI international development program. In the future, I intend to build on this wonderful foundation, study political integration in Europe, and find work related to the EU enlargement.



SIDDHARTH (SID) BAVEJA

India
Mahindra UWC, India
Middlebury College

My UWC experience was the perfect stepping-stone to four years at Middlebury, where I have strengthened my interpersonal skills and gained fresh global perspectives and vital leadership experience. I've made lifelong friends, all extremely capable people who, most likely, will Move the World. I am thankful to everyone who has helped shape this cherished experience for me, and I hope I will be able to give back to future generations.

AGNES BEZECZKY

Hungary
UWC of the Adriatic, Italy
Brown University

My experiences at Brown proved to be a direct continuation of my time at UWC, fulfilling much of what, four years ago, was only a potentiality. I am glad to have had the opportunity to see and learn, as much through my friendships as through my studies of comparative literature. I hope the understanding that grew at Brown will prove useful in the creation of an international understanding in Berlin, my next destination.



APARNA BHASIN

India
UWC of the Atlantic, Wales
Macalester College

UWC made me the person that I am, and Macalester has provided me with the opportunity to be this person. Now it is my turn to share with the world everything that I have learned. I want to thank all the people who made this possible and gave me the chance to experience more than I ever could have imagined.

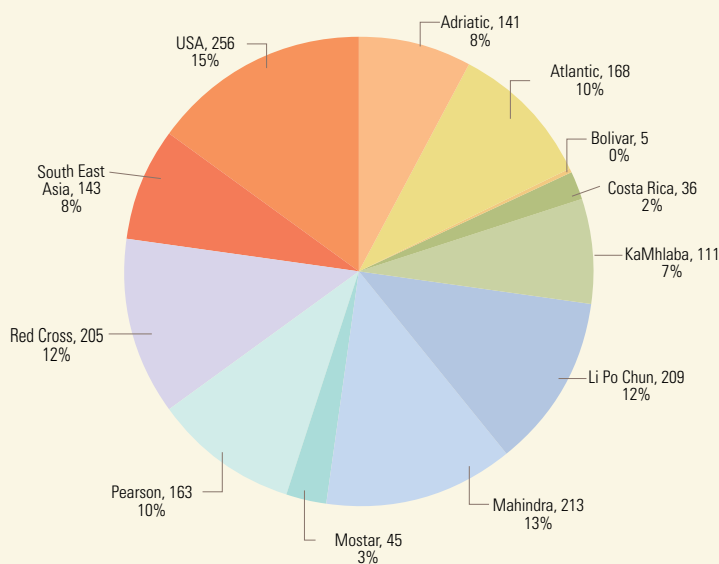


RASHMI BHURE

India
Mahindra UWC, India
College of the Atlantic

The only way to approach human ecology — the Big Bang of creativity and freedom — is with a plunge. Continuing our challenges from our UWC years, we nurture each other's dreams and growth with honesty and kindness. I cannot thank enough the people I have met here for the lessons they have taught me. They have lent me their ears, minds, and hearts so that I could find my voice. Leaving my unparalleled education fills me with excitement for all that the future holds.

UWC SCHOOLS WORLDWIDE ARE THE SOURCES OF THE DAVIS UWC SCHOLARS*



*As of 12/31/08.



HILBERT BILLONES
Philippines
Li Po Chun UWC, Hong Kong
University of Richmond

As a biochemistry student, I was involved in research and exposed to different types of scientific techniques (i.e., DNA sequencing, PCR, cloning). I have worked with wonderful mentors who are geniuses in their field and have met many student researchers. Moreover, three friends and I founded the Asian Student Union, which promotes Asian culture and traditions on campus. The organization is growing, and I hope that it will continue to grow when we leave. I'm currently in the process of applying for graduate school.



ELRICO BOK
Namibia
UWC-USA
Westminster College

After completing UWC and studying at Westminster, I have grown into a mature adult ready to take on the duties and responsibilities of adulthood. As a double major in chemistry and computer science (IT), I look forward to pursuing a career in a field that combines both fields of study. I am very thankful to the Davis Foundation for this wonderful opportunity to grow as person.



DIMITAR ASSENOV BOUNOV
Bulgaria
UWC-USA
Brown University

For the past four years I've had the chance to grow academically and personally through constant challenges and interaction with many gifted peers and professors. I don't believe I would have learned or achieved what I have without this stimulating environment. I wish to share what I have learned with my peers back home who might not have access to the same academic knowledge because of language or economic barriers.



JOANNA BRONOWICKA
Poland
UWC-USA
Harvard College

From community service in Las Vegas, through supervising at a homeless shelter in Cambridge, to mobilizing for immigrant rights in Paris, I have always been passionate about social change. I believe that participatory democracy can transform even marginalized or stigmatized individuals into well-informed and active citizens, fighting for a more just world. I want to understand how that transformation happens, but I also want to help bring it about.



JEROME AXLE BROWN
USA
UWC-USA
Johns Hopkins University

Growing up watching my father make the most with limited resources instilled in me an entrepreneurial approach to life. This perspective was infused with a high level of social awareness at the UWC. It was put into practice in my Davis Project for Peace, which brought together youths from both sides of the Israel and Palestine conflict, using digital storytelling as a tool to bridge gaps and increase understanding. After this experience, I know my career will be in the social-change sector.



KATERINA LYUBOMIROVA BYANOVA
Bulgaria
Red Cross Nordic UWC, Norway
Amherst College

After four dynamic years at Amherst, I am about to graduate with a BA in biology. I have finally managed to reconcile my love for science and for social work and am planning on pursuing an MD/MPH degree, with the intention and hope to work where I am most needed. I realize how lucky I am to have had all these amazing opportunities, and hope to put the knowledge and values I have acquired to the best use possible.



HANS WALTER CABRA
Colombia
Red Cross Nordic UWC, Norway
Middlebury College

"Life can only be understood backwards, but it must be lived forwards" — Soren Kierkegaard. Middlebury College has so far been the real polis that Aristotle spoke of. A sense of belonging here has allowed me to cultivate my intellect and my passions for politics and French and made me descend from the realm of contemplation to the realm of action. The next step is to work assiduously to guarantee a brighter future for the new generations to come.



MI CAO
Viet Nam
Pearson UWC, Canada
University of Richmond

The UWC experience has encouraged me to extend my outreach, learn more about other cultures, and become more flexible and adaptive to various personalities and backgrounds. I studied at the London School of Economics last year, where I was exposed to a new and challenging living and learning environment. That experience enabled me to help students at Richmond understand more about other cultures through various activities. I am determined to carry on exploring the world after graduation, possibly by working for a multinational corporation.



ZHENG CAO
China
Li Po Chun UWC, Hong Kong
Colby College

Retracing my steps, I found that my past six years have been an incredibly fortunate journey. Teachers, colleagues, subjects, and places transformed me; lessons and experiences fueled and shaped my choices and future. At this point, in what seemed like a timeless, limitless exploration, I have reached neither a final stage nor an all-encompassing view, but, rather, I have learned to perpetuate and deepen what started as a formative journey. I am eternally grateful to the Davis family, who made my exploration possible.

ULRIKA CARLSTRÖM

Finland
Red Cross Nordic UWC, Norway
Smith College

My time at UWC ignited my passion for politics, cultural exchange, and international affairs. Having received a solid base at UWC, where I learned to think critically and globally as well as to cope with people of various backgrounds, my political science studies at Smith College have allowed me to further pursue my passion. I thank my family and my friends for bringing courage and strength into my life, and the Davis family for empowering and changing the lives of so many young people.



TENDAYI CHAKANYUKA
Zimbabwe
Pearson UWC, Canada
St. Lawrence University

Even though I was set on being a computer science/economics double major since day one of college, I have enjoyed the liberal arts environment at SLU. I also have been part of a few community-service initiatives in Canton and abroad. As a result, the last four years have been quite reminiscent of the IB and, overall, my time at the UWC. I intend to get some work experience after graduation.



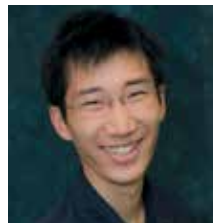
CHUNG-LUNG CHAN
Hong Kong
Li Po Chun UWC, Hong Kong
University of Richmond

The University of Richmond funded me in scientific research in both biology and psychology research labs during the past three summers. These experiences motivated me to further my study in neuroscience. I also studied in England for a semester and got a taste of education in yet another country. None of these would have been possible without the generous UWC scholarship and the university's guidance. My time here has been one of the most significant experiences in my life.



ELIM CHAN
Hong Kong
Li Po Chun UWC, Hong Kong
Smith College

When I am standing on the podium with a baton in front of the orchestra, people often ask, "Who's that girl? Is she a student?" Music means a lot to me, and Smith has provided me precious opportunities to pursue my dream of becoming a conductor. I am grateful to have inspiring and supportive faculty who challenge me to achieve excellence in my work. I hope to pursue a career in conducting, dedicating my life in honor of music and sharing its beauty with others.



WA CHAN
Hong Kong
Li Po Chun UWC, Hong Kong
Wesleyan University

If UWC opened a door for me to explore the world, Wesleyan is where I realized this dream. My interest in Japan's economic development led to my passion for its language. The remarkable language program at Wesleyan prepared me well for my year at Waseda University in Japan. Wesleyan has encouraged me not just to think globally but also to act locally. I am very grateful for the opportunity to have experienced these three vastly different education systems for the past five years.

CHARMAINE CHAU
Hong Kong
Li Po Chun UWC, Hong Kong
University of Virginia

I was fully funded to participate in the Development Project Management Institute at the Monterey Institute of International Studies and for a practicum in long-term development work in Ecuador. I participated in the Semester at Sea program and sailed from Canada to Norway, Russia, Denmark, Belgium, Greece, Croatia, and Egypt. Currently, I am studying at Tsinghua University in Beijing. Getting in touch with all kinds of people and cultures has fostered my international understanding and hope for peace.



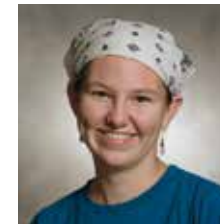
MINGYUI KEVIN CHAU
Hong Kong
Pearson UWC, Canada
Carleton College

I am a music major in piano performance. My piano professor has inspired me, although I think it was my UWC experience that granted me an open mind to pursue my dream. I just love reaching out to people through music. It lets me connect to people even if we don't speak the same language. Right now, I am applying to graduate schools for a master of music in piano performance, and I hope to continue study in this area in the future.



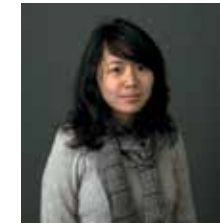
SARA BIGEYO CHECHE
Tanzania
Pearson UWC, Canada
Harvard College

While the nostalgia for my UWC days dimmed after my freshman year, the majority of the principles instilled in me emerged in both obvious and subtle ways. From freshman representative of the UWC club to directing for Model UN, I have always found myself understanding, communicating, and learning. The desire for even more culture shock led me to a summer in France and a semester in the UK. I believe once I graduate my itchy feet probably will lead me to more travel.



ANDREA (ANDI) CHENEY
USA
UWC-USA
Macalester College

My time at UWC immersed me in a global culture that has been challenged and upheld during these years at Macalester. Using the performance arts as a catalyst to examine structures of power, I hope to continue engaging cultures and practices in a critical way as tools for social change. More immediately, I hope to find work in the Twin Cities in the realm of socially active theater.



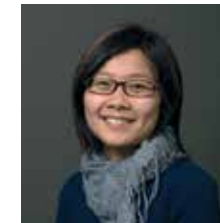
JOANNE KUEN CHEUNG
Hong Kong
Li Po Chun UWC, Hong Kong
Dartmouth College

Photography, the concentration of my studio art major, is my primary medium of articulation. There is an inherent frankness in photography that is "basic and necessary as the air we breathe; as hospitable, plain and open as our continent itself" (John Ashbery). My photographs communicate a sense of solitude that is distant, but full of curiosity. I take photographs not just to make myself look, but to make others see.



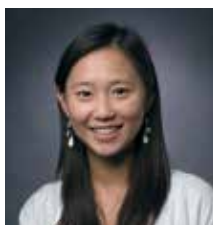
MEGAN CHIAO
New Zealand
UWC of South East Asia,
Singapore
Princeton University

I have received an enriching education at Princeton, met amazing people from all over the world, and pursued summer internships in China and Viet Nam. I have been heavily involved in student organizations, including a term as president of the International Students Association. My greatest accomplishment was founding and leading the UWC Club at Princeton, which promotes the ideals of the UWC movement. I am extremely grateful to Shelby Davis, UWC, and Princeton for providing me so many wonderful opportunities.



HELEN HIU LING CHOW
Hong Kong
UWC of the Atlantic, Wales
Dartmouth College

Atlantic College taught me to embrace life with an open heart — to study peace and conflict, volunteer for cliff rescue, and combine Norwegian brown cheese with ham; the world has endless surprises in store. This spirit led me to engage in international relations, studio art, Sigma Delta sorority, diversity work, and multiple mentoring programs during my college years. I have met friends and made family. My eyes have been opened to wonders of this world, and I am looking forward to more.



ZOE SHUK YI CHOW
Hong Kong
Li Po Chun UWC, Hong Kong
Cornell University

At UWC, I learned to be more open, receptive, and ultimately more aware of myself and others. This attitude not only enabled me to learn and absorb so much more knowledge from my university education, but also allowed me to connect with people from all walks of life. At Cornell, I revealed and realized my entrepreneurial potential and launched a unique business concept. In the future, I look forward to creating a business focused on fair trade and connecting people.



VIJAY KUMAR CHOWDHARI
Kenya
Pearson UWC, Canada
Middlebury College

Within these remarkable years, I learned to think locally and act globally. By reading Immanuel Kant's *Groundwork of the Metaphysics of Morals* in my philosophy class, I learned to advocate for such ideals as truth, virtue, and responsibility. I have applied these principles to act globally. I successfully recorded, and shared across the world, radio narratives of Ugandan child-soldiers, sparking action among global citizens while healing and empowering Ugandan child-soldiers. As for the future, I aspire to act truthfully, virtuously, and responsibly.



RUO MEI CHUA
Singapore
UWC of the Atlantic, Wales
Brown University

At Brown, I've continued to infuse my life with the same kind of passion that my UWC experience bequeathed me — passion for life, for people, and for contributing to the community in all ways, small and big. I have not been able to do it alone. Without the support of my parents, mentors, friends, and Mr. Davis, I would not be where I am today. Thank you.



FELIPE A. CORDERO
Chile
Pearson UWC, Canada
Westminster College

At Pearson, I came to love development work and political science as a form of understanding peace and war. At Westminster, I studied political science, have been an SGA senator for three years, a participant in a Project for Peace in Colombia, a writer in the college's political magazine, and an intern at C.E.D., a political think tank in Chile. I leave happy and eager to continue my studies in political science and want to devote time to volunteering while I am young.



ADRIANA CORDERO CALDERÓN
Costa Rica
Li Po Chun UWC, Hong Kong
St. Lawrence University

The UWC experience and St. Lawrence allowed me to widen my horizon and combine many of my interests. That is why I decided to major in sociology but also keep my passion, music. Study-abroad experiences in Trinidad and Tobago and Chile inspired me to also do a minor in Caribbean and Latin American studies, the area I will focus on in my postgraduate work. Future plans also include another degree in music and extensive volunteer, humanitarian work.



NEIL KARAMAGI COUTINHO
Uganda
Waterford KaMhlaba UWC,
Swaziland
St. Lawrence University

I'm often amazed to realize that college is drawing to an end; however, I leave with numerous noteworthy experiences and memories. Having been a part of various community-based programs, from Meals on Wheels projects to Cultural Awareness Initiatives with local elementary school children, I feel blessed to be a member of not only a motivating academic and social-awareness environment but also one that truly makes me a better citizen of the world.



LUISA FERNANDA COVARIA
Colombia
Mahindra UWC, India
Middlebury College

India was a dream that brought me to reality. At UWC, I was infected with the desire to fight against social inequalities. I also discovered my native language: audiovisuals. My college years have been a process of exhilarating learning. The faculty at Middlebury has challenged and supported me. I have been able to lead projects with street children in Jamaica, Nicaragua, and Uruguay. I have also developed as a filmmaker, and began the path to use documentary as a tool to advocate for human rights.



MACIEJ CZÓS
Poland
UWC of the Atlantic, Wales
Tufts University

What I have learned in the course of the past six years cannot be summarized adequately in a paragraph. I have grown as a person in capacities I had not even imagined before entering the UWC world. Many gates have opened since, and many moments continue to inspire me. Thank you, Mr. Davis, for making it possible.

QUOC BINH DANG HA
Viet Nam
Mahindra UWC, India
Princeton University

Attending UWC broadened my horizon and allowed me to recognize and cherish the differences as well as the commonalities of the people around me. My defining college experience has been knowing the professors and friends from whom I have learned. It was they who helped me to better myself and to grow. I thank Mr. Davis for giving me this educational opportunity and hope that one day I can pay it forward by being an active part of the program that once led me here.



From “Bikes Against Poverty” to the Clinton Global Initiative

“He doesn't wait to see if anyone else is going to get on the train — he just makes things happen,” said Paula Myers, director of international student services at Bucknell University, about Davis UWC Scholar Muyambi Muyambi (Uganda, UWC Norway).

One pursuit that kept Muyambi busy on campus this year was his Bicycles Against Poverty initiative. He raised funds and recruited student volunteers to help him bring 100 Ugandan-made work bicycles this summer to a region of his country that's been hit hard by its 21-year civil war.

“When I was growing up, if someone had a bicycle, they could use it to do anything they wanted — transportation, making money,” Muyambi explained.

“I thought, ‘What if we could provide bicycles to people? We can do this.’” He figures one bike will typically benefit three people, or three families.

His project has already taken Muyambi somewhere totally unexpected. He was a student delegate last fall to the Clinton Global Initiative, a New York City convocation of world leaders, where Muyambi received a \$5,000 Outstanding Commitment Award.

“It was like an unreal movie! At the same time, it was real,” Muyambi said. “It was mostly networking, finding people who can help you with projects. We also met leaders of different organizations, and they would offer us advice — how to structure what we are doing, and so on.”

“He's a joy to work with,” Myers said of Muyambi. “He's the kind of person who takes things on, and just does them 100 percent.”



YULIYA DANIELS
USA
UWC-USA
Earlham College

Earlham College has had a great impact on my life. I am glad for all the experiences and my friends. The most significant influence was attending Antioch College's Europe in Transition program. We traveled to Poland, Germany, and Turkey and learned about the social, economic, and political issues of the region. After graduating from Earlham, I plan to work for a couple of years to gain some experience before going to business school.



BERTA DARAKCHIEVA
Bulgaria
Pearson UWC, Canada
University of Richmond

Studying in the United States gave me a chance to pursue personal and academic interests and to find their practical applications within society. The highlight of my education at Richmond was being engaged with physics research, which enriched the theoretical preparation received in the classroom. I also had the privilege of leading the International Club, which allowed me to extend my UWC experience and to continue promoting internationalism. My future plans include furthering my education in graduate school.



DIVVYA DASAN
Singapore
UWC-USA
Middlebury College

My experiences have taken me from the balmy shores of Singapore to the blistering New Mexico desert, to the green pastures and cold winters of Vermont. Each place left an imprint on my heart, especially UWC, where I grew up, gained confidence, and learned about the world and myself. Middlebury helped quench my thirst for knowledge and adventure. I might not have the perfect job or the perfect house, but I have always taken the road less traveled and that has made all the difference.



DORIS DEKOVIC
Croatia
UWC-USA
Connecticut College

From the moment I opened Connecticut College's website, I knew this school would change my life, and it did. I grew both academically and personally. By serving as a co-chair of the International Club and the German Student Advisory Board, I learned about the difficulties and satisfactions that a leadership position brings. I was challenged and inspired by my professors, who were much more than just professors. I was given the opportunity to realize my dreams.



DENILA DELIALLISI
Albania
UWC of South East Asia,
Singapore
Lafayette College

"After climbing a great hill, one only finds that there are many more hills to climb," Nelson Mandela said. I felt accomplished after graduating UWCSEA, but that was far from reality. Lafayette has been an extraordinary experience. I failed, I succeeded, I learned from my mistakes. I drank too much coffee to stay awake, took long trips to witness great places, danced the night away to raise funds for children. I strived; I succeeded; I raised my voice; I came; I saw; I made a difference.



MTHOKOZISI DLAMINI
Swaziland
Waterford KaMhlaba UWC,
Swaziland
Westminster College

I always thought sport was just a game, fun — that you can just show up or not, at your convenience. But being a member of a college team, I learned that it is bigger than an individual. Commitment to the team is a big part of it; your actions affect all the others on the team, not just yourself. This has been important to me, because it has rubbed off to other aspects of my life and has made me a better person.



JOSÉ J. GOMES DOMINGOS
Angola
Waterford KaMhlaba UWC,
Swaziland
St. Lawrence University

I spent my college years trying to understand the world we live in through research and service. In the summer of 2007, I did research on microfinance as a new approach to eliminate poverty. I spent three months writing success stories of women who, despite the burdens of the civil war, have been able to use the benefits of microfinance to raise the standards of living of their households in Angola. This experience has reinforced my desire to pursue a career in economic development after graduation.



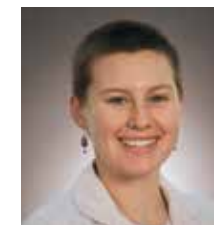
RODRIGO DOMINGUEZ VILLEGAS
Mexico
Li Po Chun UWC, Hong Kong
Middlebury College

Working with undocumented Mexican immigrants in Vermont, I realized that UWC ideals have totally shaped my life. Not only am I able to make a difference, but also I have been able to influence people to follow the ideals of tolerance and understanding so needed in today's world. I am very grateful for having the opportunity to continue enriching my life in ways that will eventually create an impact in my country, no matter how far from or close to it I am.



ANDRES PHILIP DOUGLAS CASTROVIEJO
Spain
UWC of the Atlantic, Wales
Brown University

At Brown, I found invaluable peers, similar to those I had at Atlantic College. I am indebted to the Davis family for contributing to this opportunity. I have been a mentor in the International Mentoring Program, and as president of the Computer Science Departmental Undergraduate Group, I have fostered innovation and leadership skills in my fellow undergrads. I hope to use my education in mathematics-computer science to improve people's lives through the creation of revolutionary technology.



CHRISTINA N. DRAGON
USA
UWC-USA
Smith College

At Smith I have been a dedicated member of Smith crew, undertaken a double major in neuroscience and the study of women and gender, and spent the summer of 2008 interning at the Royal Botanic Gardens, Kew. Smith has nurtured my personal growth and solidified my interest in public health/women's issues, which were still seedling interests while at UWC. I hope to embark on a career that will be filled with activism, happiness, and sustainability.

DANIELA G. DUCA
Moldova
UWC of the Adriatic, Italy
Lafayette College

I started my undergraduate work as a biochemist, but at the same time I ventured into the realm of development through a semester abroad in Trinidad and Tobago, as well as the Davis Fellowship in Global Trade and Development. Both Davis UWC scholarships were strong catalysts in my life, leading me to finding my true equilibrium. I intend to continue my studies in trade and development and then return to Moldova, where I myself will be a catalyst for change.



JAN DUCHOSLAV
Czech Republic
UWC-USA
Lafayette College

If my UWC experience was instrumental to my decision to study economics, it was the time at Lafayette that allowed me to fully appreciate the importance of this discipline to achieving the UWC ideals of peace and a sustainable future. From traditional in-class learning to work and research experiences, the knowledge and skills which Lafayette provided me now form a solid basis for active involvement in economic development policies, which is exactly what I would like to continue doing in the future.



TENZIN DOLMA DULAL
Nepal
UWC of the Adriatic, Italy
Westminster College

Two wonderful years at UWC taught me to view the world empathetically; Westminster gave me the opportunity to practice it. Majoring in international studies, learning with passionate professors, being a resident advisor, running cross country, and serving as Amnesty International Club president are some of the opportunities I've had to grow as a global citizen and live as a local friend. Gracious thank-you to UWC, Davis Foundation, and Westminster for making a difference in so many of our lives.



REGINA ESENAM EDIFOR
Ghana
UWC of the Atlantic, Wales
Wellesley College

The UWC gave me a new lens with which to view the world. At Wellesley, making a difference was reinforced through my volunteer work at hospitals in Ghana, which also laid a foundation for my future career in medicine. Being co-president of the Wellesley African Students Association has been one of my most meaningful experiences. I have grown and learned a lot at Wellesley, and I am grateful to the Davis Scholars Program for the support.



ELGITA (GITA) EGLITE
Latvia
UWC-USA
Middlebury College

Six years ago, there was one place I referred to as home. These days, a modest, open-minded, and vibrant community defines my home. I want to thank everyone who has shared any resources with me. My gratitude to those who have welcomed me into their hearts is beyond words. It is because of and for these people that I savor a bouquet of perspectives, dare to pursue my passion for life, and strive to make every coming day a better one.



IREM EKMEÇCI
Turkey
Mahindra UWC, India
Lake Forest College

I plan to attend graduate school for graphic design.



DIANA ESCOBEDO LASTIRI
Mexico
Mahindra UWC, India
College of the Atlantic

Focused on photography, philosophy, gender studies, and film, I am a human ecologist, able to dissipate dichotomies and look upon wholes. After interning and studying in London and Paris, I held my first solo photography exhibition in Maine. Now I am ready to embark on a photographic journey through Latin America — and, then, the world. I am thankful to the institutions that have seen me grow, but especially thankful to my family, strangers, teachers, friends — and the Davises, who made it happen.

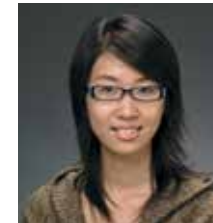
MEREDITH EWER-SPECK
USA
Li Po Chun UWC, Hong Kong
Harvard College

The whole, whirring culmination of emotion constituting my life today is a direct result of the generosity of some very hopeful and thoughtful people. And though I have no lyric today to adequately capture my gratitude, I can only hope that my life and the lives of my UWC friends will peacefully affect the course of the world and be the profound thank-you your support deserves.



HIBA FAKHOURY
Jordan
Pearson UWC, Canada
Middlebury College

Halfway through my sophomore year, I became the first international student to join the Middlebury Volunteer Fire Department. I never saved a life; in fact, I usually held a flashlight or assisted in carrying a ladder. However, I am proud to have been part of a team that selflessly contributes time and effort to all members of the community, regardless of who they are and what they do. It was a continuation of all I have learned to value since my UWC experience.



LING (ELLEN) FANG
China
Pearson UWC, Canada
Middlebury College

Without Pearson, I would not have become the person I am right now. After Pearson, I came to Middlebury, a wonderful school that I have always dreamed of. It is not only excellent in academics but also in appreciation for cultural diversity. No matter where I end up after graduation, I will always be proud that I am part of the UWC and Middlebury communities.



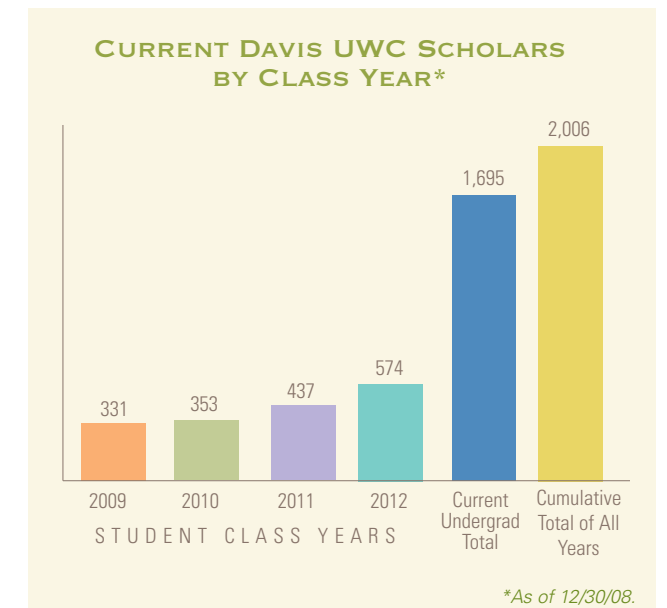
DANIELA FIEDLER
Germany
UWC of South East Asia, Singapore
Middlebury College

I majored in international politics and economics with language tracks in French and Chinese. My senior thesis is on Islamic finance. I realize that we will not change the world, but I am convinced that, if we leave a little footprint wherever we go, we will all make a true difference to the world we live in. Thank you so much for your support and your generosity, with which we are able to not only dream but also to live our dreams.



BRIDGET MAUREEN FLANNERY-MCCOY
USA
UWC of the Atlantic, Wales
Princeton University

My time at Princeton has been occupied primarily by my work as an English major and my participation in and leadership of an all-female a cappella group. I've grown as a thinker, a singer, and a leader, and I couldn't have achieved what I have at Princeton without UWC behind me. At Atlantic College, I gained an intellectual curiosity and international mind-set that has enriched my academic and my personal pursuits, and I made friends that I've kept and will keep forever.



EMILY FORAKER
USA
UWC-USA
Colby College

My four years at Colby have proved to be just as socially and intellectually stimulating as my time at UWC. In particular, my experiences with the Russian language department have been amazing. I went from knowing only three words in Russian, to being able to converse comfortably with native speakers while studying, first in St. Petersburg and then in Tomsk, Siberia. I plan to use my degrees in physics and Russian to work in the field of international diplomacy and, possibly, as an astronaut.

“Included among the 21 United World Scholars who came to Clark this year are students from areas as diverse geographically and culturally as Palestine, Poland, Bosnia-Herzegovina, Angola, Zambia and Paraguay. Clark’s commitment to global and international perspectives, to making a positive difference in the world, and to active, inquiry-based learning make the university a wonderful fit for these splendid students.”

—John Bassett, President, Clark University



FELIX FORSTER
Germany
UWC-USA
Lafayette College

Lafayette College has allowed me to turn the ideas UWC planted in my mind into tangible aspects of my life. Lafayette’s small size allowed me to effect real change through the development of RISE, a social entrepreneurship program for teenagers, and to immerse myself in developmental economics research, thus shaping the beginning of my career. Lafayette facilitated the transition of a UWC teenager to a person becoming a UWCer in the real world — and I am very thankful for that.



JESSICA LYNN FOMUNA AGNOUNG
Cameroon
Mahindra UWC, India
Westminster College

I give honor to my Heavenly Father for blessing and keeping my loved ones in Cameroon and myself during these past four years. I thank my family church, the Royer family, and the Westminster community for supporting me during my college years. May the Lord bless the Davis family and all the Davis UWC scholars.



PETER G. FRANK
Jamaica
UWC-USA
Westminster College

What does it take to move the world? People like us — passionate individuals motivated by a simple dream — to make our world better. Embracing academic opportunities, developing campus organizations, participating in conferences and a Japan study-abroad program have shaped me into a passionate facilitator of holistic growth and development who aspires to make the world a better place. I am grateful for the empowering opportunities of UWC and Westminster and, especially, for the wonderful, inspirational people I have met.



ERIC FRISANCO
Switzerland
UWC of the Atlantic, Wales
Brandeis University

Atlantic College allowed me to open my eyes to a vast and global world. My thirst for knowledge and discovering new places has only increased in the past years, and I believe the sky is the only limit there is. For the future, I feel like testing that limit and seeing where I’ll end up. Just remember: if it’s not fun, don’t do it. Peace and love.



SUSANNE BRØGGER GABRIELSEN
Norway
Red Cross Nordic UWC, Norway
University of Florida

UWC granted me brilliant friends and awoke in me skills and aspirations I was unaware I had. Demands for high academic performance, cultural understanding, and personal growth encouraged a love of learning. At the University of Florida, I studied psychology and Spanish. In order to make a difference, I volunteer at the Alachua County Crisis Center, working with the NaviGators International Program and the Life Satisfaction and Excellency Lab. I also plan and lead trips with the University of Florida’s Travel and Recreation Program.



MARTIN GACHORO
Kenya
UWC of the Atlantic, Wales
Earlham College

At Earlham, I majored in biochemistry and pre-engineering. I participated in the Northern Ireland program, learning much about Irish politics and history, while enjoying, arguably, the planet’s most beautiful geography. While there, I interned with the government institution responsible for monitoring fisheries and river water, and with Amnesty International. For two summers, I conducted environmental pollution and heavy-metal toxicology research. I also participated in a program to create a lab module for a computational chemistry class. I plan to study biomedical engineering at Columbia University.

ISHANI GAMMANA LIYANAGE
Sri Lanka
Li Po Chun UWC, Hong Kong
Earlham College

UWC and Earlham affected every aspect of my life, from my aspirations and ideals to the way I perceive the world. I made amazing, lifelong friendships along the way but, most importantly, I learned what it means to have mutual respect for everyone, to cherish differences, and to learn from one another. I want to extend my heartfelt gratitude to everyone who touched my life and made a difference, especially Mr. Davis for making it a reality and my family for always believing in me.



TIHTINA ZENEBE GEBRE
Ethiopia
UWC-USA
Brown University

The experience at UWC has inspired me to learn all that I can to become a responsible and productive person. Brown has been the perfect fit for me to achieve these goals. Through the open curriculum, I was able to explore my interests in academics and the creative arts. I am very grateful to all that has been given to me. I am committed to live with the impulse to make a positive impact on the lives of others.



APOORV GEHLOT
India
Mahindra UWC, India
College of the Atlantic

Studying at College of the Atlantic has been a truly enriching and joyful experience. The well-rounded educational opportunity of being a human ecologist gave me a chance to further my understanding of interdependence between humans and the environment. After COA, I hope to continue honing skills for innovative tools like geographic information systems and data modeling, which I focused on as an undergraduate. As I graduate, I hope to continue my endeavors as a human ecologist and global citizen.



LARRY GIBSON
Bahamas
UWC-USA
Johns Hopkins University

The skills that I have acquired at UWC prepared me for a highly successful college experience. As a chemical and biomolecular engineering major, I have had the unique opportunity to conduct research in the advanced drug and gene delivery group on campus. In the future, I look forward to discovering new approaches to fight and prevent life-threatening diseases across the globe. I am thankful for all the opportunities that the Davis Foundation has provided. “Only the educated are free.” — Epictetus



SIBONISO GININDZA
Swaziland
UWC: of South East Asia,
Singapore
Whitman College

Attending a UWC enabled me to broaden my skills of research, teamwork, cooperation, leadership, and organization. I strongly believe in the ideals of humanitarianism that are encouraged. They have helped shape the person I have become, and I am honored to have had such an experience.



MICHELLE GOH
Singapore
Red Cross Nordic UWC, Norway
Brown University

The experience I've had at Brown has been incomparable to anything else in my life, except, possibly, that of the UWC. Professors and other mentors have helped me use the breadth and depth of knowledge of my education in all aspects of life. After graduation, I hope to become a worthy player in the environmental movement.



DANIEL GOMEZ DIAZ
Colombia
Mahindra UWC, India
Colby College

From the beginning of my Colby career, I was convinced I wanted to study music and physics, which consequently led me to become part of the dual-degree program in engineering offered collaboratively by Colby and Dartmouth. Despite this rather technical approach, one of my most valuable experiences was a course unrelated to these subjects. The experience of teaching in a local school in rural India shaped my understanding of the existing educational inequalities and inspired me to take a more active role towards change.



ANNIE GONZALEZ
USA
UWC-USA
Macalester College

Macalester College has both nurtured and challenged me. These four years have changed the ways I think about community, social justice, race, gender, and sexuality. I now want to learn more about my privileges and how I can fight injustice. I have been especially supported here by the Center for Religious and Spiritual Life, which has helped me discern my vocation. Next fall, I will continue my academic and spiritual journey in divinity school or seminary, in hopes of becoming a Unitarian Universalist minister.



SRIRAM GOPALAKRISHNAN
India
Mahindra UWC, India
Lafayette College

Few things have changed me and those around me as much as my work as a resident advisor. It allowed me to push ideals and handle challenging situations, thus helping me grow as a person. I learned how to work with people who have other mind-sets and how to get them to become socially active. I have also enjoyed being part of the Environmental Club and the Taekwondo Club. My future plans include doing engineering projects in developing countries.



ANAND GOPALAN
Singapore
UWC-USA
Wesleyan University

I have been fortunate to carry on many of the interests I first discovered at UWC at Wesleyan. I have taken classes on and undertaken research with professors who have immeasurable knowledge in development economics. I also have had two summer fellowships at think tanks in Singapore, where I conducted research on economic development and public policy analysis. I intend to pursue a career in finance immediately, before transferring my skills to the nonprofit sector.



JERMAINE GREEN
Jamaica
Red Cross Nordic UWC, Norway
Westminster College

UWC taught me how to interact with different people on various levels, which became central to my diverse leadership roles in college. Both schools provided opportunities for students to be exceptional leaders. Because of this framework, I have been chairman of the SGA finance committee, a residential advisor, and treasurer for the UWC club. The impact Westminster has had on my life is unprecedented, and I am forever grateful and committed to the values of the college and the UWC movement.



DEREJE GUDETA
Ethiopia
Red Cross Nordic UWC, Norway
University of Richmond

Ever since I came to the University of Richmond, I have been doing community service at various sites, including in Mississippi, where I helped the victims of Hurricane Katrina. I feel like I have benefited a lot more than I have given through serving others in need. With the financial assistance of Dr. Kathryn W. Davis, I had the most rewarding experience of my college career — designing and carrying out a grass-roots peace project in my home country, Ethiopia.



RAHUL GUPTA
India
Mahindra UWC, India
Colby College

I would like to express my gratitude to the Davis Foundation. It is my hope that, in the years to come, I can meaningfully help someone else, as I have been helped. Much needs to be done in the world, and thanks to the gift of my education, I am confident that I can do my small part.



TANYA GUPTA
India
Mahindra UWC, India
Cornell University

Various experiences as a computer science major — working as a teaching assistant, building an autonomous robot for demining activities in Cambodia, working with world-class engineers during summer internships — have honed my analytical and leadership skills. After graduation, I hope to continue pursuing my passion of using technology to bring about a positive change in the world.



THANH PHUONG HA
Viet Nam
Pearson UWC, Canada
Westminster College

Since UWC, I feel like I truly have become a world citizen. Before coming to Westminster, I participated in the Third Year Option volunteer project in Ethiopia, where I worked as a teacher and a mentor for the children in the S.O.S villages. Fortunately, I have had another opportunity to continue my education and activism here at Westminster, thanks to the Davis Foundation. I am planning to work for an NGO after my graduation.



HENRIK BERNT HÅKONSEN
USA
Red Cross Nordic UWC, Norway
Macalester College

At Macalester, I have had the opportunity to develop both on a personal and intellectual level. Through my participation in Macalester Model United Nations and other student organizations, I have been able to further build on my commitment to multiculturalism and internationalism. These four years have been an invaluable experience for me, and I look forward to trying to make a difference in the world.



RANEEN HASUNA
Palestine
UWC of the Atlantic, Wales
Lake Forest College

After my experience in UWC, I was highly motivated to make a difference in the world. Thus, when I came to the United States, I worked to bring awareness on campus. Knowing that cultural understanding is an important step toward achieving peace, I started the Arab Student Association and organized events to educate the community about the Middle East. In the future, I am hoping to work with organizations that seek to improve our world and bring peace to all.

“This Opportunity Was Life Changing”

FROM NEPAL TO EL SALVADOR, SUMMER “PROJECTS FOR PEACE” MADE A DIFFERENCE

The Davis Projects for Peace initiative began in 2007, and continued in 2008. Featured on this page are seven notable examples of summertime Projects for Peace that were designed and carried out by Davis UWC Scholars. In all, 19 of the 2008 projects were led or co-led by Davis Scholars.

The Projects for Peace are made possible by internationalist and philanthropist Kathryn Wasserman Davis, the 102-year-old mother of Shelby M.C. Davis, who funds the Davis UWC Scholars Program. To learn more about the Projects for Peace, visit www.davisprojectsforpeace.org.



Kathryn Wasserman Davis



Sierra Leone: “Arts for Peace” for War-Ravaged Children

Syed Mafiz Kamal, Bangladesh, Hong Kong UWC, Earlham College; Ishmail Sherif Daoh, Sierra Leone, UWC-USA, Earlham College

In Freetown, the project delivered an eight-day art workshop to 13 children from around the nation who'd been affected by its brutal civil war. The leaders recruited the students and provided them with an art teacher, supplies, art-related activities in the mornings and recreation in the afternoon, food and lodging, and a concluding exhibition of their work.

The Earlham students brought back nearly three dozen paintings from the workshop, hoping to sell them on campus to help sustain the project. “We have set up a system where such a workshop will happen every year,” Kamal said. “These first participants ... know they are supposed to spread the word of peace.”



Israel/Palestine: Cultural Exchange in a Children's Camp

Thayer Hastings, Palestine/USA, UWC-USA, Connecticut College; Joseph Hauck, USA, UWC-USA, Connecticut College; Christina Grossman, Russia/Germany, UWC-USA, Connecticut College

To create a summer camp in Haifa devoted to cultural exchange and broadening children's horizons, the team worked with a local NGO, the Committee for Educational Guidance for Arab Students. Fifty children, from 4-12 years old, came to the camp from Arab neighborhoods in Haifa.

The children made “passports,” and the leaders took them through simulated visits to different regions of the world, with activities, music, maps, and talk about conflicts native to those areas.

“Oftentimes, things didn't work out as we planned — but we improvised,” said Thayer Hastings. “The goal was that everyone got something good out of it.”



Cambodia: A Shop/Cafe Run by Youth with Disabilities

Siu On Kwan, Singapore, UWC Singapore, Wheaton College

To help disabled young people in Cambodia's capital achieve self-empowerment, “Ann” Kwan worked with a local NGO to set up a handicrafts shop and all-day breakfast cafe, Yodicafé.

“It was incredibly satisfying to see them develop confidence over the weeks in their communication skills, serving skills, and in their ownership of the store,” Ann reported. Participants renovated a small house for the cafe; Ann scoured the city for supplies and provided training and English instruction; students sold their own handicrafts and woke at 5 a.m. to prepare baked goods each day.

“The cafe is still going,” Ann reports. Fund-raising at UWC Singapore is providing ongoing support.

El Salvador: Sowing Seeds of Peace

Val Andrew Fano, Philippines, UWC-USA, Luther College; Sikachila Ng'andu, Zambia, UWC Norway, Luther College; Merima Sofradjiza, Serbia, UWC Norway, Luther College

The project team, also including three American students from Luther, traveled to a malnutrition-plagued, war-ravaged region of El Salvador to distribute 4,000 packets of squash, cucumber, pepper, melon and tomato seeds suited to the high climate. They also encouraged home gardening and delivered workshops on building the soil and sustainable food production, along with workshops on healthy nutrition for kids.

The team worked with Seeds Savers Exchange and with a local health clinic, did additional fund-raising on campus and at nearby churches, and overcame many challenges on the ground in El Salvador.

“It was hard,” said Sofradjiza. “But we always found a way.”



Nepal: Launching Young People in Independent Businesses

Nicole Szucs, Bolivia, Hong Kong UWC, St. Lawrence University

With fellow St. Lawrence student Yuki Poudyal, Nicole worked in Kathmandu with children's advocates and NGOs to train and set up 16 young people from low-income households with their own independent food-cart businesses.

The leaders recruited the participants, got them training in food handling, customer service and bookkeeping, and had new, specially designed carts built. At a graduation ceremony attended by leading Nepalese figures, the new businesspeople were awarded a certificate and their new carts.

“This opportunity was life changing for these students, who had little education and few prospects for changing their circumstances, but proved their resilience, determination, and enthusiasm,” the project leaders reported.



Kenya: The Noontoto Women's Biogas Project

Nyambura Gichohi, Kenya, UWC of Southern Africa, Wesleyan University

In a rural village, the project built a dung-burning digester that provides electricity and gas for cooking, relieving 25 local women of the need to collect firewood and buy kerosene, and freeing them to start an envisioned jewelry business.

Several months later, “everything is going really well — the digester is functioning, the women are running it themselves,” reported Robert McCourt, an American student at Wesleyan who co-led the project.

At the December break, Gichohi returned to Kenya to work on securing a microloan for the women's plan to start their jewelry business.

Guatemala: Building Leadership Skills in Young People

Kristine Boehm, Guatemala, UWC-USA, Harvard College; Nao Munemura, Japan, UWC-USA, Macalester College

“It was a big privilege to have access to UWC — and I felt it was my responsibility to give back to my country some of what I had learned and received,” said Kristine Boehm. In Guatemala's rural west, she and her UWC roommate organized a pair of two-day workshops that delivered training in leadership and conflict-resolution skills to promising young leaders from nine area schools.

With help from the regional university that hosted the program, the workshops reached 87 people. Most later delivered the same program at their schools.

“It was so much fun and so much hard work! It taught me that you have to work in teams,” Kristine said. “Assemble a successful team and you will have a successful experience.”

“My years have taught me that there will always be conflict. It's part of human nature. But I'll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace instead of preparing for war. We don't know what tomorrow holds, and therefore let us take advantage of today to be as useful as possible.”

— Kathryn Wasserman Davis



ANDREA HERRERA MORENO
Mexico
UWC of the Atlantic, Wales
Colorado College

It's hard to believe that nearly four years of college have gone by already. Whether it was getting involved in theater productions, taking a class outside of my comfort zone, or leading student groups, these four years have been crucial to my personal and academic growth. In the past year, I have become increasingly interested in public policy and urban planning. My plan is to find a job that will expose me to the issues of this field before I go on to a master's program.



LING-WEI HEW
Malaysia
UWC of South East Asia,
Singapore
Wellesley College

The UWC experience is an introductory force of education and personal development that broadens our understanding of the world. This force has given me the momentum to pass through Wellesley spreading the international spirit and culture of UWC. I hope that this force in each of us can be used to proliferate the growth of peace, understanding, and equality across the world. I plan to do my part by ultimately engaging in development economics in East Asia.



VIRVE JOHANNA HIRSMÄKI
Finland
Mahindra UWC, India
College of the Atlantic

College of the Atlantic has provided me with a fertile intellectual and social environment in which to grow and flourish. The past four years have broadened my horizons to a flood of new views and disciplines. Most important, I have opened up to the feelings of trust and appreciation for the wonderful people I have been so lucky to welcome into my life during my stay in this country.



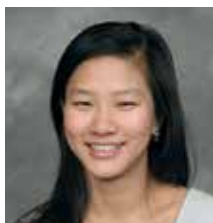
KAZI YAZDAN HOQUE
Bangladesh
Li Po Chun UWC, Hong Kong
Earlham College

Moving on from the life at a UWC is next to impossible. Memories can change, but values stay on. As a senior in college, you are four years further away from your UWC experiences but, in many ways, one giant step closer to being able to make a bigger difference.



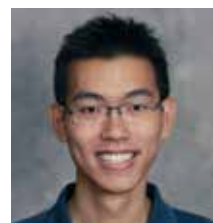
WENJIN HUANG
China
UWC of the Atlantic, Wales
Wellesley College

I have had four fantastic years at Wellesley and have made very close friends. I sincerely appreciate the opportunity of studying in this great college; this time will remain as one of the best memories in my life. I will be working in an economic consulting firm after graduation, and I hope to continue my economic studies in the future. Thanks to all those who have brightened my undergraduate life.



KATHY HUEN
Canada
Li Po Chun UWC, Hong Kong
Brown University

Main green. Four twenty. Clock tower. Ratty stealing. Bat Mitzvah birthday party. Littlefield roof. GCB darts. Leaf raking. Tray snow-sledding. SexPowerGod. Girl troop. Water-Fire. Newport. Fire escapes. Blood oranges. DDR. List parties. Viva/Paragon. Andreas calamari. Slater 204. Rat training. Orgo labs. TA 22. ASL. Quiet green. Lincoln. Brown.



ERIC HUI
Hong Kong
Li Po Chun UWC, Hong Kong
Princeton University

UWC prepared me well for my college life abroad. I settled down quickly, feeling at home in the culturally diverse environment here, meeting with many schoolmates who also had attended UWCs, and sharing our stories. I have had further opportunities to expand my horizons by participating in a water project in Ethiopia, studying abroad in the UK, and coordinating development projects in Nepal. I am truly grateful to the Davis UWC Scholars Program for making all these valuable experiences possible.



TASHFIN SAMIUL HUQ
Bangladesh
Mahindra UWC, India
Princeton University

The UWC experience enabled me to appreciate people of various origins and cultures. Princeton helped me transform this appreciation into passion. I majored in biology and engaged in many extracurricular activities, including organizing health awareness programs as a Peer Health Educator, volunteering in Princeton Medical Center, and establishing CAPES, an NGO in Bangladesh, whose aim is to promote awareness about HIV/AIDS and other health issues. I aspire to make positive changes in people's lives through the field of medicine.



ANA ILA
Croatia
Red Cross Nordic UWC, Norway
Wellesley College

During my internship in Vienna in spring 2008, I learned how stigma can affect the status of the poor. Often, people judge and blame the poor for their problems and do not acknowledge the role their own discriminatory practices play in locking others in a vicious cycle of poverty, sometimes for generations. Even if my future has nothing to do with fighting this kind of discrimination, I have learned an important lesson in how to recognize prejudices and defeat them in my own life.

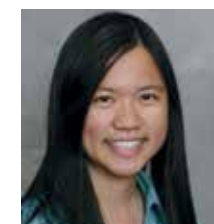
“The presence of UWC students at College of the Atlantic has transformed COA into an international community where global issues such as sustainability are discussed, debated, and studied not as theories but as issues in which our students are personally involved. The personal involvement moves the education on our campus to a deeper level.”

— William G. Foulke, Jr., Chairman of the Board,
College of the Atlantic



FERN ANGELA JEREMIAH
Malaysia
Mahindra UWC, India
Colby College

For a little while, I was convinced that there was no life after UWC, but Colby changed my mind. While double majoring in economics and international studies, I also discovered my passion for singing. I joined the Ethnic Vocal Ensemble and the Colby Chorale and went on concert tours to Italy and Argentina. Most important, I have met truly inspirational friends and professors who have supported me in all endeavors. Thank you, Shelby Davis, for awarding me this invaluable opportunity.



CHENXIN JIANG
Hong Kong
UWC of the Adriatic, Italy
Princeton University

As a comparative literature major, I've had the chance to satisfy a certain curiosity about foreign cultures and languages that might be traced back to the UWC. But enough of work. Tonight, after translating some German for my senior thesis, I might find myself drawn into a conversation over home-brewed chai in the Brown Co-op, indulging in those same habits of staying up late and enjoying long discussions that have followed me from Duino to Princeton.

SEBASTIAN O. JONES
USA
UWC of the Adriatic, Italy
Princeton University

Since attending UWC, I've spent time at Princeton studying anthropology and developing a keen interest in journalism and writing. I've spent the past year as the news director for WPRB, an independent, nonprofit radio station based on Princeton's campus, and this summer worked for *Harper's Magazine* in Washington, DC.



SARAH JOSEPH KURIÉN
India
Mahindra UWC, India
Colby College
I'm grateful.

ADITI JOSHI
India
Mahindra UWC, India
Bryn Mawr College

My political education has been and remains grounded in my work with people's movements for justice in India. An academic's power and academic output can support struggles for social change; this awareness led me to several activist-academic engagements at Bryn Mawr, particularly activist research on understanding the processes of marginalization and oppression. Upon graduating I want to continue working this hyphen between academia and activism, in the hope that such work will not only transform academic research but also strengthen the fight for justice.



NIHIT R. JOSHI
Nepal
UWC of the Adriatic, Italy
Colby College

I am grateful for being able to work with Allen Lapan, who taught me the importance of compassion and helping those in need. With his help and our fund-raisers, we were able to support underprivileged students in Nepal in their education. Academically, I enjoyed my classes with Professor Peter Ditmanson and will take away much from them. Finally, a big thank-you to Sue McDougal for all her help and to the support staff, especially the security office and custodians.



ZAZA KABAYADONDO
Zimbabwe
Red Cross Nordic UWC, Norway
Wellesley College

Ambition, Serenity, Passion, Audacity, Humility/Always striving/It is not about me or us, it is about all else/Ellie,

Ruth-Anne, Jahnvi, Claudia, Prae, Malin, Emmi, Katerina, Sia, Basha, Caro, Déa, Michelle, Zaina, Sanda, Marie, Tugçe, Anne-Katrine, Tamara, Andres, Pedro, Mads, Lukas, JB, Keith, Niko, Soulé, Manuel, Boris, Akin, Nkhahle, David, Sandiso, Tiago, Toma, Siim, Nikola, Henrik, sgeir, Mohapi, Joseph, Derek, Thupten, Hans, Jehangir, Javlon, Mattia, Val, Samuli, Beslan, Frederik, Hasan, Daniel, Jens, Flemming, John, Nicky, Alistair, Brian, Aseem, Kare, Marina, Kamila, Jean-Paul, Farhan, Danielle



LUCIE KALOUSOVA
Czech Republic
UWC of the Adriatic, Italy
Earlham College

Status update: Lucie is moving on.



DZMITRY KANUNNIKAU
Belarus
UWC of the Adriatic, Italy
Methodist University

It would be difficult to attempt to move the world, or even to make a single, meaningful deed without first understanding the world.

Studying abroad helps a little, but being part of a program comprising internationals is a completely different experience. In a similar manner, honors program helped me notice trends in the development of philosophical thought throughout human history.



KANUPRIYA KAPOOR
Indonesia
UWC of the Atlantic, Wales
Tufts University

Being an international student anywhere gives an alienated tinge to your life, but UWC and Tufts have been integral — each in a different way — to my learning to cope with this and other states of being. I feel lucky to still have my friends from UWC; they have influenced how I wound my way through Tufts. And, Mr. Davis, the minds and books I've encountered here in Boston have been an education to aspire to.



JUSTIN WEND-BOMA KARFO
Burkina Faso
UWC-USA
Princeton University

Courses from statistics and stochastic modeling to economics and sociology sharpened my analytical and quantitative skills. I'm involved in research investigating how local, national, and global governance actors respond to threats of infectious disease. I participated in the Global Issues Forum, the International Relations Council, and the International Festival, and led the International Development Center within the Princeton chapter of the Roosevelt Institution, a student think tank. Finally, I find it hard to imagine college life without my weekly games with the club soccer team.



CECILIA CHAMA KATEULE
Zambia
Waterford KaMhlaba UWC,
Swaziland
Westminster College

I have enjoyed my years at Westminster, and my internship off campus allowed me to meet and make new friendships that I will cherish forever. Also, this opportunity allowed me to visit places I could only dream of before. After graduation, I plan to take a year off to work on my pharmacy school application and use my OPT option.



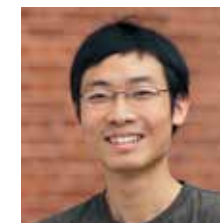
NCAMISO JB KHANYILE
Swaziland
Red Cross Nordic UWC
University of Richmond

Richmond has allowed me to gain a new perspective on American society. No longer the America I saw on TV or read about in newspapers, it became a place where I interacted and learned from different people. The Bonner Scholars program enabled me to learn more about the challenges that face Americans today, and being an RA increased my interaction with American students. My environmental studies major expanded my thinking, along with my chemistry major. I am planning to do graduate work in chemistry.



RASHNA KHARAS
India
Mahindra UWC, India
Middlebury College

My undergraduate experience has been defined by the people I have met. My friends have been my strength as well as my weakness over these four years. They have caused me to constantly challenge myself to become a better person. After Middlebury, I plan to return to Mumbai, India. I find myself drawn to the newly emerging public relations and communications sector in the city and hope to work in publicity management for various NGOs.



YUEHAW KHOO
Malaysia
Li Po Chun UWC, Hong Kong
University of Virginia

My experience in UWC has been valuable to me throughout my college life. When I first came to the States, I had little trouble immersing myself into a totally different culture. Instead of encircling myself with people from my own country, I made efforts to know more about my American friends. A lot of them had never been out of America, and I served as a window for them to understand a world different from theirs.

Davis Program Offered as Model for Remaking U.S. Public Diplomacy

As the U.S. Congress works to find ways of improving America's public diplomacy, it has turned to the Davis UWC Scholars Program as a model. Executive Director Phil Geier, whose whole career has focused on international education, was invited last year by U.S. Representative William Delahunt, D-Mass., to testify twice before the House Foreign Affairs Subcommittee on International Organizations, Human Rights and Oversight.

Geier spoke to both the immediate and long-term potential of a revamped public diplomacy featuring scholarship opportunities in America for disadvantaged students in Africa, Asia, Latin America and the Middle East.

"Imagine our diplomats being able to promote a competition for thousands of scholarships among young people in developing countries to come to U.S. colleges and universities," the Davis CEO said. "Imagine perceptions of America as the land of opportunity for those without the means for ongoing education. Imagine the positive impact on American students interacting with the rest of the world right here at home on U.S. campuses. And every dime of the funding would be invested in American institutions right here at home."

Known as the "Uniting Students in America" act, the envisioned program would appropriate \$1 billion per year to support, in partnership with U.S. colleges and universities, approximately 30,000 foreign students in earning U.S. undergraduate degrees.

In his second appearance, last June, Geier brought along Davis UWC Scholar Rachel Ochaka (Kenya, UWC Singapore, Middlebury College) to share the impact of her scholarship with the panel.

"I have received an international education. This is what is key," Rachel declared. For potential leaders, she explained, a U.S. higher education provides a "coagulation of ideas" — a chance to hear and share different points of view.

For young potential leaders of their own countries, "this is what you are taking back," Rachel told the committee.

Added Geier: "The Davis UWC Scholars Program is a model, scratching the surface of how we Americans can more effectively engage with and embrace the world, person to person. The global landscape is changing and we invite the U.S. government to use our model for a broader initiative to improve our global reach and leadership in the world."



At the U.S. Congress, Davis UWC Scholars Program co-founder Phil Geier with scholar Rachel Ochaka of Kenya.



GCINILE GINNIE KHOZA
Swaziland
Waterford KaMhlaba UWC,
Swaziland
Westminster College

My four years at Westminster have been filled with making friends and making many memories. I have been a summer camp counselor, tested the Perfect PushUp equipment, and joined academic activities. Most of my days have been spent as a youth worker at Missouri Girls Town, which has become my home away from home. I plan to take a year off (OPT) and then go to graduate school for physical therapy.



ELENA KHRAMOVA
Russia
Red Cross Nordic UWC, Norway
Westminster College

I have enjoyed a very nurturing college life with many opportunities. I have learned much about both the world and individuals, and this will help me throughout my life in interacting with people. I have developed an interest in economic development and hope to continue my studies in that field and, eventually, work in it. Westminster helped spark that goal.



SANDILE KHUMALO
Swaziland
UWC-USA
Washington and Lee University

Not a day goes by without my reflecting upon the great wealth of opportunities that the philanthropy of the Davis Foundation has afforded a man of my humble beginnings. Not only has Mr. Davis given me my bread and butter, but he also has buttered my bread on both sides. As an accounting and business administration major, I can only aspire to be as generous and as philanthropic as he is when it is my turn to give back.



TOMAS KISELAK
Slovakia
Red Cross Nordic UWC, Norway
Amherst College

I have spent my college career searching for an area in which I best can be involved and found it in medical research. There are many afflictions that are poorly understood, and even more poorly treated. There are many people whose suffering can be alleviated if only the right treatment is found. For the near future, and likely for the rest of my life, I will join those who, through their work, hope to improve the lives of many.



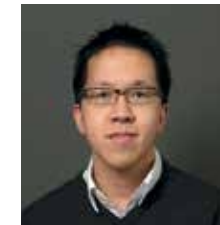
ALLAN KISOMA
Uganda
UWC-USA
Washington and Lee University

The UWC made me more globally aware and open-minded; it challenged me to make a difference in the world. At W&L, I have been involved with the Student Consulting Group, where I worked on pro bono business projects for local, national, and international clients. That experience taught me a lot about leadership, responsibility, and discipline. I hope to pursue a graduate degree in mechanical engineering, with a focus on fluid mechanics, and develop better science education in my home country of Uganda.



JOSHUA T. KNIGHT
USA
UWC of the Atlantic, Wales
Princeton University

At Princeton, I studied aerospace engineering. I hope to go into the field of ship design after completing a master's degree. Studying Italian on the side offered me a small chance to continue exploring other cultures, both on campus and abroad. At Atlantic College, I learned to play rugby and have happily continued being active in the sport all four years here. But the greatest influences in my Princeton life have been my UWC peers, whom I consider my mentors, and whose friendship I always will value.



JEFFREY JEK HE KOH
Hong Kong
Li Po Chun UWC, Hong Kong
Dartmouth College

As a major in political theory, I honed my ability to examine whether people mean what they say and say what they mean. My major in creative writing taught me to craft clear and cogent prose. I have served as the head writing assistant and been named a War and Peace Fellow and a Presidential Scholar. I have studied at Trinity College, Dublin and at Oxford. I am thankful to the Davis United World Scholars Program for making all of this possible.



HENRY MUSA KPAKA
Sierra Leone
UWC of South East Asia,
Singapore
Whitman College

My four years at Whitman have been great. The preparation I received at UWC and my gap-year experience have been critical to my successes at Whitman. Highlights at Whitman include participating in the 100 Projects for Peace, forming Youth Development Initiatives, and spending summer 2008 at the Woodrow Wilson School of Princeton University in a public policy program. My experience at Princeton furthered my interest in pursuing a career in the public-service sector.



SONIA KRADER
Syria
Mahindra UWC, India
Smith College

My time at UWC and Smith College proved valuable in the experiences offered and in the amount that I have grown through them. I look forward to using this new knowledge by giving back some of what I have been given. Being president of the International Students Organization at Smith has been the most challenging and rewarding of my experiences, and I will take those successes and failures with me to Vienna next year. Come visit.



ELIRA KUKA
Albania
UWC of the Adriatic, Italy
Wellesley College

Attending Wellesley enhanced my education. It offered opportunities I would not have had easy access to in my home country, such as working as a research assistant for faculty members and interning at companies or government agencies. After graduating, I would like to apply the academic and professional tools I acquired at Wellesley to the ideals I developed in UWC. My objective is to work for the Italian public sector, decreasing its inefficiency and the resulting inequality.



NAJADA KUMBULI
Albania
UWC of South East Asia,
Singapore
Macalester College

Attending UWC was a truly marvelous and life-changing experience that shaped me into the person I am. Pioneering UWCSEA's first gap-year project in Kenya and Cambodia and facilitating peace and sustainability conferences in Montenegro triggered my passion for microfinance and international politics. At Macalester, I am studying economics and political science. This summer, I interned at a nonprofit organization that offers microcredit to small businesses and low-income communities. I hope to foster economic development and international understanding through my work.



ESCAR KUSEMA
Zimbabwe
UWC of South East Asia,
Singapore
Colby College

My greatest achievement has been realizing how privileged I am, especially in the daunting world we live in. Privileged to have food, medical care, education, options, family, friends, and love. Privileged to not be waking up to find my home perforated with shrapnel. As commencement approaches, my future is uncertain. But, in whatever I do, it's my privilege to give back to my community. "I want to be thoroughly used up when I die, for the harder I work, the more I live." — G.B. Shaw



PRADEEP KUSHWAHA
India
Mahindra UWC,
University of Richmond

Among many experiences here, I have been student representative to the Board of Trustees; resident assistant; vice president for the International Club; and research assistant to Dr. Sam Abrash (theory and photochemistry in low-temperature crystals). I also studied abroad in Australia for a semester and interned with the University of Richmond Endowment Company, after which I did a global trade and development certificate program at the Monterey Institute of International Studies. I plan to pursue a master's degree in finance.



SIU ON ANN KWAN
Singapore
UWC of South East Asia,
Singapore
Wheaton College

"There is more in you than you think." I have learned this is true each day that I challenged myself to do more and to be more. I've studied in the United States, Hong Kong, and Edinburgh. I've opened a café in Phnom Penh, and I've learned from countless activities and experiences. I'm currently applying for a Watson Fellowship, a yearlong graduate program for research and travel. I hope to earn a master's degree in public policy and "to be the change I want to see in the world."



ADAM KYAMATARE
Rwanda
Waterford KaMhlaba UWC,
Swaziland
St. Lawrence University

The most defining experience for me at St. Lawrence has been as student delegate to the Board of Trustees. The culture of community service and leadership at UWC was a great base for me to effectively represent the student body. During my tenure, I have helped create additional student social space, helped with the transition for a new president for the university, and continued the school's commitment to environmental conservation.



PEM LAMA
Bhutan
UWC-USA
Tufts University

Attending UWC was the beginning of a journey toward discovering myself and the world. At Tufts, I was able to enrich my UWC experience: I worked in an NGO in Bhutan, studied abroad, participated in the Global Trade and Development program, and — through academic and nonacademic interactions — honed my knowledge of the economic and political challenges we face in the developing world. I am ready to contribute to the development of my country and developing regions around the world.



JESS LANHAM
USA
UWC of the Atlantic, Wales
School of the Art Institute
of Chicago

I am incredibly grateful for both my experience at UWC and at SAIC. UWC's warm and accepting community left me artistically uninhibited and enabled me to work ambitiously within the visual arts. SAIC was an excellent continuation of that experience and led me to the wonderful world of printmaking. Both of these unique schools have given me something immensely valuable that I hope to share with others.

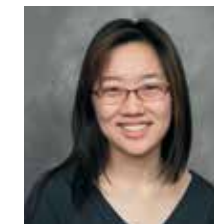


MICHELLE CLARE LAWRENCE
Australia
Pearson UWC, Canada
College of the Atlantic

The critical thinking skills and multidisciplinary education I acquired at COA have equipped me with new abilities to understand poverty and the pathways to economic development. I have researched microfinance in Uganda, studied development economics at the University of Sussex, and interned with the Crittenton Women's Union. My journey has been enriched by my fellow Davis Scholars at COA, who are a constant source of inspiration and hope. Last summer, I married Simon Lombe, a Sudanese graduate of UWC and COA, and couldn't be happier!

"The Davis United World College Scholars Program might be seen as an ambitious and deliberate antidote to many of the challenges that bedevil today's world. In response to the many problems of globalization — including but not limited to violent ethnic conflict and fiscal problems of enormous complexity — we have a program that supports and encourages transnational understanding. It is a program that will train the leaders through whose efforts we will overcome the challenges that most worry us. Perhaps more than anything else, it is a grand, optimistic statement of belief in the importance and transformative power of education."

— Brian Rosenberg, President, Macalester College



SHARON EVA LEE
Zimbabwe
UWC of the Atlantic, Wales
Brown University

Many people have greatly influenced the way I perceive the world, including professors, friends, and mentors. College has been one of the most formative periods in my life, helping me understand how to make a difference whether large or small. I have been a member of DDLP, a group that helps teach skills to adults with learning disabilities. I have enjoyed sharing my love of art with my tutee, Eddie, and hope to retain the patience and generosity that he has shown and taught me.



LIISE LEHTSALU
Estonia
UWC of the Adriatic, Italy
Wellesley College

I have always liked history, whether it is the material history of bygone days that surrounds us, a conversation laced with historical references, or a history lecture. Being a history major was almost a foregone choice, but Wellesley helped me discover and hone the skills that I hope will take me a step (or two) further in the world of academic history. I hope to teach one day. Until then, I will enjoy the history of the places and the people I encounter on the way.



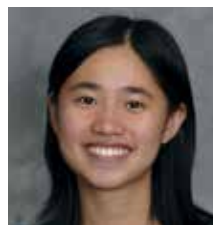
MIRO LESTANIN
Croatia
Pearson UWC, Canada
Macalester College

At Macalester, I have had the opportunity to participate in many projects and to challenge myself academically and physically. Currently, I am interning as a human resources assistant at a corporation in St. Paul, and I am applying to graduate schools. Having had the opportunity to be a UWC scholar and to shape my academic persona at Macalester gave me skills and insights that will help me achieve my future goals and readily accept any challenges that life might throw at me.



THOMAS WAI TO LEUNG
Hong Kong
Li Po Chun UWC, Hong Kong
Colby College

“Can’t imagine you traveled 6,000 m. to attend Colby.” I remembered this conversation with my freshman-year Mainer roommate vividly because the U.S. measurement term m. reminded me of the need to adapt to the American system. The process was not easy, but I know without the support from my UWC friends and Sue, it would have been much tougher. Thank you all, and most importantly, thanks, Davis Program, for putting us together.



CARMAN MAN CHUNG LI
Hong Kong
Li Po Chun UWC, Hong Kong
Princeton University

The two years in UWC instilled in me a curiosity to explore and learn, which I brought to Princeton. I had the pleasure to probe into life science in research laboratories as a molecular biology major, to experience a different culture through a semester abroad in England, to study Japanese, to meet new friends, to find new perspective. I am sincerely grateful for having had these invaluable opportunities, and I look forward to more exciting explorations ahead.



STEPHANIE SZE YAN LIM
Malaysia
Mahindra UWC, India
Luther College

At Luther, I led the Student Global AIDS Campaign and attended two International AIDS Conferences. I served on the Board of Regents, the Congregation Council, and the Student Marketing Council. I conducted research with Dr. Jefferson at Luther and Dr. Ling at Mayo Clinic. Cherished memories include tea and late-night conversations, milking a cow, and tubing down the river. I believe Luther and UWC coincided in many ways and yet diversified my learning experience. I hope to earn a master’s degree in health-care management.



KRISTOFER LINDAHL
Sweden
Red Cross Nordic UWC, Norway
Westminster College

Westminster College has given me the opportunity to look forward, to think about my future goals and where I want to be. I intend to use my experiences from these years to work abroad, travel, and learn about many different perspectives on the world.



IOANA LITERAT
Romania
Pearson UWC, Canada
Middlebury College

I believe that when the eyes see what they have never seen, the heart feels what it has never felt. And that is why I consider myself to be so lucky: my education has enabled me to see what I had never seen before, and think, and listen, and wonder, and, most important, feel — feel what I had never felt before.



JIA LIU
China
Red Cross Nordic UWC, Norway
Westminster College

The two wonderful years I spent in Norway opened my eyes, and I am truly grateful for the Davis UWC Scholarship, which helped me continue my education. College has been not only about studying — I am majoring in chemistry and physics — but also about great friendships and involvement in great organizations. I also had the opportunity to intern for Fermilab and Washington University, which inspired me to become a nuclear engineer.



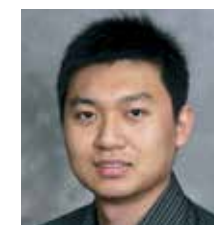
VIVIAN YUEN TING LIU
Hong Kong
Red Cross Nordic UWC, Norway
Macalester College

Bursting out of the UWC bubble, I continued the search for my identity. College has been a safe place to learn more about the world, to find supporting peers and faculty, to challenge myself intellectually, and to become a better researcher. Coming to the end of my college years, I have found my next goal: I want to study for a master’s degree in comparative and international education. I want to make a difference through education — to help make more dreams.



BRAIS LOURO LARIÑO
Spain
UWC-USA
Connecticut College

The ability to study in an opportunity-filled institution opened unforeseen doors to odysseys that have, yet again, redefined my world’s envisioning. Joining a pioneering financial development firm in Peru last summer, I was able to observe the pragmatic use of development economic theories, fundamentally reshaping the way I understood human rights and freedoms. It is the ability to exercise those freedoms that enhanced people’s capabilities, ultimately leading to successful development outcomes. Certainly, Amartya Sen’s abstract discussions are practically convergent.



CHEN LU
China
UWC of the Adriatic, Italy
Princeton University

It took me a whole morning to believe my acceptance to Princeton, twelve hr. to fly across the Pacific Ocean, three days to teach an eight-year-old to count from one to ten in Chinese, two weeks to write my first paper, three all-nighters to finalize my architecture project, five semesters to juggle five balls, two months to co-direct the first Chinese theater show — and it will take my whole life to cherish all my memories in this orange bubble.

FLORA IYAYA LUJANA
Sudan
UWC of the Atlantic, Wales
Lake Forest College

At UWC, I was involved in social service and other activities. At LFC, I have been involved in Students Educating Students, STAND, Amnesty International, and Invisible Children. Currently, I am doing a Washington, DC semester program, which entails a seminar, class, and an internship at the Association for Diplomatic Studies and Training. My international relations and economics majors are intended to assist me in making a difference in humanitarian and economic ways, specifically in Africa. I owe a lot to many people. Ahsanteni sana.

Davis Philanthropy Leverages Funding at Partner Schools

When people are making a positive impact, others notice. Seeing the impact that Davis UWC Scholars are making on their campuses, several colleges this year found ways to steer additional support toward meeting the costs of their scholars' education.

Working with her alma mater's Development Office, Middlebury College alumna Erika Lederman created a fund that now provides additional support for Davis UWC Scholars there.

Living in London, Lederman often interviews UWC students who are applying to Middlebury, on behalf of college admissions. "In some instances, I get the sense that UWC truly changes these students' lives," she said. When she asked to learn more about the UWC movement, Lederman became aware of the Davis UWC Scholars Program.

"My passion for these applicants and my growing awareness of the Davis program just seemed an obvious fit," Lederman said. So she asked that a portion of her family's annual contribution to Middlebury be targeted to supporting Davis UWC scholarships on campus.

"Once I started to truly understand the program, and became aware of its aims and initiatives — well, it made sense to specify that our donation be applied to it," she said.

"I never feel that I have an 'exclusive' on these wonderful students," said Shelby Davis, who funds the Davis Program. "I realize my funding doesn't provide the full cost of their education — and I welcome the initiatives by these schools to find other resources."

■ **Bucknell University** this year granted its Fremont Scholarship to all entering Davis UWC Scholars. Endowed by an alumnus in 1991, the Fremont fund was the university's first for international scholarships. It requires that first-year recipients attend a seminar on U.S. culture, join in campus events, and do community service. "We choose the students who have the best potential to want to do these kinds of things — and the UWC students already know how to do them," said Paula Myers, director of international student services.

■ Several Davis UWC Scholars at the **University of Richmond** are receiving support from the university's Carole Weinstein International Fund. A Richmond alum who is now a prominent local philanthropist, Weinstein has been supporting international education at her alma mater for the past two decades.

■ **Carleton College** is supplementing the Davis funding for students with aid from two need-based scholarship programs. Kellogg Scholarships go to highly qualified international students, while the Nason Scholarship supports students from Singapore.

■ In 2006, **Amherst College** became the first, and so far only, U.S. institution to enroll recipients of the Nelson Mandela Scholarship, a fund for students from Southern Africa for which the college is raising money and contributing some of its own. The college this year awarded Mandela Scholarships to two of its first-year Davis UWC Scholars.

"Nelson Mandela is an inspiration to our students, alumni, and the world," said Amherst President Anthony W. Marx in introducing these scholarships on campus. "We will use them to provide the finest education to talented young people, with the hope that they too may one day have a transformative effect on the world."



KA YAN PHYLLIS LUK
Hong Kong
Li Po Chun UWC, Hong Kong
Dartmouth College

UWC taught me to embrace differences, be understanding, but also hold onto my values. Dartmouth further pushed my limits and widened my horizon. In the past four years, I think the most important thing I learned is to look at all the sentences that seem true and question them.



RAGNHILD LUNNAN
Norway
Waterford Kamhlaba UWC,
Swaziland
Princeton University

"Wherever you are, it is your friends who make your world." — William James



MATTIA MABELLINI
Italy
Red Cross Nordic UWC, Norway
Hood College

At Hood, I co-founded the Rotaract Club and served as vice president and president. Rotaract, a Rotary-sponsored program, operates many community-based service projects and participates in the Rotary Youth Leadership Awards. I also received the senior letter-winner award in track and field and scored the school record for 110m hurdles. Thanks to the Davis scholarship, I am majoring in biology and successfully applying to medical school.



SITHEMBILE L. MABILA
Swaziland
Pearson UWC, Canada
Westminster College

College has been filled with challenges and fun but, most importantly, the vital lesson of life — being true to oneself. I have been a student ambassador and a member of the Tri-Beta club and the ECOS club, among other activities. I received a Project for Peace award in the summer of '08 and worked in a village in Swaziland building a new preschool. The project encouraged youth to regain confidence in their capabilities, and it was a life-changing experience for me.



TARINI MANCHANDA
India
Mahindra UWC, India
Colby College

At Colby, I involved myself with campus activism, film festivals, and filmmaking. I helped raise awareness about diversity and produced a film, *Narmada Rising*, about a social movement in India. I soon will return home; much is to be learned in India about social movements, scientific ventures, businesses, and changes in the world. To be a part of the changes, I need to open myself to all forms of learning. I am interested in people's access to resources, such as water.



ZAINAB MANSARAY
Sierra Leone
UWC of South East Asia,
Singapore
Macalester College

One of the most significant and exciting experiences during college was building a school in Bojibu, Sierra Leone, as a Project for Peace — a dream illuminated by the values of UWC and strengthened by an enriching and rigorous education at Macalester. A Mac alum once said: "We all have the power to make choices. We can choose to be silent and turn away, or we can step forward and take action." I have chosen to take action and, now, I feel optimistic about the future.



ZHENIA MAROVA
Russia
Red Cross Nordic UWC, Norway
Westminster College

Every college experience is unique in its own way; mine was special and adventurous. While completing a double major in math and physics, I got to expand my boundaries of interest. I was an International Club president, Spanish Club treasurer, tennis player, mentor, certified math tutor, and actor in the play *Julia Caesar*, a modern version of the bard's original. I'm not sure what is waiting for me in the future, but I'm looking forward to the journey that lies ahead.



ASTRID MARTIN BALDERA
Venezuela
Waterford KaMhlaba UWC,
Swaziland
Colorado College

My memories of Waterford are of people who changed my life, not of buildings or roads. That is also what I'm taking from CC — the people I've encountered, the things we have taught each other directly and indirectly, all the memories and knowledge that we will never be able to forget. And, yes, I still wonder if brewing is an essential step in the consumption of coffee.



NKHAHE MARUMO
Lesotho
Red Cross Nordic UWC, Norway
Skidmore College

During my freshman year, I worked closely with students from public schools in lower-income counties of New York on a YMCA research project. Sharing my experiences and seeing them inspire the youths I interacted with are endearing memories. I am thankful to Skidmore College, the Davises, and UWC for the opportunities that enhanced my academic and personal growth. Today, I am aware that the change I hope to see has to start with me.

FADOMBA MATTURI
Sierra Leone
UWC-USA
Lafayette College

I thought I'd left the best two years of my life at UWC, but during my first year here, I realized that our lives are directed by our choices. I got involved with campus and community activities, including the after-school center at Spring Garden. That choice made my time at Lafayette special, as have my friends, who continue to inspire me and help me understand the future as a gift and that each of us has a duty to be a force for good.



NDEYE AIDA MBOW
Senegal
Pearson UWC, Canada
Earlham College

Following my two great years at Pearson, one of my goals was to make sure I put into practice the experiences I had gained through transcultural understanding. After spending my junior year in Japan, most of it with a local family, I became more familiar with a culture that is interesting to know and about which I knew so little. Consequently, I am grateful to UWC and believe that it is crucial we maintain efforts to forge more international understanding.



LAUREN G. MCCLURG
South Africa
KaMhlaba UWC, Swaziland
Colby College

Between the great distance from home, an unfamiliar culture I struggled to understand, and rigorous academics, Colby posed tougher challenges than I originally imagined. With challenges, however, came amazing opportunities that guided me. Through my research assistantship, I developed a strong interest in neuroscience and have conducted significant research that, undoubtedly, will serve me well in postcollege plans. I am aware now of how much I have learned, and I will graduate appreciative of the personal growth and academic leaps I have achieved.



GCINISIZWE MDLULI
Swaziland
Waterford KaMhlaba UWC,
Swaziland
Vassar College

Vassar offers a very flexible view of the world. I've learned that the act of changing one's mind is not something to be afraid of, but rather an essential component of a global citizen's character. At Vassar, I've had the pleasure and opportunity to continue with community service through volunteering at nursing homes in the Hudson Valley and the family center in Poughkeepsie. As an economics major, French correlate, and pre-med student, I hope to pursue a career in development and public policy in Swaziland.



DEGEN MEHARI
Sudan
UWC of the Adriatic, Italy
Earlham College

Earlham has offered me many exciting opportunities to learn new skills, develop new values, and gain new knowledge. Most memorably, it has given me the opportunity to attend the off-campus Philadelphia Center program, which helped me appreciate more the significance of experiential education. My time at Earlham was rewarding and worthwhile. I couldn't have it any better, and I will cherish it for years to come.



EMMANUEL MENSAH
Ghana
Pearson UWC, Canada
Dartmouth College

I am a biology and mathematics pre-med major. I conduct research at the medical center, and I am a media technician at Dartmouth. I've been an international student mentor, an undergraduate advisor, and a diversity peer program facilitator. During summers, I have run programs in Ghana via a youth NGO and interned on Wall Street. I was named a National Society Collegiate Scholar and nominated to attend the International Scholar Laureate Medical Delegation to Australia, a defining moment. I hope to pursue a career in medicine.



MERYANA
Indonesia
Pearson UWC, Canada
Earlham College

Among the highlights of my Earlham experience were the interesting and valuable interactions I had with faculty members. I am grateful for the opportunity I had to further my studies in economics and Japanese and to immerse myself in yet another culture through a study-abroad year in Japan. As I leave Earlham and welcome a new beginning, I will carry with me lessons from the challenges I encountered and meaningful relationships I have formed in the past six years.

“By design and by philosophy, Amherst College is increasingly an institution of the world and for the world. And while our aspirations are global in scope, our education remains intimate in scale. We are a small community engaged in a conversation of big ideas.

“By their very presence, Davis United World College Scholars hone our discourse and bring our mission into sharper focus. They remind us why we have come together: to share what we know, to explore what we don't, and to achieve a higher level of human understanding.”

— Anthony Marx, President, Amherst College



HIRO MIYAKE
Japan
Pearson UWC, Canada
Macalester College

I would like to thank Mr. Davis, without whom my matriculation at Macalester would have been impossible. I was able to engage myself in myriad student activities and internships while at Macalester, and these experiences have been truly transformational. To better prepare myself for the future, I will attend business school after two years of working.



EMERY MIZERO
Burundi
UWC of the Adriatic, Italy
Macalester College

The diversity and relationships at Macalester have uncovered a unique identity in me and given me a vision. The UWC and Macalester experiences helped me to go beyond my priorities and think about my potential contribution to make the world a better place. There is hardly a moment when I think about getting a job and not think about a time in the future when I will be helping a child in need or reaching out to the poor in a particular way.



NONTOKOZI MNGADI
Swaziland
Mahindra UWC, India
Earlham College

My time at Earlham has been spent learning both in and out of class. I have been a member of the Pan-African Society, which puts on an annual African Festival showcasing the diverse cultures of Africa. My most memorable moments include doing a semester-long internship as a community health intern and volunteering to clean up in the lower Ninth Ward of New Orleans. I am grateful to the UWC organization and Davis program for making such experiences possible. Ngiyabonga.



EDEN AHMED MOHAMMED
Ethiopia
Waterford KaMhlaba UWC,
Swaziland
St. Lawrence University

I have followed an educational path different from what I previously considered appropriate. I have taken a more holistic, life-learning direction by majoring in biology and sociology, and I have sought broad points of view beyond my distribution and diversity requirements. Through courses, campus involvement, and personal relationships, I have developed personally more than I expected. I hope to make a good member of the health field in the near future.



AAKASH MOHPAL
Nepal
Mahindra UWC, India
Middlebury College

Taking classes in Middlebury's department of sociology and anthropology was the most rewarding academic experience of my four years here. I was able to think critically through the ideas that developed in my UWC years, carry on the discussions further with friends, and, when given an opportunity, put them into action.



CAROLINA MORA SOLANO
Costa Rica
Red Cross Nordic UWC, Norway
Macalester College

In college, I made sure to have wonderful friends while I challenged myself with academics and projects. I love languages and scientific research. In the years to come, I hope to become a research scientist whose work will translate into medical cures. This past year, I have been working on establishing immunological models to study pain in mice. I hope that one day my findings will allow scientists and doctors to elucidate the more concrete mechanisms of pain associated with various diseases.



NALELI M.S. ANDERSON MOROJELE
South Africa
UWC-USA
Wheaton College

I do not solely measure my achievements by what is reflected on my resume. Rather, it is important to acknowledge the growth of my character, as well as the knowledge that, from this point on, my future is not my own. It is my responsibility and obligation to use my experiences and education for those who have not had the opportunities that I have had.



ELISHIBAH WALI MSENGETI
Kenya
UWC-USA
Wellesley College

My involvement in Slater International, Wellesley African Students Association, Newman Catholic Students Association, study abroad in Jamaica and South Africa, and internships in Kenya have been a source of immeasurable knowledge. I thank my professors and colleagues at UWC and Wellesley for the wisdom they imparted, Shelby Davis for funding my education, Dr. Ondeko and my national committee for their encouragement, and my family for their continued support. I hope to pursue a PhD in international relations and become a professor in Kenya.



NG'ANG'A WA MUCHIRI
Kenya
UWC of South East Asia,
Singapore
Lafayette College

College has been full of adventure. I have won and lost, but, overall, I've gained greater awareness of myself, my capabilities, ambitions, and life's dreams, and I dare to believe I'll achieve them all. Studying abroad in Sydney and the Bahamas, as well as directing a Kathryn W. Davis Projects for Peace program, are some of my most memorable college experiences. My future involves academia, the literary world, and entrepreneurship, a creative and innovative career in the true fashion of my interdisciplinary educational background.



BRIGHTON MUDZINGWA
Zimbabwe
UWC-USA
Harvard College

At Harvard, I had the privilege of taking various leadership positions, including co-founding and presiding over an organization tackling the problem of economic development from an investment perspective. I also helped organize leadership conferences in Egypt and discussion forums in China. Thanks to the continued support of the Davis Foundation, my experience has cemented my actions as a global citizen and grounded my notion of responsibility. I hope to be an active player in efforts to foster global governance and diplomacy around the world.



RAHILA MUHIBI
Afghanistan
Pearson UWC, Canada
Methodist University

From the moment I got into UWC, I knew that I was stepping into a world where I could pursue my dreams, and they have come true. I have learned much and given back to my communities in Afghanistan and Fayetteville by participating in a Project for Peace and a variety of activities off and on campus. Thank you for giving me the ground to build independence, education, friendships, and a career that I never dared to dream about.



DEPAPA MULIMBI
Congo
Waterford KaMhlaba UWC,
Swaziland
Westminster College

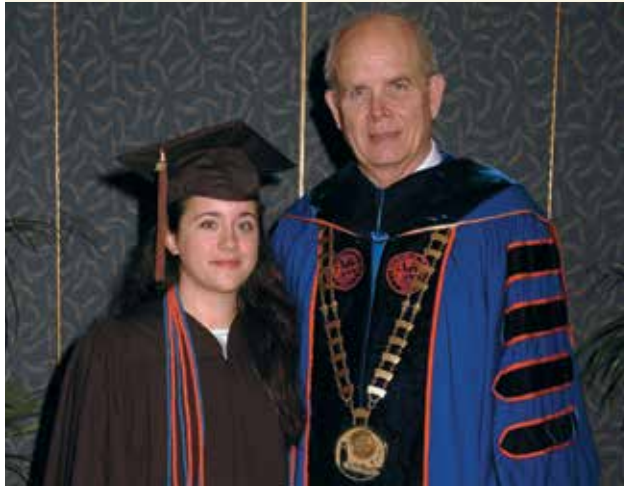
On this small Westminster campus, in the classrooms I learned economics, international studies, and French. Outside the classroom I learned how to establish personal relationships with fellow students, faculty, and staff. I also became an effective leader and member of the SAE fraternity, the International Club, the African Union, and Take a Friend Home Program. I was a resident advisor and an intern with the Juvenile Justice Center. I hope to shape a career to help solve the child-soldier problem in central Africa.



PANCHO MULONGENI
Namibia
UWC of the Adriatic, Italy
Princeton University

I'm asking myself: *quo vadis?* Where are you going? A definitive answer eludes me. I know Princeton has opened and will open doors for me to accomplish much. Through the gift of Shelby Davis, I have become at once a scientist and artist, since I majored in molecular biology with a certificate in dance. I am eternally grateful for the Davises' philanthropy. I plan to work in the sphere of public health, working behind the scenes to help people.

Early UWC Scholar Excels at University of Florida



Well before being selected as a Davis UWC Scholar Program partner school, the University of Florida demonstrated its commitment to recruiting and awarding scholarships to UWC students. Pre-Davis scholar Francesca Spedalieri (Italy, UWC Atlantic), shown here at her December 2008 graduation with university president J. Bernard Machen, received numerous honors including Outstanding Female Leader of her class. The University of Florida now has 41 Davis UWC Scholars in its honors program.



AGATHAMARIE JOHN MUSHI
Tanzania
Red Cross Nordic UWC, Norway
University of Richmond

The highlight of my Richmond experience was winning a Project for Peace scholarship, funded by the Davis family. The \$10,000 gift to the HIV/AIDS testing and counseling facility at the Good Hope Trust Orphanage in Kilimanjaro, Tanzania, has opened many more doors. The organization has been able to get private donations from as far as Canada and Norway and even from local people, leading to the construction of a better nursery school and kitchen to service and feed more HIV/AIDS orphans.



ADAM W. MUSIAL
Poland
Li Po Chun UWC, Hong Kong
Colby College

The last six years of living and studying abroad have shaped me into the person I am now, opened my eyes to the world beyond my neighborhood, and showed me that there is so much I can give rather than just take. After two years in Hong Kong, I continued my experience at Colby and, through a joint program with Dartmouth, I am pursuing my childhood dream of becoming an engineer.



EPHRAIM MUSOKWA
Tanzania
Waterford KaMhlaba UWC,
Swaziland
Macalester College

My experience as a Davis UWC scholar has taught me that at the core of success lies opportunity. The program made it possible for me to experience a first-class undergraduate education and has paved the way for me to build a successful career in the financial services industry. It restored my belief in the objectives and potential of philanthropic foundations, and, as the program grows, I am sure it will continue to promote international understanding through its diverse scholars.



FATHIMATH MUSTHAQ
Maldives
UWC of the Atlantic, Wales
Williams College

I consumed ideals at Atlantic College. At the same time, I got my dose of realism from peers who relayed news from homes everywhere. So, although an idealist, I was grounded in a reality of sorts. I graduated from UWC with positive energy but without a map. I found one at Williams College. It is called politics. My goal? Of course, a better world for more people. My route? I am still figuring it out.



KAREN NZILANI MWANIKI
Kenya
Mahindra UWC, India
Wellesley College

Having had, primarily, scientific preparation before coming to Wellesley, I intended to major in biology. However, I soon discovered a passion within the humanities — women's studies. My women's studies classes have given me a broader and more inclusive lens through which to view and analyze the world. They also have introduced me to the fields of public health — where my biology knowledge comes in handy — and human rights, both of which I intend to pursue further after graduation.



GORRET MARIAH NAMULI
Uganda
Red Cross Nordic UWC, Norway
Middlebury College

Biochemistry and women's and gender studies have been adventurous majors that linked my interests and shaped my career path. Working closely with staff, faculty, and students at Middlebury was an exceptional experience. Co-founding Women and Global Peace, dedicated to women's postwar struggles, has been an enlightening leadership experience. After graduation, I plan to apply to medical school. Returning to Uganda is my ultimate goal, to use the skills I have acquired for the betterment of my country.



MARIA NAMWANJE
Uganda
UWC of the Adriatic, Italy
Grinnell College

I came to Grinnell thinking I could make a change in the world only by becoming a physician. However, through interactions with my advisor and peers I discovered that scientists did other world-changing things, and I decided to pursue scientific research. Grinnell offered me numerous opportunities to discover the scientist within me through my off-campus study experience at Oak Ridge National Laboratory and mentored research projects with faculty. I plan to attend graduate school to study cellular and molecular medicine.



**MLUNGISI MIL-G
NDWANDWE**
Swaziland
Waterford KaMhlaba UWC,
Swaziland
Skidmore College

“From poverty stricken to the top of the Forbes” — I doubt I could ever be more audacious than that. I mention my dream, at the risk of sounding a bit bananas, to highlight the significance of this moment to me. After such an enriching, educational experience, I am fired up and ready to go. What Waterford KaMhlaba, Methodist University, and Skidmore College have helped me realize is that I can pursue my dreams and still be in tune with my soul.



LILLA NÉMETH
Hungary
Red Cross Nordic UWC, Norway
Macalester College

I feel blessed to have had the opportunity to continue my education in the UWC spirit here at Macalester. My experience at UWC was amazing; it started me on a path of internationalism and a different, critical way of thinking. It was at Macalester that I managed to connect these experiences and my education. Through my chosen path in economics, I hope to contribute to a better world in the years to come. Thanks to all who contributed to my extraordinary college years.



YINA NG
Hong Kong
Li Po Chun UWC, Hong Kong
Middlebury College

My involvement with both the dance and the Japanese departments has influenced greatly understanding my identity as an artist and my heritage as an Asian in an international context. I have challenged myself at Middlebury in two academic fields at which I had no previous experience. I plan to make creative work through dance, in the future, as a way to assert my voice as an international citizen.



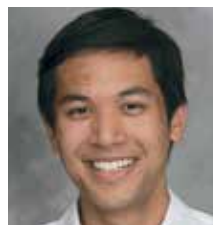
JOYCE NGAI
Hong Kong
Li Po Chun UWC, Hong Kong
Wellesley College

I would like to express my heartfelt gratitude to the Davis family for supporting my education at Wellesley. I have engaged in chemistry research that focuses on antibiotic and anticancer-agent synthesis. I found those research experiences rewarding; they helped me develop skill sets that will be useful in the future. After college, I would like to go back to Hong Kong and pursue a science-related career.



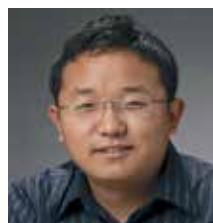
DAVID MBURU NG'ANG'A
Kenya
UWC of South East Asia,
Singapore
Wheaton College

Thanks to Shelby Davis, I am fortunate to attend Wheaton College. I leave here feeling confident and prepared, not only with dreams and ambitions but also with a broadened experience of my knowledge of possibilities. I hope to pursue a career in the medical field and always to help open doors for others so they may have similar opportunities to those I have had.



MINH OLIVIER NGUYEN-DANG
Switzerland
UWC of South East Asia,
Singapore
Princeton University

I think that I learned as much from my friends and peers than in class, and that's saying a lot. I particularly will remember and cherish all the experiences with the International Relations Council — here's to still believing we can change the world.



TSERING NORBU
Tibet
Mahindra UWC, India
Middlebury College

Growing up in the closed comfort of the exiled Tibetan community in India, I was not exposed to ideas that challenged my identity and, hence, my worldview. At Mahindra, I met people exposed to more ideas and cultures, and I left with a broader and deeper understanding of the world. At Middlebury, I've attained further knowledge and understanding of people, the world, and myself. Thank you for the opportunity, Uncle Davis. (We affectionately call you Uncle Davis.)



PAVAN R. NYAMA
India
Mahindra UWC, India
Tufts University

The emphasis on multicultural and multifaceted understanding in my UWC education has made a tremendous impact on my growth through college. I've enjoyed the opportunity to make numerous friends around the world, while simultaneously understanding the importance of dialogue and social consciousness. My time at Tufts was a natural progression from the UWC movement, and by using my engineering education, I hope to effect positive change in the world through my work.



IVÁN OBARISKI
Uruguay
Li Po Chun UWC, Hong Kong
Colby College

During the two magnificent years I spent in Hong Kong, I realized how fascinated I was with the Chinese way of life and culture. At Colby, I majored in East Asian studies in order to learn Mandarin and focus my attention on this fast-growing part of the world. I am eternally thankful to Mr. Davis for granting me this opportunity and to the EAS department for their encouragement. In the future, I hope to work in international relations and help to expand my country's relationship with China.



SHANNON O'CONNOR
USA
UWC-USA
Johns Hopkins University

Attending UWC fostered my desire to question and learn more about the world. It prepared me to maximize opportunities at Johns Hopkins in science, engineering, music, and medicine. I helped conduct significant research to help people throughout the world, but especially in developing nations. I hope to earn an MD and a PhD in biomedical engineering, so I can treat patients and continue research. My UWC experience will always inform my interactions with people and my approach to my profession.



BONFACE OMUDI
Kenya
Simón Bolívar UWC of Agriculture,
Venezuela
College of the Atlantic

Attending UWC and coming to College of the Atlantic have been my greatest achievements. What I have acquired is beyond academic knowledge. The conversations with different people, tours to different places, tastes of different meals, generous help from known and unknown friends — it is all immeasurable. It is difficult to express my gratitude, but I feel honored to be part of the UWC community and wish Shelby Davis's family endless happiness. Indeed, building an international understanding through education is what I desire.



CHUKWUEKE ONYENWE
Nigeria
Red Cross Nordic UWC, Norway
Skidmore College

Leaving Nigeria to further my education in Norway and America gave me an objective view of the world and better understanding of human differences. The UWC experience served as a stepping-stone into college life; I learned various multitasking skills due to the intensity of the program, and those skill sets stayed with me in college. Because of this privilege, giving back to the Skidmore community by being actively involved has been a way to show my appreciation. Thank you.



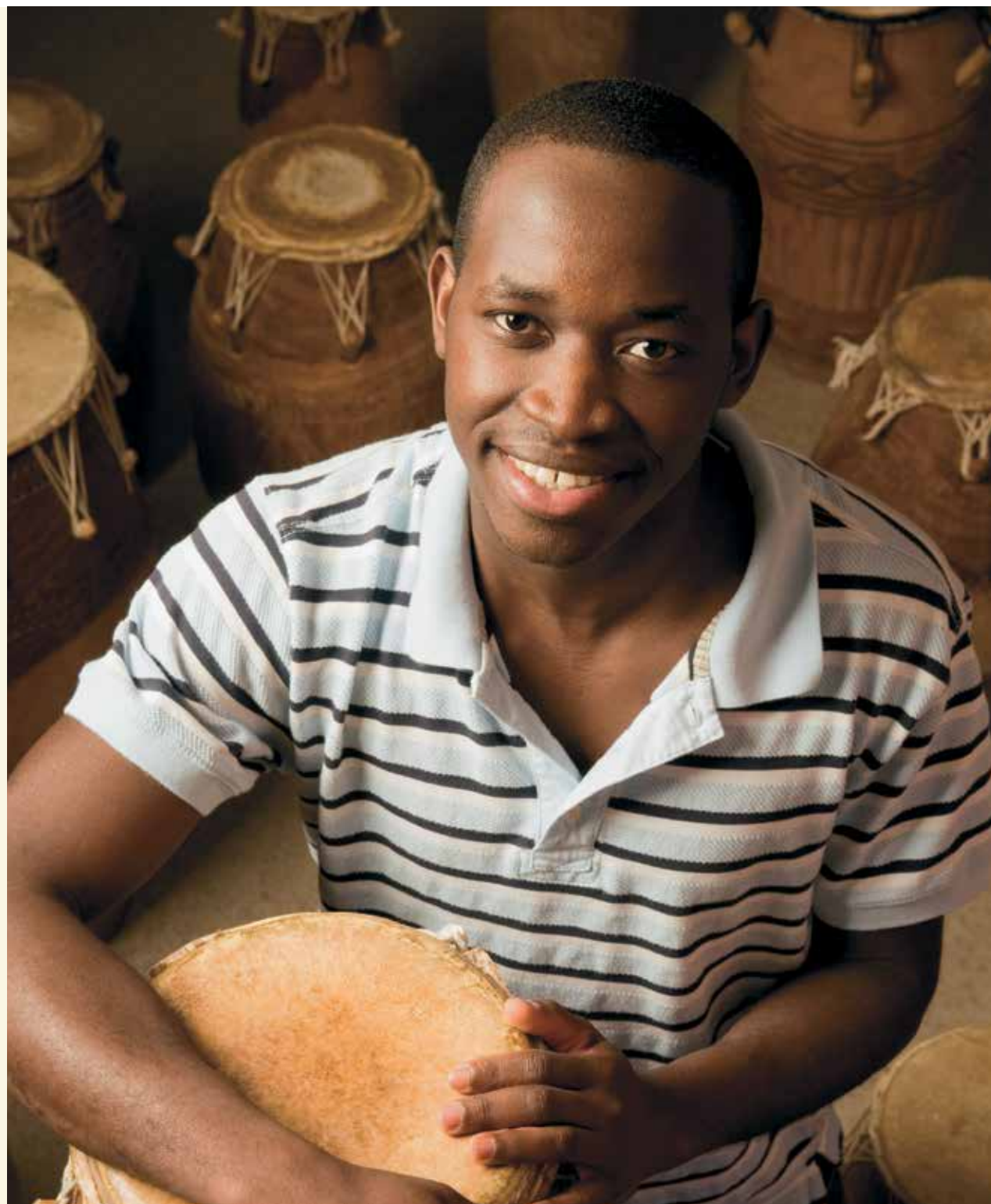
SVITLANA OREKHOVA
Ukraine
UWC-USA
Bates College

Bates's academic environment provided me with a unique opportunity to receive a first-class education and to interact with students and professors from all over the world. I spent three semesters studying politics, economics, history, and literature in Vienna and Munich, carried out research on cultural identities in the South Tyrol region of Italy, and worked as an intern for the Bavarian Ministry of Economics. These experiences influenced my decision to double major in German and economics. Thank you, Davis Scholars Program, for your financial support.



FIGORELLA ORMEÑO INCIO
Peru
Red Cross Nordic UWC, Norway
Macalester College

I have taken every opportunity to learn about others and myself and to make a difference. I produced a documentary about Venezuela's political situation and used it in my research in Venezuela. For my Projects for Peace grant, I worked with teachers and students in Peru, having them identify themselves as both targets and agents of discrimination; a resulting book and video documented the process. Last summer, I worked with Native American organizations and the Citizens League in the Twin Cities organizing a policy workshop.



The Impacts of an Opportunity

A YOUNG AFRICAN LOOKS TO MAKE A LONG-TERM CONTRIBUTION

In his nation of 23 million people, Felix Amankona-Diawuo (Ghana, UWC-USA, Carleton College) was one of just three high school students in Ghana chosen in 2003 for a United World College scholarship.

He knows how much that meant.

In Ghana, both of Felix's parents are of royal lineage — his father is a chief — but they have long worked in the public sector, earning very modest salaries. There was no way his family could have sent Felix to college in the United States.

Today he's a graduate student at Northwestern University, working in a research group that's exploring fundamental dynamics with applications in solar energy, nanochemistry, and elsewhere. As a Davis UWC Scholar at Carleton, Felix did as much as he could — "I was pretty active on campus," he said — to contribute a broader, more global perspective to campus discussions. He also served as an international-student leader, started a table-tennis team, played African drums on campus, and did research in theoretical chemistry.

All of this began with a chance. When he was 16, Felix was one of 11 top students interviewed by Ghana's national selection committee for those three UWC scholarships.

"Coming to the UWC was a very great opportunity for me," Felix said. "The Ghanaian education system is pretty narrow — basically, you are restricted to your field. I did science, and if you're a science student, there's no sports, no community service.

"The other thing is that Ghana is pretty homogenous. The UWC was just, like, 'Wow.' Meeting people from pretty much everywhere, and trying to understand things I had only seen in

"Meeting people from pretty much everywhere, and trying to understand things I had only seen in the movies — that cultural interaction changed my outlook, to a broader look at people from all over the world."

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Ghanaian scholar Felix Amankona-Diawuo participated in the African Drum Ensemble at Carleton College. He also co-founded the Carleton Table Tennis Club, was active in the African Student Association and the men's volleyball team, played intramural soccer, and served as an orientation leader for international students. *Photo by John Nolter.*

THE IMPACTS OF AN OPPORTUNITY, *continued*

the movies — that cultural interaction changed my outlook, to a broader look at people from all over the world.

“At Carleton, they also really push for a global outlook,” he continued. “They are interested in environmental issues and cultural understanding. We always had these cultural evenings, like ‘chili night’ — later, they made that ‘chili and curry night.’ I always made it a point to go to those things. Most of the students were American, so some of us international students were always making an effort to make the discussions broader.

“When it came to discussions about race, and the complicated U.S. race relations, some of us from outside brought a fresh outlook, a fresh viewpoint. My education at UWC had dealt with some of these things already — so we could go beyond some of these issues, and look for new understanding.”

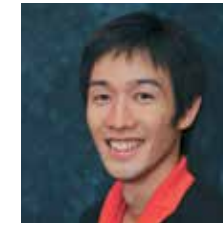
These days, as he looks toward his own future, Felix remembers the chance he received. He plans to earn a PhD, to do postdoctoral work, then eventually to return home.

He’d like to continue his academic work, and to do research in Ghana — “but not just research in my field.

“I want to promote a society of research. In Ghana, science is very bookish; there is no focus on research. I want to push for that — to be a voice in the academic circles for us to look at some of our own local problems, study them, and look for solutions.”

All this because, just a few years ago, one bright teenager was given a chance.

“When it came to discussions about race, and the complicated U.S. race relations, some of us from outside brought a fresh outlook, a fresh viewpoint.”



TOSHIHIRO OSAKA
Japan
UWC of the Atlantic, Wales
Wesleyan University

I am majoring in studio art with a concentration in architecture, a big change from my original plan to major in social sciences. For my senior thesis project, I am working on urban planning in suburbs to make life richer and more exciting. I would like to continue this for my career after Wesleyan. Especially, I am very interested in the urban development of Asian cities.



**OYOKOOPA RICHMOND
KWADWO BROGYA ADUSEI
OWUSU**
Ghana
UWC-USA
Princeton University

At my UWC-USA graduation ceremony, I asked myself whether I had maximized my two-year UWC experience. Little did I know that the real UWC experience lay ahead. Throughout my college years, I realized that my most satisfying experiences always involved helping others. A service trip with other Princeton students to Mexico to build an environmentally friendly school for kids remains the most fulfilling of these experiences. Ultimately, UWC taught me one thing: service to others is service to one’s self.



ZUZANA OZANOVA
Slovakia
UWC-USA
Connecticut College

At Connecticut College, my career plans changed, and I am graduating with a double major in economics and film. The future is unclear, as I’m watching the events on Wall Street unfold. But four years after a tearful goodbye with someone ahead of me, I still carry my UWC moments with me — true friends, our conversations, the motivation to be a better person every day, even if I don’t become president of my country. Thank you.



TUGCE OZSOY
Turkey
Red Cross Nordic UWC, Norway
University of Richmond

At Richmond, I joined the International Club, and serving as its vice president allowed me to help new students from other countries learn about American students. In summer 2008, I interned in Turkey with a broadcasting company. Studying business administration with an economics major and being abroad helped me address the world and economics news with a different perspective. I plan to return to my country to work as a journalist and contribute to an NGO for children’s education.



MARCELA PALAU BECERRA
USA
Li Po Chun UWC, Hong Kong
Brandeis University

I’m greatly indebted to the Davis family, UWC, Brandeis, my family, and all the people who inspired me and helped my personal growth. UWC shaped my ideals, and, at Brandeis, I found a place to develop them. Interning at the United Nations made me realize that “in a gentle way you can shake the world.” Learning is a lifetime process, and, after these six years of an incredible journey, I feel more eager to take advantage of all the opportunities and experiences that await me.



OI-YING IRENE PANG
Hong Kong
UWC of the Atlantic, Wales
Johns Hopkins University

As a Woodrow Wilson Research Fellow, I studied friendship networks in Atlantic College, rethinking my UWC experience and clarifying my passion, the lives of people. My own story pales next to the stories of the children I taught in an inner-city public school, the refugees I assisted in Baltimore, and the market women I interviewed for my study on informal finance in Ghana. Yet, if I could spend a lifetime studying — and improving — the lives of people, I would have lived a life worth living.

“Over the next few years, Barnard will embark on an ambitious series of international programs, designed to send more of our students and faculty abroad, to bring more international visitors to campus, and to grow the number of international students in our community. The Davis United World College Scholars Program, therefore, is an asset to the college as we develop Barnard’s global perspective on campus and its presence abroad. These initiatives reflect the increasingly international exchange of intellectual and material resources and the need for Barnard and other liberal arts institutions to play an active role in the global discourse.”

— Debora L. Spar, President, Barnard College



CARLOS ANDRÉS “LITOS” PAREDES MINANGO
Ecuador
Pearson UWC, Canada
Earlham College

My Pearson and Earlham experiences have given me the chance to have my conceptions and values challenged by astonishing people. Engaging in dialogue to think critically about my views, and to attempt to understand those of others, has inspired me and has ultimately helped shape my dreams. Thanks for this wonderful opportunity. I do not know where exactly I will be in the future, but I will continue to do my best to contribute to the building of a peaceful world.



JOSÉ JUAN PÉREZ OROZCO
Guatemala
Simón Bolívar UWC of Agriculture, Venezuela
College of the Atlantic

I am very grateful for the opportunity to attend COA. My four years have been full of discoveries and life-changing experiences. The COA community gave me the opportunity to grow and provided me with essential tools and an integrated perspective of the world. I am excited about my future. I will soon be married to a COA alumna, and together we will contribute to the promotion of sustainable agriculture and rural development in Mesoamerica.



LOKENDRA PHADERA
Nepal
Mahindra UWC, India
Middlebury College

Attending a liberal arts college has helped me to think outside the box. I am an economics major and math minor, but I have taken courses from many other departments. That has helped me to think from a different perspective. All kudos to the Davis UWC Program.



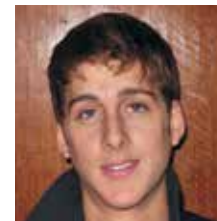
LAURE PINEIRO NOGUEIRA
Spain
Li Po Chun UWC, Hong Kong
Grinnell College

UWC changed my life, and Grinnell College allowed me to keep growing as a person. It has been a time for change and reaffirmation. I have learned that it is individuals who make the difference in our world. I want to thank everyone who has been part of my life along this journey, for giving me strength and helping me make the most out of every moment.



JAREE PINTHONG
Thailand
Pearson UWC, Canada
Wellesley College

At Pearson College, I developed a keen interest in listening to people’s stories and new ideas. Much of what I learned has been turned into a true passion at Wellesley. The UWC ideology has fostered an aspiration and affirmed my plan to work in the field of public policy. I hope that my knowledge in economics and mathematics will add value to society in the near future.



SEBASTIAN PLANO
Argentina
UWC of the Adriatic, Italy
The Boston Conservatory

As a musician, going to UWC was a superb experience. All of those lived moments will remain in my music creativity throughout my life. After UWC, I had the chance to attend the Boston Conservatory to pursue my studies in music, and this is something I will always be grateful for. It has been a great and inspiring journey to study at the conservatory. My main goal in my artistic career is to try to make a better society worldwide through music.

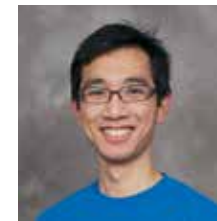


LAURA POHJOLA
Finland
Red Cross Nordic UWC, Norway
College of the Atlantic

Before UWC, I would have never imagined leading an artistic and political life such as I am now. During my studies, I have found many of my strengths and challenged many of my weaknesses. COA’s participatory governance system has been crucial for my learning; I now know that one can change the world, but one must start by building community. I have learned that a process cannot have an end. From here on, I wish to combine my love for education, design, community, and art.

FRANCINE MARIE-CLAIRE POLET
Netherlands
Li Po Chun UWC, Hong Kong
Harvard College

After a summer, study-abroad program on community development in Kenya, I changed focus from East Asian studies and took more courses on economic development, international politics and trade, and African history and governance. I am combining my passions for Asia and Africa by writing my senior thesis on the impact of Chinese investments in South Africa. Thanks to grants from Harvard, I was able to travel to South Africa and do research for two months this summer.



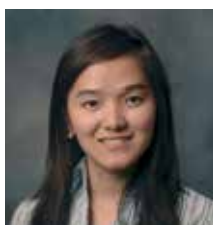
NICHOLAS MING FUNG POON
Hong Kong
UWC-USA
Brown University

From the mountains of New Mexico to the college hill in Providence, I carry the memories of time spent with friends from countries and cultures that I will forever appreciate. Thank you very much, my friends and mentors from all over the world.



DARUT PRASERTSRI
Thailand
UWC of the Atlantic, Wales
Earlham College

I cannot believe that six influential years have passed. It seems like yesterday that I entered UWC and only last night that I came to Earlham. I major in biochemistry and hope to pursue further work in the life sciences and public health. Some of the memories I won't forget are my study-abroad experience in Eastern Europe, representing the tennis team, and making friends with people from different backgrounds. I would like to thank Mr. Davis for helping me and inspiring us to help others.



WANWISA PROMSOTE
Thailand
Red Cross Nordic UWC, Norway
St. Lawrence University

Working as a volunteer art teacher at the Human Development Foundation, which works to improve health and rights of disadvantaged children and communities in Bangkok, has been one of the best experiences of my life. I get a chance to share and use what I learned from the human rights class at UWC and the studio art class at St. Lawrence to help the children become more aware and assertive of their rights through the Understanding Your Rights through Art project.



DANIEL QUESADA LOMBO
Mexico
Mahindra UWC, India
Cornell University

it is at moments after i have dreamed/
from west Mexico to east Mumbai/ that
Fine night trouble; "when strangers met/
life began — not poor not rich/ (only aware)" Issues now,/ The
dance, the magic, and in some where/ the contours that had
shaped me,/ Launch me, sent me, and there i go,/ Per humanity,
cuz' nothing is quite, quite amorphous,/ Conflict is what it cost,
its own created/ Out of chaos, chaos.../ But for now,/ thankyou
davis, thankyou uwc for this/ Newly painted joy



HANNAH RAE RABINOVITCH
Canada
Li Po Chun UWC, Hong Kong
Middlebury College

During my first year of college, I couldn't choose between what I thought I ought to study and the courses I loved most. I had planned to study Chinese and major in international politics and economics, but in my sophomore year, I chose to major in sociology. My sociology classes are now a guilty pleasure and the readings I enjoy most. After doing a summer internship at a hospice, I'm doing research for a senior thesis, combining work and academic interests.



PRABHAV RAKHRA
India
Mahindra UWC, India
Colby College

The last six years expanded my horizons greatly. I have studied economics and math under some of the best professors at Colby, attended programs at the Monterey Institute of International Studies, and studied engineering at Dartmouth as part of the Colby-Dartmouth Dual Degree Program. My experiences have taught that life often takes you in unexpected directions, and embracing uncertainty makes tomorrow exciting. I look forward to the road ahead.



DOMOINA FRÉDÉRIQUE RAMBELOARISON
Madagascar
UWC of the Atlantic, Wales
Connecticut College

First and foremost, thank you to the people who have provided me with all the incredible opportunities that I've had at Connecticut College. I have always been interested in economic development and spent last spring at the School of Oriental and African Studies in London to continue exploring this field. One day, I hope to take the experience I have gained over the last four years and apply it to work either in Africa or Latin America.



NIKHIL RAM MOHAN
India
Mahindra UWC, India
Johns Hopkins University

My studies in applied mathematics and psychology have prepared me well for pursuing a master's degree in applied math. I also work as a researcher at the Center for Imaging Science, where we examine the correlation between certain brain structures and psychological disorders. My research mentor, Dr. Carey Priebe, inspired me and is responsible for my academic growth at JHU. UWC taught me you can accomplish anything, given the appropriate fuel of motivation and inspiration, and at Johns Hopkins I found both.



YASHODHARA R.L. RANA
Nepal
Pearson UWC, Canada
Dartmouth College

My two years in a UWC were fundamental in shaping my college experience. After graduating from Pearson, I had an even stronger urge to meet more people and undergo new experiences. Therefore, at Dartmouth, I have been involved in several activities, from study-abroad programs in France and England to volunteering activities in New Orleans and Ukraine. As a government major, I am interested in pursuing my graduate studies in public policy and working for the nonprofit sector.



SAROJINI V. RAO
India
Mahindra UWC, India
Carleton College

The highlights of my Carleton experience include studying abroad in China, volunteering in Guatemala, and interning at the Grameen Bank in Bangladesh. My academic interests center on economic development and policy. I hope to attend graduate school after working for two years. I would like to thank my family, the faculty at MUWCI and at Carleton, all my friends everywhere, and, of course, Mr. Davis, for all their support. It is such an honor to be an alumna of both these great institutions.



SADIA RAVEENDRAN
India
Mahindra UWC, India
Wellesley College

The multidisciplinary approach to education at Wellesley has allowed me to explore my interest in energy for development and understand how alternate energy solutions are developed and applied in the real world. My summer internships have further consolidated my understanding of the subject and helped me find a focus within the field. These four years, I believe, have been giant strides towards finding a lifelong passion. And it all started with an extended essay at the Mahindra UWC.



DHEERAJ RAVI
India
UWC of South East Asia, Singapore
Swarthmore College

I'm extremely happy I got to attend Swarthmore. My four years here couldn't have been better — my friends were unbelievable, and my teachers were particularly committed. I got to write for the school newspaper, play for the volleyball team, and volunteer at the local middle school. To enjoy learning for the sake of understanding more and realizing the value of knowledge is an incredible feeling, and I hope to pass it on to whomever I meet in my life.



SARANYA RAVI
India
Mahindra UWC, India
Mount Holyoke College

At Mount Holyoke, I have challenged myself in leadership roles that have taught me skills and values I will take forward with me. Having studied in an all-female environment, I have come to realize that supporting women in science will be a meaningful career path. I want to obtain a PhD in pharmacology and be involved in breast-cancer research, while teaching, mentoring, and encouraging women to pursue a higher education.



MANDLA REISSMANN
Swaziland
Waterford KaMhlaba UWC,
Swaziland
Westminster College

The UWC experience is the fullest international education any student can have. My pride in UWC colleges has extended further than ever before after coming to the United States. I'm proud to be a Waterford KaMhlaba and future Westminster College alumni. I truly believe my path in life has been forever changed and raised to a level beyond my greatest expectations.



KRISHAN RELE
India
Mahindra UWC, India
Colby College

From student government to intramural soccer, I have immersed myself in the entire college experience. I am extremely grateful to Colby and the Davis UWC Scholars Program for giving me an opportunity to transform myself into an accomplished and well-rounded person. I have had considerable international exposure while at Colby and earlier while attending UWC, but I will always maintain that UWC was the pinnacle of my international experience.



MARIE DIANNE REYES
Philippines
UWC of the Adriatic, Italy
Wellesley College

Like my UWC experience, my years at Wellesley were enriching and life changing. I gained a deeper understanding of international relations and economics, worked at several nonprofit and international organizations, and pursued my passion for community service. Wellesley challenged my views, broadened my perspective, honed my skills, and prepared me to take a lead role in the development sector. I am excited about the future and certain that, as we each do our part in creating positive change, the world soon will be a better place.



DENIS REYNA RUIZ
Nicaragua
Li Po Chun UWC, Hong Kong
Colby College

My UWC experiences taught me the importance of generosity and humility and the significance of valuing, cherishing, and respecting our differences. In this micro-universe, I was blessed with the wonders of the world. At Colby, I enhanced my conviction to become a scientist, possibly a molecular biologist or a neuroscientist. More important, I was given the opportunity to meet amazing people who have helped me grow to become a better person. I hope to apply the skills and knowledge gained to promote social development.



ALAINA ROBERTSON
USA
Mahindra UWC, India
Middlebury College

What a journey to get this far. As a Davis Scholar I experienced some of my roughest and toughest times and some of my most magnificent. I never could have got this far without the help of my family and friends (π). Thank you. The future is a question mark, but I am not worried because UWC and Middlebury have taught me to navigate the world with confidence. I smile knowing that now I am free to pursue my dreams like never before.



EDUARDO RODRIGUEZ
Argentina
UWC of the Atlantic, Wales
Washington and Lee University

As a 17-year-old student in a foreign country, I never imagined life goals would soon be so clear. AC gave me the pieces for a puzzle, and Washington and Lee helped me find a way to put those pieces together. It has been a challenging, yet interesting, process. A photography professor once said: "Sometimes things fall in place; sometimes things fall apart." It is when I learn from the latter that I realize the influence both institutions have had on me.



OLIVIA RODRIGUEZ BOBADILLA
Mexico
UWC of South East Asia,
Singapore
College of the Atlantic

I am very grateful to the Davis family and COA for allowing me to have such a diverse and self-directed education. My intellectual trajectory has been full of thought-provoking books, stimulating discussions, and valuable fellowships and grants that enabled me to have both a theoretical and practical experience in the fields of anthropology and development. I intend to continue in this track, always in search of development theories and projects that pursue a more culturally aware vision of freedom and the element of choice.



KARLIS ROKPELNIS
Latvia
UWC of the Adriatic, Italy
Whitman College

The interaction between humans and their environment is at the heart of my academic interests and life passions. Working with the Campus Greens, communit-planning groups in Walla Walla, and as Whitman's first campus-sustainability coordinator has strengthened my commitment to civic engagement as a solution to socioenvironmental challenges. Learning Chinese and traveling to China's troubled west heightened my awareness of the need for respect toward nature and human rights. I am looking forward to making protection of the Earth my life's work.

HARRIET ROLLITT
Barbados
UWC-USA
Earlham College

Activities that have been important influences for me include being a part of the varsity women's soccer team, several art competitions, and the international festival. I grew and benefited in many ways from having the opportunity to go to Australia for a May term, and Spain for a semester abroad. My plans for the future are not yet decided, but I intend to continue my studies either in the United States or the United Kingdom.

Speaking Up as Global Citizens



"Citizenship in the Age of Globalization" was the focus last November at Westminster College's third annual Symposium on Democracy — and four Davis UWC Scholars were on the symposium's first panel. From left, seated: Kris Lindhal (Sweden, UWC Norway), Fon Komkai (Thailand, UWC Norway), Bernardo Vimpi (Angola, Waterford KaMhlaba UWC), and Felipe Cordero (Chile, Pearson UWC), joined by moderator Gyan Pradhan of Nepal and the college faculty.



VERONICA ROMERO GRAF
Venezuela
UWC of the Adriatic, Italy
Colby College

Going to Adriatic not only opened my mind and gave me lasting, unexpected friendships, but also the opportunity to come to Colby. Here, I was able to build more of those friendships. Additionally, I was given the necessary resources to explore and expand my interests, including taking part in the executive board of our International Club. Thanks to professors like Michael Richardson and Rachel Kallen, I have discovered my passion for research in psychology, a path I intend to follow in the future.



RISA ROPPONGI
Japan
UWC of South East Asia,
Singapore
Middlebury College

The UWC ethos continues to live with me, and I believe it continues to serve as the foundation of my long-lived philosophy. With that ingrained in me, the four years at Middlebury, filled with joy, pain, and laughter, passed by rapidly, and now I am excited about my future.



NATALIE ROSS
USA
UWC-USA
Wellesley College

During my four years at Wellesley, I've further developed global explorations that began at UWC. As a political science and African studies major, I've spent a summer teaching in Uganda, studied abroad in Ghana, and continued to grow as a global citizen among my Wellesley sisters. I hope to continue my study of African politics and culture after Wellesley by living abroad and helping to bring an understanding and exchange of the diversity of global peoples back to the United States and to American politics.



SAM RUGUNDA
Uganda
UWC-USA
Connecticut College

I have had an amazing and truly unique learning experience from the time I started at UWC. Over the past five years, I've formed irreplaceable relationships with friends from all around the world, a privilege I could have received only by attending UWC. I have been very fortunate, and I hope, in the future, to give back to the community in an effort to create opportunities for others. Congratulations, UWC Class of 2009.



FANG RUI
China
Pearson UWC, Canada
Princeton University

My cultural experience at Pearson helped me to embrace the diversity at Princeton. I enjoyed serving as a president of Aikido Club (a Japanese martial art), where I met undergraduate and graduate students and community members from all parts of the world. I am studying operations research and financial engineering, and I hope to use my knowledge to optimize resource usage and price financial instruments.



SAUMYA SANKARAN
India
Mahindra UWC, India
Brandeis University

As another experience draws to a close, and as we begin another phase of our lives, I look to the timeless words of Robert Browning: "Ah, but a man's reach should exceed his grasp, or what's a heaven for?"



REUBEN TINASHE SANYIKA
Zimbabwe
Li Po Chun UWC, Hong Kong
Lake Forest College

My Lake Forest College experience changed me in many ways imaginable. I had to be responsible and exercise leadership in several of my extracurricular activities. The highlight was my work with Amnesty International and the First Connection Pre-Orientation Program on campus. I will always cherish a personal lesson from Mr. Shelby Davis — live to learn, earn, and return. For that and so much more I would like to thank the Davis family and foundation.



BASSIROU SARR
Senegal
UWC-USA
Carleton College

At Carleton, I majored in mathematics while developing a solid background in economics and statistics. My experience was a mixture of joyful learning in and outside of classrooms and the development of ideals and objectives that continue to guide my personal growth. My friendship with Christoph Terwite, MUWCI '05, was the basis for a wonderful social and intellectual life outside of mathematics. I plan to attend graduate school in statistics next year.

KIWAMU SATO

Japan
UWC of South East Asia, Singapore
University of Virginia

Looking back at the past years, I am quite happy that I came to UVA as the next step from UWC. This school has very little interaction between the UWC students; I know only a couple well, but that's not what UWC is about, anyway. I have met many people, heard how they think, and discussed various things with them, which is what I used to do at UWC and hope to do wherever I go.



SABINA SAYEED
India
UWC of South East Asia,
Singapore
Wellesley College

My passion for health care and development began at UWC, but it was at Wellesley that it truly solidified. My four years here have been nothing short of incredible, and I have grown in ways I never expected. Wellesley challenged me immensely and strengthened my resolve to work in the field of global health and development. I am determined to make full use of the opportunities that have been given to me by the Davis program, and I am excited about the journey ahead.



FEDERICO SEGURA MOLINA
Colombia
UWC of South East Asia,
Singapore
Macalester College

UWC and Macalester proved an ideal combination for me. Both institutions provided me with experiences and friendships that have enriched my life in many, unexpected ways. I applaud Mr. Davis's far-reaching vision, and I thank him sincerely for the incredible opportunity he has given us to pursue our dreams and aspirations and to live more meaningful lives while adding meaning to the lives of others.



LIKELELI SEITLHEKO
Lesotho
UWC-USA
Princeton University

I would like to extend my sincerest gratitude to the Davis family and the UWC movement for giving me unparalleled opportunities that I would not have had otherwise. In the six years since I joined the UWC family, I have learned a great deal about life, the world, and my position in it. The unique and diverse environments of UWC and Princeton have given me the tools to harness my potential to make a difference. What a great way to go out into the world.



RELEBOHILE SEKONYELA
Lesotho
Li Po Chun UWC, Hong Kong
University of Richmond

I have been involved in undergraduate science research with Dr. Rafael De Sa since sophomore year. Using molecular data, we are trying to determine the evolutionary relationships between species of frogs in genus *Callulops* from Papua New Guinea. It is likely that new species will be discovered within the samples tentatively assigned to *Callulops*, but results so far indicate that *Callulops* is a paraphyletic group. Following graduation, I plan to pursue a doctoral degree in pharmacology.



KATYAYNI SETH
India
Mahindra UWC, India
Colby College

“He wanted to ask questions, not really to teach. He wanted to encompass all history in one sentence.... He wanted to

tear off the roof, break down the walls and say: ‘See the horizon, there over the hills, that is not the real horizon, there are myriad others, and when you climb the hill and stare into the vast, open fields, they only multiply. That is the true meaning of history.’ But he lacked the words and the confidence to say it all.” — Helon Habila, *Measuring Time*



KABIR SETHI
India
UWC of South East Asia,
Singapore
Macalester College

It’s difficult to believe that it’s almost time to graduate again. Leaving UWC

seems very close and very far away. In the years since, I have had many opportunities to advance both my academic and my extra-curricular interests. Some highlights include being a part of Macalester’s award-winning Model UN team and, through this, meeting Kofi Annan; studying globalization in Netherlands; and co-authoring a scholarly article with a professor. I am forever grateful to the Davis family for making all this possible.



SIDHARTH SETHI
India
Li Po Chun UWC, Hong Kong
University of Virginia

Academically, my years at the University of Virginia have been extremely rewarding. I am enrolled in an

inter-disciplinary program in political and social thought. I have the freedom to construct my own syllabus and produce a thesis that is meaningful to me. I have taken classes on topics ranging from Jewish nationalism to the African novel. I have studied abroad in the UK twice. But most important, I have met some of my best friends in these four years.



MOTSEO SEUTLOALI
Lesotho
Mahindra UWC, India
Earlham College

World peace is too big an idea to tackle, but, through combined efforts of small-scale community service, we are

all on track toward our bigger goal. Through my experiences at Earlham and the hard-learned lessons of UWC, I was able to be thoughtful and considerate while working with issues such as racism and the prison system and poverty and homelessness in the United States. I am thankful to the Davis Foundation for contributing to an important episode of my life.



POOJA SHAHANI
Hong Kong
Mahindra UWC, India
Middlebury College

I am very grateful for the opportunity to pursue an education at Middlebury, where I have met many passionate

professionals who embody the UWC motto of bringing sustainable and positive change. I have discovered my passion, journalism, and am graduating with a sense of direction — to report from areas neglected by the media. While the UWC experience continues to motivate many young leaders, the movement has to accommodate the rapid changes that are occurring in the 21st century.



SHAZIA SHAHNAZ
Bangladesh
Waterford KaMhlaba UWC,
Swaziland
St. Lawrence University

I am thankful to the Davis Foundation for giving me this opportunity. While

completing my undergraduate career, I also participated in Projects for Peace in its inaugural year. Creating my own peace project for an orphanage in South Africa was one of the most memorable and educational experiences in my life. After graduation, I plan to move back to Bangladesh and work on human rights issues affecting women. I plan to attend graduate school in a few years.



HELENA VAENDELWA SHILOMBOLENI
Namibia
Li Po Chun UWC, Hong Kong
College of the Atlantic

My years at COA have been filled with many transformational experiences and

opportunities that broadened my perspectives of what it means to be a global citizen in the 21st century. I move forward into the world with the confidence and responsibility that COA and the UWC community have nurtured within me.



STELA SHKODRANI
Albania
UWC of the Atlantic, Wales
Dartmouth College

Working for the Ghana Youth Leadership Alliance during summer 2008 was the highlight of my college life.

I facilitated leadership seminars in empowering youth, and I co-planned a microfinance project for an underdeveloped community in Kpone. The skills I gained in AC as the social-service student representative, combined with my major in economics, empowered me to recognize the power that we UWC students have in changing the world.



MOHAMMED SHOUSHI
Jordan
UWC of the Adriatic, Italy
Middlebury College

From Middlebury to Japan, UWCers who were inseparable from my social life before my junior year abroad were no

longer around. However, through my involvement in multicultural projects in Japan that brought together people from different backgrounds, I discovered that UWC is not a concept embodied in its selected few but can be found in many people wherever you meet them — whether in the beautiful village of Duino, the isolated campus of Middlebury, or the sleepless city of Osaka.

“Over the course of the past two decades, it has become apparent that, regardless of where we live, we all face a common set of issues. We have a stake in the success of education, economic development, health care, and environmental protection around the world. Combine this global interdependence with increased opportunity to communicate with citizens of other nations, and you can see why the Davis United World College Scholars Program is not just important but necessary. The program dovetails perfectly with Brown University’s commitment to becoming a truly global institution and to opening doors for promising scholars of all backgrounds. The Davis United World College Scholars at Brown, who hail from places as diverse as Estonia, Kazakhstan, Ethiopia, Singapore, and Venezuela, add new dimensions to teaching, learning, and research on College Hill. They are more than cultural ambassadors for their home countries; they are advocates for change and exemplars of the transformative power of education. We are lucky to have them, and we are deeply grateful to Shelby and Gale Davis for the scholarship support they award to these future leaders.”

— Ruth J. Simmons, President, Brown University



RIA SHROFF
India
Mahindra UWC, India
Middlebury College

“I wanted to be scared again. I wanted to feel unsure again. That’s the only way I learn, the only way I feel challenged.”

That quote has stayed with me since UWC. I wanted a place that would support me in my transition to a larger community, value my experiences, and challenge me to create new ones. Middlebury did that and became my safe space and home. I leave with all the memories and energy created here, unsure but no longer scared.



PRABHDEEP SINGH
India
Mahindra UWC, India
Colby College

Putting my UWC experience into words is likely the only task that I would call impossible. And I couldn’t have been

luckier than to be accepted into a college like Colby that allowed me to build on that experience, learn from the best, and figure out my direction in life. The opportunities I was given and the people I interacted with have all helped me become the person I am, and I hope I can give a little of that back.



TSERING DOLMA SITHER
Tibet
UWC of the Atlantic, Wales
Middlebury College

My experiences at Middlebury will be unforgettable and forever cherished.

These four years have been great in every aspect — from discovering my field of interest to making great friends and discovering myself. I cannot thank the Davis family enough for providing me this opportunity and everyone else for making these four years one of my greatest journeys. Bod Rangzen, Free Tibet!



BREANNA K. SKINNER
USA
UWC of the Atlantic, Wales
Wellesley College

When asked what I gained from my time at AC, I’ve responded with various answers — an understanding of the

international community, a solid education, experience in life outside the United States. All are true. However, four year later, I can say the most important thing I gained was confidence to try new things, to take advantage of opportunities I never thought to experience, to face trials I never thought endurable. This is a gift for which I’ll always be grateful.



CARLY SMITH
Fiji
Pearson UWC, Canada
Earlham College

My interaction with professors at Earlham, passionate in their work, has been both a blessing and an inspiration

to me. Through my internship with a health intervention nonprofit organization, I was able to put into action the ideals and values of UWC by helping families and giving back to my community. I plan to attend physical therapy school and eventually return home to offer my services. I am grateful for these opportunities, which have been made possible through Shelby Davis’s generosity.



NICK SMITH
USA
UWC-USA
Dartmouth College

Dartmouth College and the Davis program have given me incredible opportunities to explore the United

States as an earth science major, to influence the lives of incoming students as a first-year undergraduate advisor, and to discover what “fraternity” truly means to me. But perhaps the greatest lesson has been that the UWC experience continues throughout life. If we stay true to ourselves, as well as our passions, then these years will not only be a memory, but also a springboard to our aspiring futures.



CHRISATINA ARUM SOK
South Korea
UWC of South East Asia,
Singapore
Barnard College

Barnard has allowed me to satisfy my intellectual curiosities and pursue my

passions. I have had an extremely challenging college experience, double majoring in English and art history; it has been infinitely rewarding and fun. I have made invaluable relationships and matured considerably. I have been involved with Columbia University Dance Marathon, raising money for the Elizabeth Glaser Pediatric AIDS Foundation, and I am a member of Delta Gamma Fraternity.



SIIM SOPLEPMANN
Estonia
Red Cross Nordic UWC, Norway
Macalester College

My most influential experience so far has been the life education I received at UWC and Macalester College. Since

leaving home at an early age, these two institutions have provided me with the needed knowledge and skills to enter adulthood as a conscientious person. In addition, I have been able to create long-lasting friendships with some amazing people. I would like to thank Mr. Davis for making this experience a reality for me.



KARINA SOROCEANU
Moldova
UWC of the Adriatic, Italy
Westminster College

My years at Westminster passed by faster than I ever expected. No matter how clichéd it might sound, these years

have been marked by some of the most significant milestones in my personal growth and development. I have received an incredible education, made a few lifelong friends, lost many superfluous ones, went through life-changing ups and downs, and witnessed some key historical events from the front row. Now that all this is almost over, I am excited about what is next.



JOSE SOTO FUENTES
Panama
UWC-USA
Lafayette College

The experiences and life lessons I have had since I left my home country to attend UWC-USA and later Lafayette

College make me feel extremely fortunate and grateful. After graduation, I plan to pursue a career as a civil engineer and carry on the very important task of building bridges — both literally and metaphorically. I will forever be thankful to the patrons who have allowed me to pursue my dreams.



SOULE SOW
Senegal
Red Cross Nordic UWC, Norway
Colby College

I am a mathematics/economics double major. I have had the opportunity to mentor a kindergarten student as part

of the Colby Cares About Kids program. I also have had the pleasure to meet great people. My plan is to get a PhD in economics, win the Nobel Prize (lol), and give the money to people who need it. Oh, did I mention that my future plan includes getting married to a beautiful, smart, and loving woman, preferably from Senegal, and chosen by my parents?



ALICE SPERI
Italy
UWC-USA
Harvard College

Those years in Montezuma changed my life. I left with memories that I will always cherish, but most important, I left

inspired, with ideas and wanderlust. After a year in India, Harvard made possible all that UWC had me dreaming about. I spent time in Palestine, Egypt, and West Africa, involved with human rights activism, among other things. I explored my UWC passions and discovered new ones. I am very grateful, and very excited, about what’s coming next.

Gathering the Scholars at Yale



Executive Director Phil Geier conducted a site visit at Yale University in November '08 and is shown here flanked by some of Yale's Davis UWC Scholars and one of its Project for Peace recipients.



NENAD STAMATOVIC
Croatia
Mahindra UWC, India
Westminster College

It's been a wild ride at Westminster College. Double majoring in math and physics, playing soccer, being involved in numerous clubs and activities, working on a research project with great professors, and many more experiences have proved to be intellectually challenging and rewarding. Always trying to do my best, my curiosity led me to questioning, theorizing, and generating my own ideas that then helped others. What lies ahead is still unknown to me, but whatever it is, I'm armed and ready for it.



STILIJANA STAMENOVA
Bulgaria
UWC of the Adriatic, Italy
Macalester College

During my two years at UWC, I participated in organizing different activities for middle school students and found that I loved it. After I came to Macalester, I tried to stay involved in teaching. Macalester is part of ExCo, the experimental college, and when I taught a class there, I was delighted to see that the students were from both Macalester and the community.



HOLGER J. STAUDE
Germany
UWC of the Atlantic, Wales
Princeton University

Many things come to mind as I reflect upon my time at Princeton. On the one hand, Princeton has taught me the skills to analyze information effectively and rigorously in a variety of frameworks — skills that I wish to apply in the field of environmental economics. On the other hand, Princeton was encouraged me to live out my passion for theater and music. I am most grateful to Mr. Shelby Davis for the world of opportunities his initiative has opened to me and many others.



IVO STRANIC
Croatia
UWC of South East Asia,
Singapore
Cornell University

The College of Engineering at Cornell has extensive initiatives to encourage students to work on undergraduate research or project teams. I have participated in research for more than a year and a half, and it has been one of my most valuable learning experiences at Cornell. I plan to pursue research and development roles in my career, and I strongly encourage future Cornell students to take advantage of these opportunities.

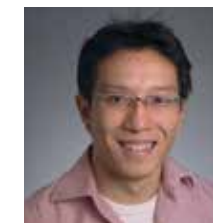
DAN STUBER
USA
UWC-USA
Earlham College

At Earlham, I've come to better appreciate the ideals and social/personal skills instilled in me at UWC. My expression of these ideals might be subtler than they were there; I believe a balance between idealism and realism is needed to accomplish tangible goals toward making this world a better place. As an aspiring law student, I hope to do that through the focus of equality in justice. I'm sure my UWC and college experiences will better equip me to do just that.



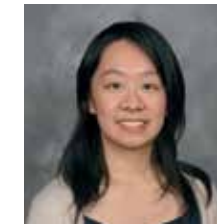
JC SUNGLAO
Philippines
Pearson UWC, Canada
Connecticut College

Another poet's wishes:
if you have to change your life/you dive in, head first — and never look back/
singing, dancing, laughing, always learning/you leave two years and enter four/drinking, eating, crying, always learning/you leave four years and enter one/one day, on the college green/
only for today you can look back/ukrainian, alabare, bhangra/
carpenter, firefighter, governor/asymmetric combinatorial phenomenology/you have become like those you admire/and then it comes to you: this is how you change the world



DANIEL OOI PENG TAN
Singapore
UWC-USA
Vassar College

I'm very grateful to be part of the extended UWC family; my life has been immeasurably enriched. I've continued to work with other UWC students through the Vassar International Student Association, promoting international understanding and encouraging cultural exchange. I'm not sure what lies ahead, but it is nice to know I have friends all over the world. Best of luck to everyone.



CHRISTINA PIK HAN TANG
Hong Kong
Li Po Chun UWC, Hong Kong
Brown University

UWC has led me to embark on an extraordinary educational journey. I combined my academic interests in environmental science and economics by pursuing a double concentration and writing a senior thesis on the economic valuation of rainwater harvesting units. I have studied abroad, volunteered, researched, and, most important, learned and lived with wonderful individuals who have taught me to appreciate the resources we have and to reach out to those in need. I aspire to be a social entrepreneur in the future.



ANDRES FELIPE TAPIA ARGANDONA
Bolivia
Red Cross Nordic UWC, Norway
Luther College

At last, an opportunity to say thanks. It has been a long journey these past six years of learning, experiencing, and understanding. Thanks to UWC, the Davis Foundation, Luther College, and all those great friends along the way — whose names are irrelevant because you know who you are — for giving me the opportunity to pursue my goals and aspirations. My life has turned out far better than I ever expected. Now is my turn to provide opportunities.



YARA TERRAZAS-CARAFÁ
Bolivia
UWC of the Atlantic, Wales
Smith College

Twenty years from now I want to remember that the places I have seen and the people I have met in the past six years made me who I am. I want to live expecting nothing, withholding nothing. There is nothing to say about this journey except that everything meaningful about this moment will be meaningful because there is a sense of fulfillment, friendship, learning, and balance. What I lived is an ongoing, inseparable movement, and it stands as my personal invitation to adventure.



ALFREDO TERRERO
Venezuela
UWC of South East Asia,
Singapore
Tufts University

I want to thank Mr. Davis for giving me the opportunity to come to Tufts for my undergraduate experience. I have grown personally and intellectually in an internationally oriented school that encourages liberal thought and community service. As a member of Engineers Without Borders, I contributed to the design and construction of a water filtration system for a rural area in Latin America. I will return to Venezuela after graduation and become an active member in my home community.



CHRISTOPH B. TERWITTE
Germany
Mahindra UWC, India
Carleton College

Linguistics — Music — Soccer — A Cappella. carleton — i continue the uwc experience. good, bad, bubble. inside: friends, great minds, activities, community, experiences, music, football, bassirou sarr (bass!). “academic excellence”? learning, growing, working, hearing, listening, speaking, singing, playing, sharing, reality? outside: peru-semester, outside? news? practical skills? ready for the real world? — linguistics in germany.



KISHOR KUMAR THAPA
Nepal
Mahindra UWC, India
Connecticut College

With degrees in economics and mathematics, I had intended to intern at some financial institutions and learn more about the corporate world. However, the knowledge fostered by the UWC, along with the liberal arts education at Connecticut College, encouraged me to volunteer at a non profit, social-service organization in Nepal. I learned a lot more about the real world than I would have about the corporate world from this summer internship. I plan to attend a graduate school in economics.

EDIZ TIYANSAN
Turkey
Waterford KaMhlaba UWC, Swaziland
Dartmouth College

My ideals expanded along with my confidence, mobility, and will to contribute to social development. My love for languages took me around the globe to study German, Spanish, Arabic, and Chinese. I have interned at the Tucker Foundation, which offers humanitarian services. I went to Nicaragua as a translator for a development project and led another one to the Dominican Republic. I also interned at the Permanent Mission of Turkey to the United Nations and ultimately settled with public service as a duty for life.



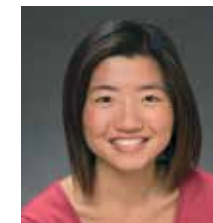
ILINCA TAMARA TODORUT
Romania
Red Cross Nordic UWC, Norway
Middlebury College

I hope the journey is just beginning.



PHUONG TRAN
Viet Nam
UWC of the Adriatic, Italy
Amherst College

My post-UWC years have been a rigorous academic experience and a rewarding personal journey. I volunteered twice for the Southeast Asian Leadership Network, which helped me to understand the challenges facing youths in my region in a time of rapid changes. Thanks to Amherst College, I also had considerable academic exposure to important works in development economics, especially through lectures with such experts as Joseph Stiglitz and William Easterly. I am inspired by both experiences and hope to continue working in development after graduation.



CLARIS MUNG WA TSANG
Hong Kong
Li Po Chun UWC, Hong Kong
Middlebury College

These four years at Middlebury College have been the most enlightening time of my life. As an international politics and economics major with Latin America and Spanish focuses, I have gained understanding of international issues. While Vermont has taught me the language of nature, my travels and semester abroad in North and Central America have taught me the language of humanity. My passion lies in generating values through entrepreneurship. I seek to start my own business and eventually to cultivate entrepreneurship in developing regions.



HAN LAN TIK TSOI
Hong Kong
UWC of the Adriatic, Italy
Macalester College

Participating in college cultural shows and doing community services are two priorities that I kept after leaving UWC. I believe what I've been doing in college now is just one of the many ripples of difference UWC graduates are making around the world. I believe in continuing our UWC experiences by sharing them, reaching out, and actively participating in college activities instead of complaining about the world outside UWC. UWC is part of the world.



DAVID URBANEJA-FURELOS
Spain
Li Po Chun UWC, Hong Kong
Connecticut College

Living in a UWC made me a global citizen and helped me to realize the many ways I could contribute to the world. An international relations major, I interned last summer at the United Nations (UNIDO) in China. I worked with a project that aims to attract foreign, sustainable investment to nondeveloped regions. This was a real-world scenario, where I had the chance to use all the valuable tools learned at UWC to make real changes in the world.



AAKANKSHA VEENAPANI
India
UWC of South East Asia,
Singapore
Whitman College

It feels like yesterday that I entered Whitman, and it feels like eons have passed since then. I think that's because the past three years have been a steep learning curve that involved more than just activities and academic achievements. I have learned who I am and who I want to be, and, for that, I am grateful to my colleagues, my teachers, the Davises, and everyone whom I encountered. Thank you.



COLETTE VAN DER VEN
Netherlands
UWC of the Atlantic, Wales
Middlebury College

I left UWC with an incredible restlessness for change, yet ignorant of the ways in which to materialize this passion. Middlebury provided me the tools to construct a more realistic framework of the world. Although its complexities are still impenetrable, having been privileged to receive a UWC and Middlebury education, I feel an enormous responsibility to contribute. I hope to study international human rights law and assist countries in conflict in their democratic transitions. And if I fail, I will know that I have tried.



BRIAN WADUGU
Tanzania
Waterford KaMhlaba UWC,
Swaziland
Colby College

As a UWC student in a liberal arts college, I explored various academic interests, did research, and engaged in a volunteer service in the community around my college and at home. It comforts me to realize that I have served the Waterville community through the Colby Cares About Kids mentoring program. While Colby prepared me academically for my future career, the chance for an internship at a small health center in my hometown further motivated me to pursue a career in medicine.

“The participation of the University of North Carolina at Chapel Hill in the Davis UWC program has been instrumental in increasing our global visibility and has helped us establish a solid foundation in attracting and recruiting exceptional, dynamic international students. Students who would not have been able to afford UNC without the Davis program are now able to seriously consider UNC. Over time, we hope that this will translate into an even broader appeal among Davis UWC students in particular and international students in general. If we are able to achieve this, it will greatly impact the life of the campus in making it a more global and diverse learning environment.”

— Andrea Felder, Associate Director, Undergraduate Admissions, University of North Carolina at Chapel Hill



WEI WANG
China
Li Po Chun UWC, Hong Kong
University of Richmond

The precious memories from UWC and UR are with me for life. I gave back to the community as a volunteer at Crestview Elementary School and National Student Partnerships. As a Chinese teaching assistant, I developed leadership and communication skills. As the top student in business, I was awarded its highest academic honor, induction into Beta Gamma Sigma, and nominated to be its vice president. Thanks to the Davises for paving my path; I will seize the opportunity to make a difference to the community.



DROR WEISS
Israel
UWC of the Adriatic, Italy
Brandeis University

My university experience has been extremely fulfilling. The opportunity to explore my interests, ranging from biology to Italian, was one of a kind. I furthered my efforts in Middle-Eastern dialogue and have found it to be an effective tool in bridging the gap caused by conflict. I hope to pursue a career in medicine in years to come.



MARTHA P. WERE
Uganda
Pearson UWC, Canada
Lafayette College

During my years at Lafayette, I received “an education, in the total sense, becoming an involved, active, educated citizen.” I have been educated in a challenging, liberal arts system that involved exploring subjects outside my major. I have actively participated in volunteering and grown as a leader through various leadership positions. I am graduating as a chemical engineer who not only possesses technical and leadership skills but also is socially and culturally aware. I thank the Davis Scholars Program for making this opportunity possible.



JASON WILLIAMS
Jamaica
UWC of the Atlantic, Wales
Westminster College

This four-year block of my life has been a period of development, filled with life-changing experiences. While UWC opened my eyes to various issues, my college years have seen me completely metamorphose. I have been constantly challenged and, on a number of occasions, have had to be resilient and pick myself up. This is particularly true within a liberal arts curriculum like Westminster’s, as classes bombard you with a lot of different ideologies, most of which will affect my outlook on life forever.



LARA WILSON
USA
Mahindra UWC, India
Brown University

I’ve had an incredible four years working on and off campus with a wide variety of organizations, exploring ideas, and meeting people I hope will always be in my life. I look forward to a few years of exploring the nonprofit, public health sector.

HO LING SUSANNA WONG
Hong Kong
Li Po Chun UWC, Hong Kong
University of Virginia

At the University of Virginia, I took a proactive approach in reaching out to different students and groups through a filmmaking project involving a diverse group of students and area residents. I’ve lived for four years at the International Residential College, an extension of my UWC international experience. Through participation in various global-issue discussions and cultural-exposure events, I extended and passed on the ideals of the UWC motto at the university.



PO YIN WONG
Hong Kong
Pearson UWC, Canada
Colby College

If the world’s indeed a stage and “all the men and women merely players,” I feel that I have been given a very special role at Colby, one generously sponsored by Mr. Davis. Since the kickoff of the first act, I have been a writer for *InsideColby* magazine, a second-grader’s mentor, and a chicken-coop builder in Guatemala. As my part in Colby draws to a close, I hope to take on a new role as a graduate student in development economics.

IRIS WU
Hong Kong
Li Po Chun UWC
University of Virginia

From participating in community service in my hometown and conservation projects with the Grand Canyon Trust to doing finance internships in Hong Kong and the States, the world truly has opened up for me. Each of the past years was packed with many adventures, struggles, and milestones — I learned about different cultures, international affairs, and global finance. The amount I have experienced and observed makes me feel the world is filled with potential adventures about to explode. Thanks for the awesome experience.



SONAM YANGDEN
Bhutan
Pearson UWC, Canada
Westminster College

I cannot believe that four years have passed so fast. Reminiscing about my times at Westminster, I feel very fortunate to have close friendships with people from all over the globe. I also have had the opportunity to participate in the Blue Blazers Investment Club, the International Club, the tutoring program, and on the Westminster tennis team. The memories I take away from Westminster are invaluable to me, and I am very grateful for having had such a wonderful college experience.



TSERING YANGZOM
Tibet
Red Cross Nordic UWC, Norway
Mount Holyoke

My years at UWC matured my international understanding and gave me the desire to make a difference in my community. Mount Holyoke made that desire more concrete. I have met many amazing women — students and professors — who have encouraged me to think critically and challenge myself. My sincere thanks to Mr. Davis for giving me the opportunity to receive the best education in the world. I am looking forward to a career providing children in my community with opportunities like those I have had.



HILA YASHAR
Israel
Pearson UWC, Canada
Washington and Lee University

The two years at Pearson helped me realize the importance of leadership and community service. Knowing what it feels like to be away from home, I took part, as a peer counselor, in making first-year students adjust well to their new worlds. I have learned a lot from my interaction with different people, and I plan to return to my country and implement the precious knowledge and skills that I have gained through such unique experiences.



DESMOND TUTU SOTI YENGI
Sudan
UWC of the Atlantic, Wales
Westminster College

After fourteen years of living in refugee camps, I encountered a life-changing experience, thanks to the Davis UWC scholarship. In Westminster, I can choose from endless opportunities and see in a new light through the people I met in this journey. From tutoring peers to doing research, my activities have been very motivating. John Mason said: "Until you give yourself to some great cause, you haven't begun to fully live." I hope this will be my daily, driving force. Thanks for giving me the chance.



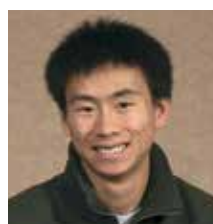
KARL YODER
USA
Li Po Chun UWC, Hong Kong
Princeton University

Studying abroad in Hong Kong opened up a world of new opportunities in my life, not the least of which was the possibility of attending Princeton. Here I have continued studying Chinese language and affairs. I intend to pursue a career working in U.S.-China relations. I wish to express my extreme gratitude to Shelby Davis and his family for making these experiences possible. The memories, lessons, and friendships forged during these six, formative years continue to shape profoundly my life's journey.



HONG SIONG YOONG
Malaysia
UWC of South East Asia,
Singapore
Hood College

A friend of mine once said that college elevates the mind intellectually, thus improving well-being. This has been true for me. My college experience has propelled me to further my intellectual pursuit of Roman archaeology. That being said, what does not kill you in college will only make you apply for graduate school.



YUNFENG YU
China
Red Cross Nordic UWC, Norway
Westminster College

I have to thank UWC for the opportunity to see yet another part of the world and the chance to get a world-class education. I learned a great deal about people and culture at UWC, and that learning continued at Westminster. Over the past three years, my interests have shifted several times, finally focusing on computer science and economic development. I am looking forward to continuing my studies in the near future, and I am hoping to apply that knowledge in China.



LEI ZHANG
China
Li Po Chun UWC, Hong Kong
Colby College

Life in Colby has been a great extension of my UWC experience, where I learned to understand and be grateful to life. I worked for NGOs during the last two summers, because helping people and making a change are major motivations for me to keep going and learn to be a useful person. On my way to reaching my goal, I have received considerable help and support from others. I will never forget all your kindness and will give back.



LING ZHU
China
Pearson UWC, Canada
Colby College

If Pearson inspired me to think in a wider scope and to harbor bigger dreams, then Colby made me think in a greater depth and changed me from a dreamer to a doer. Besides being a photographer on campus, I spent a summer working with a legal NGO in Beijing and helped draft a new law concerning domestic helpers. Now I am co-authoring a paper on monetary policies with an economics professor. After Colby, I plan to continue my studies in economics in graduate school.



JAN ZILINSKY
Slovakia
UWC of the Atlantic, Wales
Harvard College

It was in the United States and Wales that I learned, through trial and error, about the temptations of mental shortcuts, hasty habits of thought, and linear expectations. I also discovered that finding (partial) answers is not the hardest part; now I know that it is equally challenging to tell unpleasant truths. But to make a difference in development or health care, one sometimes needs to take the gloves off. Thank you, Shelby and Gale Davis and Janet Irons, for your faith in me.



YETTA JOY ZIOLKOWSKI
USA
UWC of the Atlantic, Wales
Princeton University

My experience at AC shaped the course I pursued at Princeton. Apart from studying international relations and Near Eastern studies, I moderated discussions for Sustained Dialogue, was an RCA, and led freshmen in the woods. During summers, I interned for an NGO in New Orleans and for the State Department in Milan. As for the future, I don't know what it holds, but I know it would not be possible without the people I've met and the friends I've made at AC and at Princeton.

ANTHONY AGBAJE
Nigeria
UWC of the Atlantic, Wales
Dartmouth College

SARA AKANT
USA
UWC of the Atlantic, Wales
Wesleyan University

HUSSEIN ALRAMINI
Jordan
Li Po Chun UWC, Hong Kong
Middlebury College

JAMILLA BELO-OSAGIE
USA
UWC of the Atlantic, Wales
Harvard College

SAI MEN CHUA
Malaysia
UWC of South East Asia, Singapore
Cornell University

WAYLON D'MELLO
India
Mahindra UWC, India
Middlebury College

ANDRZEJ EJSMONT
Canada
Pearson UWC, Canada
Cornell University

ERIC HO
Canada
Li Po Chun UWC, Hong Kong
University of Pennsylvania

SEBASTIAN MARAMBIO
Chile
Red Cross Nordic UWC, Norway
Harvard College

NICOLE VAN TONGEREN
Netherlands
UWC-USA
Johns Hopkins University

The Undergraduates

The following pages list the undergraduate Davis United World College Scholars — the members of the classes of 2010, 2011, and 2012.

The scholars are listed alphabetically by class. Each scholar's name is followed by his or her home country (or countries), UWC school, and college or university.

Class of 2010

Ibrahim Abdoulaye Ly
Niger
Li Po Chun UWC
Earlham College

Mikus Abolins-Abols
Latvia
Li Po Chun UWC
College of the Atlantic

Nazley Albertus
South Africa
KaMhlaba UWC of S. Africa
Westminster College

Bahaa Al-Dahoudi
Palestine
UWC of the Adriatic
Westminster College

Nasser Alidoust
Iran
UWC of the Atlantic
Middlebury College

Ahmed Al-Khalili
Palestine
UWC of the Atlantic
Luther College

Damian Almiron
Paraguay
UWC-USA
Earlham College

Jorge Alvarez
Guatemala
UWC-USA
Harvard College

Chinyere Amadi
Zambia
Pearson UWC of the Pacific
Middlebury College

Muhammad J. Amjad
Pakistan
Red Cross Nordic UWC
Princeton University

Andres Angel
Colombia
Mahindra UWC of India
Claremont McKenna College

Kwaku Anno
Ghana
KaMhlaba UWC of S. Africa
Franklin & Marshall College

Leonor Ano
Argentina
UWC-USA
Macalester College

Neda Ansaari
India
Mahindra UWC of India
Whitman College

Sameera M. Anwar
India
Mahindra UWC of India
Colby College

Anthony Anyona
Kenya
Red Cross Nordic UWC
Dickinson College

Anzor Anzorov
Russia
UWC of the Adriatic
Westminster College

Julian Arni
Brazil
Mahindra UWC of India
Harvard College

Edinson Arrieta
Colombia
UWC of the Atlantic
Westminster College

Khizir Aydamirov
Russia
Red Cross Nordic UWC
Westminster College

Akin Aytekin
Turkey
Red Cross Nordic UWC
Westminster College

Aleksander Azarnov
Estonia
UWC of the Adriatic
Macalester College

Senia Bachir-Abderahman
Algeria
Red Cross Nordic UWC
Mount Holyoke College

Camilla Bakklund
Sweden
Red Cross Nordic UWC
University of Florida

Sakshi Balani
India
Mahindra UWC of India
Colby College

Savina J. Balasubramanian
India
Mahindra UWC of India
Colby College

Cristina Balbas
Spain
Li Po Chun UWC
Princeton University

Devona Ball
USA
UWC of South East Asia
Tufts University

Makaula Bam
South Africa
UWC of the Adriatic
Amherst College

Dulguun Bayasgalan
Mongolia
Mahindra UWC of India
Dickinson College

Ermir Bejo
Albania
UWC of the Adriatic
Skidmore College

Caterina Benini
Italy
Mahindra UWC of India
Middlebury College

Michael Beshara
Egypt
Pearson UWC of the Pacific
Cornell University

Hillary Borcharding
USA
UWC-USA
Smith College

Imani Brown
Jamaica
Pearson UWC of the Pacific
Dartmouth College

Danielle Brown
Jamaica
UWC-USA
Wellesley College

Stephanie Brown
Canada
UWC-USA
Wellesley College

Oliver Bruce
New Zealand
Pearson UWC of the Pacific
College of the Atlantic

Rachel Bryan-Auker
USA
Mahindra UWC of India
Bowdoin College

Thomas Bukowski
USA
Red Cross Nordic UWC
Dartmouth College

Federico Burlon
Argentina
UWC of the Adriatic
Macalester College

Suzana Carp
Romania
UWC-USA
Earlham College

Alice Gonzalez
Cavalcanti de Araujo
Brazil
Pearson UWC of the Pacific
Lehigh University

Anton Chaevitch
Netherlands
Red Cross Nordic UWC
Harvard College

Cassie Chambers
USA
UWC-USA
Yale University

Alexander Chan
Canada
Pearson UWC of the Pacific
Dartmouth College

Yi Nok Chan
Hong Kong
UWC of the Atlantic
Dartmouth College

Shinjini Chatterjee
India
UWC of South East Asia
Brown University

Brijlal Chaudhari
Nepal
Red Cross Nordic UWC
St. Lawrence University

Ivan Chavdarov
Bulgaria
Red Cross Nordic UWC
Hood College

Ka Yuk Cheung
Hong Kong
Li Po Chun UWC
Cornell University

Melissa Cheung
Hong Kong
Li Po Chun UWC
Wellesley College

Chong Kheng Chua
Malaysia
Li Po Chun UWC
University of Virginia

Claire Chun
Malaysia
UWC-USA
Johns Hopkins University

Hernan Cipriotti
Argentina
Pearson UWC of the Pacific
Westminster College

Nerina Cocchi
Italy
KaMhlaba UWC of S. Africa
Middlebury College

Margina Coccozza Bendana
Costa Rica
Red Cross Nordic UWC
Methodist University

Emily Cohane-Mann
USA
UWC-USA
Tufts University

Jeremy Coutinho
Uganda
KaMhlaba UWC of S. Africa
St. Lawrence University

Tamara Cupara
Croatia
Red Cross Nordic UWC
Macalester College

Vania Damanso
Angola
KaMhlaba UWC of S. Africa
Westminster College

Yahor Darashkevich
Belarus
UWC of the Adriatic
St. Lawrence University

Amer Dastgir
Bangladesh
KaMhlaba UWC of S. Africa
Middlebury College

Darcia Datschkovsky Saenz
Mexico
Mahindra UWC of India
Union College

Ingrid Davalos Lopez
Paraguay
Pearson UWC of the Pacific
Smith College

Whitney Day
USA
UWC of the Atlantic
Princeton University

Tenzin Dechen
Tibet
Mahindra UWC of India
Smith College

Jhon Delhy Nolivos
Ecuador
UWC of the Atlantic
Colby College

Eyob Demeke
Ethiopia
UWC-USA
Westminster College

Branka Denkova
Macedonia
Li Po Chun UWC
Westminster College

Tilman Dette
Germany
Pearson UWC of the Pacific
Dartmouth College

Rohan Dhir
United Kingdom
UWC of South East Asia
Columbia University

Sidy Diakhate
Senegal
UWC-USA
Earlham College

Masa Dikanovic
Serbia
Li Po Chun UWC
Wellesley College

Celani Dlamini
Swaziland
UWC-USA
Whitman College

Melusi Dlamini
Swaziland
KaMhlaba UWC of S. Africa
Harvard College

Mlungisi Dlamini
Swaziland
KaMhlaba UWC of S. Africa
Franklin & Marshall College

William Guy Dobyns
USA
UWC-USA
Lewis & Clark College

Micaela Dominguez Prost
Argentina
Red Cross Nordic UWC
Middlebury College

Mura Dominko
Croatia
Mahindra UWC of India
Lake Forest College

Dongwi Dongwi
Namibia
UWC-USA
Westminster College

Makhosazana Dube
Swaziland
UWC of the Adriatic
Washington and Lee
University

Nicholas Elser
USA
Li Po Chun UWC
Cornell University

Luis Enriquez
Colombia
UWC of the Atlantic
Luther College

Hayley Faba-Sack
Israel
Red Cross Nordic UWC
St. Lawrence University

Ruakiri Fairhall
New Zealand
Pearson UWC of the Pacific
Westminster College

Aichatou Fall
Senegal
Li Po Chun UWC
Colby College

Liangyi Fan
Chile
UWC-USA
Colby College

Val Andrew Fano
Philippines
UWC-USA
Luther College

Mohammad Farahi
Afghanistan
Mahindra UWC of India
Middlebury College

Nakhshab Farhikhtah
Sweden
Pearson UWC of the Pacific
Union College

Qekisi Fiee
Lesotho
Pearson UWC of the Pacific
Earlham College

Ferdinand Flagstad
Denmark
Pearson UWC of the Pacific
Colorado College

Daniel Franz
USA
UWC-USA
Kenyon College

Sakun Gajurel
Nepal
Red Cross Nordic UWC
Methodist University

Sonate Gandonu
Nigeria
UWC of the Adriatic
Skidmore College

Jean Gilles Gardy
Haiti
UWC-USA
Hood College

Christie Gibson
Canada
Mahindra UWC of India
Cornell University

Atang Gilika
Botswana
UWC-USA
Macalester College

Gustavo Godinez
Costa Rica
Pearson UWC of the Pacific
Westminster College

Rajika Goel
India
Mahindra UWC of India
University of Virginia

Steven Gotama
Indonesia
Pearson UWC of the Pacific
Earlham College

Joonas Mikael Govenius
Finland
Red Cross Nordic UWC
Princeton University

F. Joshua Grehan
Canada
Pearson UWC of the Pacific
Princeton University

Deeksha Gupta
India
Mahindra UWC of India
Brown University

“The Davis United World College Scholars at Whitman are tightly woven into the fabric of our campus community. They have served actively as members of the College Budget Advisory Committee, led many of our campus sustainability efforts, studied extensively abroad, and organized international service experiences as part of their programs of study. Their engaged presence on our campus significantly strengthens and vitalizes our academic community.”

— George S. Bridges, President, Whitman College

Andres Guzman
Mexico
UWC-USA
Earlham College

Bizuwork Hailegebriel
Ethiopia
Red Cross Nordic UWC
Westminster College

Alouat Hamoudi
Algeria
UWC of the Adriatic
Westminster College

Maurifa Hassan
Maldives
UWC-USA
Connecticut College

Koji Hayakawa
Japan
UWC-USA
Luther College

Mana (Hok Sze) Hayashi Tang
China
Li Po Chun UWC
Brown University

Nisreen Hejab
Palestine
UWC-USA
Middlebury College

Rudy Herrera Marmol
Guatemala
Red Cross Nordic UWC
Macalester College

Halimatou Hima Moussa Dioula
Niger
UWC-USA
Wellesley College

Anna Hitzemann
Germany
Mahindra UWC of India
Wellesley College



Internationalizing American Campuses

“There are many things people can do to make change in their countries — and having all these options given to you by people who are very well versed is a great thing.”

To prepare students for a globalized future, colleges and universities across the U.S. are striving to internationalize the campus experience. That’s a key goal of the Davis UWC Scholars Program — and this year a number of colleges found creative ways to amplify the on-campus impact of their Davis UWC Scholars.

For example, at Harvard this year, over 50 students from developing countries, including 10 Davis UWC Scholars, took part in the new Harvard Forum for International Leadership.

“We needed something that would bring all the international students together who are interested in making changes back in our home countries,” said David Sengeh, a junior Davis UWC Scholar who worked with Robin Worth, director of international admissions, to organize the program.

“I knew I would have just an incredible collection of students, to start an organization like that,” noted Worth.

At the meetings, eminent Harvard professors and administrators have talked with the students about topics like smart power, the link between health and education, and the role of technology in economic development.

“There are many things people can do to make change in their countries — and having all these options given to you by people who are very well versed is a great thing,” said Sengeh.

At Skidmore College, which welcomed nine new Davis UWC Scholars this year, the strategic plan calls for Skidmore graduates to be “accomplished at interacting with persons whose backgrounds differ from theirs.” To achieve that goal, “Davis funding has been crucial for Skidmore,” said an article in the spring 2008 issue of *Skidmore Scope*.

“Dovetailing nicely with Skidmore’s mission, the Davis program fosters ‘a more globally engaged undergraduate experience for everyone on campus,’” the magazine said, quoting international student coordinator Darren Drabek. An “international family” program at Skidmore recruits staff and local community members to provide support for international students.

Carleton College recruited five Davis UWC Scholars to serve as peer leaders during its 2008 International Student Orientation. As part of their orientations, both Kenyon and Lewis & Clark colleges are providing international students with special programs to help them meet each other and connect with the college community.

Thanks to the Davis Program, Lewis & Clark has expanded its African student contingent by 350 percent, said Greg Caldwell, director of international students and scholars. “Already,” he added, “the African contingent of Davis UWC Scholars — thanks to their high academic quality, their sociability and their generosity of spirit — has endeared itself to the campus community and has significantly enhanced the diversity of life at Lewis & Clark.”

Facing page: At Harvard this year, junior David Sengeh (Sierra Leone, UWC Norway) worked with the university’s director of international admissions to organize the new Harvard Forum for International Leadership. Photo by Martha Stewart.



Coming Together to Build Energy for Change

Studying at a United World College breeds a passion for positive action in the world. This year, a Massachusetts college found a way to reenergize that passion: working with two Davis UWC Scholars, Wheaton College organized an autumn weekend retreat where UWC graduates, now students at colleges around the region, came together for workshops and discussions on bridging the gap between academics and activism.

“The World Is Moving: Building on a Legacy of Cooperation” drew 47 Davis UWC Scholars and other UWC grads from around the Northeast and as far away as Estonia. Workshops dealt with sustainable development and social networking, with removing barriers to achieving personal goals, with opportunities and models for making change.

“The experience really brought back a lot of the UWC spirit,” said co-organizer Alexander “Sasha” Kim (Uzbekistan, UWC-USA). “It brought us together.”

Wheaton plans to organize a second retreat next fall, said Alfredo Valera, dean of the college’s Center for Global Education. “Looking further down the road, our dream is even to offer some kind of program of courses built on this idea that you can be an entrepreneur, you can engage communities, and you can do that in a responsible way that benefits everyone.”

Mark Hiza
Tanzania
KaMhlaba UWC of S. Africa
Westminster College

Emily Hugin
USA
UWC-USA
Harvard College

Jeannine Hollaus
Austria
UWC-USA
Wellesley College

Abdulrahman Hussein
Ethiopia
UWC of the Atlantic
Lafayette College

Saila Huusko
Finland
Mahindra UWC of India
Middlebury College

Lelde Ilzina
Latvia
UWC of the Adriatic
Macalester College

Anas Iqtait
Palestine
UWC-USA
Methodist University

Marc Iserlis
USA
UWC of South East Asia
Columbia University

Kevin Jackson
Venezuela
UWC-USA
Dartmouth College

Saaniya Jairath
India
Mahindra UWC of India
Carleton College

Jonathan Jenner
USA
UWC-USA
Earlham College

Nokuzola Jenness
USA
KaMhlaba UWC of S. Africa
Brown University

Vaikath Job
India
Mahindra UWC of India
Cornell University

Alberto E. Jurado Varela
Mexico
Red Cross Nordic UWC
Princeton University

Katrin Kabral
Estonia
UWC-USA
Dartmouth College

Chilungamo Kadzanja
Malawi
Li Po Chun UWC
Wheaton College

Sadiatu R. Kamara
Sierra Leone
UWC of South East Asia
Skidmore College

Lakshmi Kannan
India
Mahindra UWC of India
Connecticut College

Gerald Kaseger
Indonesia
Pearson UWC of the Pacific
Westminster College

Lian Kasper
Netherlands
Mahindra UWC of India
Middlebury College

Kunal Kathpalia
India
UWC of South East Asia
Cornell University

Oliver Kazenga
Rwanda
Li Po Chun UWC
University of Richmond

Tara Kelton
USA
UWC-USA
Wesleyan University

Razan Khabour
Jordan
UWC-USA
Connecticut College

Nadira Khudayberdieva
Uzbekistan
Mahindra UWC of India
Earlham College

Alexander Kim
Uzbekistan
UWC-USA
Wheaton College

Jordan King
USA
Mahindra UWC of India
Williams College

Divya Kirti
India
UWC of South East Asia
Cornell University

Chi Ching Ko
Hong Kong
Li Po Chun UWC
University of Virginia

Benjamin Eliot Koczwarski
Canada
KaMhlaba UWC of S. Africa
Princeton University

Eva Kolker
USA
UWC-USA
Brown University

Patryk M. Kolmer
Poland
UWC-USA
Trinity College

Wanlapa Komkai
Thailand
Red Cross Nordic UWC
Westminster College

Besjona Kreka
Albania
UWC-USA
Macalester College

Rajat Krishna
USA
UWC of South East Asia
Princeton University

Nana Grace Kwapong
United Kingdom
Red Cross Nordic UWC
Luther College

Aneth S. Laban
Tanzania
UWC-USA
Colby College

Yu-Chun Eugene Lai
Australia
Li Po Chun UWC
Vassar College

Christopher Lam
Hong Kong
Li Po Chun UWC
Middlebury College

Tsewang Lama
Nepal
Red Cross Nordic UWC
St. Lawrence University

Dominic Law
Hong Kong
Li Po Chun UWC
University of Virginia

Ha Thai Le
Viet Nam
Mahindra UWC of India
Colby College

Hong Phuc Le
Viet Nam
Pearson UWC of the Pacific
Colby College

Jeena Lee
North Korea
UWC of South East Asia
Macalester College

Meng Shu Lee
Taiwan
UWC of South East Asia
Cornell University

Sonam Lhamo
Bhutan
UWC-USA
Wheaton College

Ma.Andrea Liamzon
Philippines
Pearson UWC of the Pacific
Lewis & Clark College

Oscar Lied
Norway
Red Cross Nordic UWC
Hamilton College

Sheila Lin
United Kingdom
UWC of South East Asia
Brown University

Maira Lisiakova
Slovakia
Red Cross Nordic UWC
Wellesley College

Kalu Long
USA
UWC-USA
Skidmore College

Matthew Lowell
Malta
Pearson UWC of the Pacific
Westminster College

Yang Lu
China
UWC-USA
Dartmouth College

Jason Ma
Canada
Li Po Chun UWC
Brown University

Eugenia Machado
Venezuela
Li Po Chun UWC
Haverford College

Rodney Machokoto
Zimbabwe
UWC of the Atlantic
Methodist University

Janeen Madan
India
Pearson UWC of the Pacific
Vassar College

Darshini A. Mahadevia
India
Mahindra UWC of India
Colby College

Mustafa Mahmoud Bdraldeen
Iraq
UWC of the Adriatic
Westminster College

Manel Mahroug
Algeria
UWC of the Adriatic
Dickinson College

Tatenda Makanza
Zimbabwe
Pearson UWC of the Pacific
Earlham College

Nomthandazo Malambo
Zambia
KaMhlaba UWC of S. Africa
Harvard College

Brajesh Malla
Nepal
Mahindra UWC of India
Connecticut College

Ola Malm
Norway
Mahindra UWC of India
Yale University

Lukas Manka
Czech Republic
UWC-USA
Earlham College

Salek M. Maoloud Lebaihi
Algeria
UWC of the Atlantic
Methodist University

Oleno O. Marchenko
Ukraine
UWC of the Adriatic
Colby College

Martin Marcinko
Slovakia
UWC of the Adriatic
Kenyon College

Marco Marin
Colombia
Pearson UWC of the Pacific
Methodist University

Sanda Markovic
Bosnia-Herzegovina
Red Cross Nordic UWC
Methodist University

Sicelo Masango
Swaziland
UWC of South East Asia
Carleton College

Hormuz Masani
India
Mahindra UWC of India
Franklin & Marshall College

Thupten Mathangtsang-Sangpo
India
Red Cross Nordic UWC
Westminster College

Tahl Mayer
USA
UWC-USA
Brandeis University

Mame Coumba Mbodji
Senegal
UWC of the Adriatic
Methodist University

Thembi Mdluli
Swaziland
KaMhlaba UWC of S. Africa
Johns Hopkins University

Sidhant Mehra
USA
UWC of the Adriatic
Williams College

Mesay Melese
Ethiopia
UWC of the Adriatic
Colby College

Christine Meling
Sudan
Red Cross Nordic UWC
Luther College

Takudzwa Mhundwa
Zimbabwe
UWC of South East Asia
Hood College

Alexander Mirzoyan
Russia
Pearson UWC of the Pacific
Westminster College

Nafisa Mohammadi
Afghanistan
Mahindra UWC of India
College of the Atlantic

Roya Mohammadi
Afghanistan
UWC-USA
Smith College

Mohapi Mohapi
Lesotho
Red Cross Nordic UWC
University of Florida

Sudeep Moniz
India
Li Po Chun UWC
Columbia University

Wellesley's Women of the World



At a Wellesley College reception last fall, Shelby Davis was happily surrounded by Davis UWC Scholars from around the globe. From left: Maysa Mourad (Lebanon), Annie Smith (USA), Monica Ballesteros (Mexico), Yasmin Kassam (Canada), Aditi Patel (India), Mr. Davis, Siwen Chen (China), Christina Gossmann (Germany), Vanessa Wang (China), Margaret Chidothe (Zimbabwe), and Karen Kemirembe (Uganda).

Photo by Danielle Brown

Alejandro Monroy-Huerta
Mexico
Red Cross Nordic UWC
Westminster College

Joshua T. Muketha
Kenya
UWC of South East Asia
Princeton University

Anandita Mukherji
India
Mahindra UWC of India
Luther College

Edward Munyeshuli
Swaziland
KaMhlaba UWC of S. Africa
Westminster College

Catherine Munyua
Kenya
UWC of the Adriatic
Lafayette College

Adam Muro
Tanzania
KaMhlaba UWC of S. Africa
Macalester College

Tendai Musakwa
Zimbabwe
Li Po Chun UWC
Vassar College

Shelter Musasa
Zimbabwe
UWC of the Atlantic
Earlham College

Jennifer Muskrat
USA
Pearson UWC of the Pacific
Carleton College

Priscilla Mwamba
Zambia
Mahindra UWC of India
Westminster College

Nungari Mwangi
Kenya
UWC of the Atlantic
Brown University

Kevin Mwenda
Kenya
Pearson UWC of the Pacific
Dartmouth College

Sylvia Nabukeera
Uganda
Mahindra UWC of India
Luther College

Shyama Nair
Singapore
Red Cross Nordic UWC
Hamilton College

Josephine Y. Nalule
Uganda
UWC-USA
Princeton University

Arjun Narayan
India
Mahindra UWC of India
Williams College

Sneha Narayan
India
Mahindra UWC of India
Oberlin College

Khadeeja Naseem
Maldives
Red Cross Nordic UWC
College of the Atlantic

Eng Han Ng
Malaysia
UWC-USA
Dartmouth College

Sikachila Ng'andu
Zambia
Red Cross Nordic UWC
Luther College

Sibusiso Nkambule
Swaziland
KaMhlaba UWC of S. Africa
Westminster College

Andrew Nkumbula
Zambia
KaMhlaba UWC of S. Africa
Harvard College

Leanne Norman Mirandilla
United Kingdom
Li Po Chun UWC
Dartmouth College

Ernesto Nunes
Angola
KaMhlaba UWC of S. Africa
Macalester College

Anita Nwachukwu
Nigeria
Pearson UWC of the Pacific
Wellesley College

Daniel Ochoterena Laposse
Mexico
Pearson UWC of the Pacific
University of Richmond

Rinchen D. Olthang
India
Mahindra UWC of India
Colby College

Richard Onekayon
Sudan
UWC of the Atlantic
Methodist University

George Osei-Mensah
Ghana
UWC of the Atlantic
Middlebury College

Olufunmilola Osinupebi
Nigeria
UWC of the Atlantic
Wellesley College

Rosie Osire
Kenya
UWC-USA
Wellesley College

Sanzhar Ospankulov
Kazakhstan
Red Cross Nordic UWC
Westminster College

Emmanuel Osuwu-Amankwah
Ghana
UWC-USA
Amherst College

Iyayi Oyegun
United Kingdom
KaMhlaba UWC of S. Africa
Barnard College

Rafael G. Palomino Badilla
Mexico
UWC of the Atlantic
Princeton University

Jahnvi Pananchikal
India
Red Cross Nordic UWC
Westminster College

Stuti Parasrampur
India
Mahindra UWC of India
Johns Hopkins University

Kayton Parekh
USA
UWC-USA
Macalester College

Dobromir P. Parushev
Bulgaria
UWC of the Adriatic
Princeton University

Yanislav Petrov
Bulgaria
UWC-USA
Harvard College

Erika Phelps
USA
Li Po Chun UWC
Earlham College

Ma Khin Pyi Son
Myanmar
UWC-USA
Williams College

Yiming Qi
China
Mahindra UWC of India
Dartmouth College

Zuguang Qi
Sweden
UWC-USA
Dartmouth College

Alia Radman
USA
UWC of the Atlantic
Wellesley College

Nicolas Raga
Chile
Red Cross Nordic UWC
Skidmore College

Regan Rahardja
Singapore
UWC of South East Asia
Claremont McKenna College

Poorva Rajaram
India
Mahindra UWC of India
College of the Atlantic

Anirudh Rajashekar
USA
UWC of South East Asia
Amherst College

Harivony Rakotoarivelo
Madagascar
Red Cross Nordic UWC
University of Pennsylvania

Akshatha Ramakrishnan
Australia
UWC of South East Asia
Barnard College

Nikhil Ramburn
Mauritius
Mahindra UWC of India
Middlebury College

Manaswini Ramkumar
India
Mahindra UWC of India
Luther College

Brigitte Remy-Yee
USA
UWC of South East Asia
Princeton University

Abdul Rezaei
Afghanistan
Mahindra UWC of India
Westminster College

Anna Reznickova
Czech Republic
UWC of the Adriatic
Smith College

Michael Riess
USA
UWC of South East Asia
Tufts University

Druvinda Rodrigo
Singapore
UWC of South East Asia
Wheaton College

Daniela Rodriguez Da Silva
Venezuela
UWC of the Atlantic
Brown University

Niyati Roy
India
UWC of South East Asia
Columbia University

Bridget Sackey
Ghana
Red Cross Nordic UWC
University of Pennsylvania

Ahmad Sahray
Afghanistan
Pearson UWC of the Pacific
Westminster College

Siddarth Saikia
India
UWC of South East Asia
Macalester College

Henry Salas Lazo
Peru
UWC-USA
Lake Forest College

Brenda Salas-Neves
Peru
Li Po Chun UWC
Lewis & Clark College

Diomedes Saldana Greco
Panama
Pearson UWC of the Pacific
University of Richmond

Alaa Saleh
Palestine
Li Po Chun UWC
Middlebury College

Babui Salsabil
Bangladesh
Mahindra UWC of India
University of Richmond

Maria Salvador
Spain
UWC-USA
Earlham College

Alex Samma
Burkina Faso
UWC-USA
Connecticut College

Sami Saqer
Palestine
Red Cross Nordic UWC
Macalester College

Sayed Sarchashamah
Afghanistan
UWC-USA
Skidmore College

Shejuti Sarwar
Bangladesh
Li Po Chun UWC
Yale University

Obakeng Seitshiro
Botswana
Li Po Chun UWC
University of Richmond

Davis Sengeh
Sierra Leone
Red Cross Nordic UWC
Harvard College

Amma Serwaah-Panin
Ghana
KaMhlaba UWC of S. Africa
Dartmouth College

Perna Seth
India
Mahindra UWC of India
Middlebury College

Thulani Shabangu
Swaziland
KaMhlaba UWC of S. Africa
Westminster College

Mohamed Shakir
Maldives
Pearson UWC of the Pacific
Westminster College

Mio Shimma
Japan
UWC of South East Asia
Carleton College

Arthur Sillah
Sierra Leone
Li Po Chun UWC
Macalester College

Gustavo Andres Silva Cano
Colombia
Li Po Chun UWC
Princeton University

Benjamin Silverstein
USA
UWC-USA
Johns Hopkins University

Precious Simalundu
Zambia
Mahindra UWC of India
Westminster College

Aparajita Singh
India
Mahindra UWC of India
Washington and Lee
University

Mary Slattery
USA
Pearson UWC of the Pacific
Oberlin College

Michael L. Smith
Panama
UWC of the Atlantic
Princeton University

Sougrynoma Sore
Burkina Faso
Red Cross Nordic UWC
Macalester College

Maria Soria Diaz
Spain
Red Cross Nordic UWC
Washington and Lee
University

Michelle Soto
Ecuador
Pearson UWC of the Pacific
College of the Atlantic

Ana Stolar
Croatia
UWC-USA
Earlham College

Tonje Stolpestad
Norway
Red Cross Nordic UWC
Smith College

Lukas Strnad
Czech Republic
UWC of the Atlantic
Harvard College

Arvis Sulovari
Albania
UWC of the Adriatic
Dartmouth College

Mi Sun
China
Pearson UWC of the Pacific
Middlebury College

Zahid F. Sunderani
Canada
UWC-USA
Princeton University

Sasiya Supprakit
Thailand
UWC-USA
Hood College

Karishma Sushilkumar
India
Mahindra UWC of India
Luther College

Premchai Susophit
Thailand
Red Cross Nordic UWC
Westminster College

Abinash Swain
India
Red Cross Nordic UWC
Westminster College

Nicole Szucs
Bolivia
Li Po Chun UWC
St. Lawrence University

Kei Wen Tam
Hong Kong
Li Po Chun UWC
Swarthmore College

Deanna Tamborelli
USA
UWC of the Adriatic
Middlebury College

Pui Lam Tiffany Tang
Hong Kong
UWC of the Atlantic
Princeton University

Garbiel Tarriba
United Kingdom
UWC of the Atlantic
University of Pennsylvania

Afia Tasneem
Bangladesh
Mahindra UWC of India
Wellesley College

Harsha Tata
India
Mahindra UWC of India
University of Florida

Ramon Taylor
USA
UWC-USA
Johns Hopkins University

Yu Tazawa
Japan
UWC of the Atlantic
University of Pennsylvania

Cristina L. Tedman
Panama
Red Cross Nordic UWC
University of Florida

Nemanja Tepavcevic
Montenegro
UWC of the Adriatic
Middlebury College

Vero Testa
Italy
UWC-USA
Brown University

Stefanie Thaslim
Singapore
UWC of South East Asia
Lehigh University

Samira Thomas
Canada
Pearson UWC of the Pacific
Brown University

Verres Thomas
Sierra Leone
Mahindra UWC of India
Methodist University

Travis T. Thompson
USA
UWC of the Atlantic
Colby College

Sze-Ngar Tsang
Hong Kong
Li Po Chun UWC
University of Florida

Maria Tsvetkova
Russia
UWC of the Atlantic
Union College

Diana Tung
Australia
UWC-USA
Bryn Mawr College

Pacific Tuyishime
Rwanda
UWC of the Atlantic
Tufts University

Jayakrishna Upadhyay
Nepal
Mahindra UWC of India
Colby College

Estafania Vaca Zabala
Bolivia
Red Cross Nordic UWC
University of Florida

Nandita Vaidyanathan
India
UWC of South East Asia
Brown University

Deniz Vatansever
Turkey
UWC-USA
Trinity College

Pedro Veintimilla Torres
Ecuador
UWC of the Atlantic
Westminster College

Tejaswi Velayudhan
India
Mahindra UWC of India
Wellesley College

Mario Villalba Ferreira
Paraguay
Red Cross Nordic UWC
University of Richmond

Crystal Wai
Hong Kong
Li Po Chun UWC
Northwestern University

Lijuan Wang
China
Red Cross Nordic UWC
Macalester College

Xiaoxue Weng
China
Pearson UWC of the Pacific
Middlebury College

Benjamin Whitney
USA
UWC of the Atlantic
University of Virginia

Chauntez Wilson
Bahamas
Pearson UWC of the Pacific
Barnard College

Ka Ho Matthew Wong
Hong Kong
Li Po Chun UWC
Cornell University

Yan Wong
China
Li Po Chun UWC
University of Florida

Hon Leung Wong
Hong Kong
Mahindra UWC of India
University of Pennsylvania

Michelle Wong
United Kingdom
Li Po Chun UWC
Wellesley College

Yaru Wu
China
Red Cross Nordic UWC
Mount Holyoke College

Meina Xin
China
Li Po Chun UWC
University of Richmond

Jing Xu
Sweden
Li Po Chun UWC
Brown University

Laura Yakas
New Zealand
Li Po Chun UWC
Kenyon College

Xiang Ling Yap
Malaysia
Pearson UWC of the Pacific
Harvard College

Christopher Yarnell
Canada
Pearson UWC of the Pacific
Princeton University

Hassen M. Yesuf
Ethiopia
Red Cross Nordic UWC
Princeton University

Ho Ling Yip
China
Li Po Chun UWC
Wesleyan University

Vanessa Hiu Yan Yu
Hong Kong
Li Po Chun UWC
Princeton University

Oleh B. Zadoretzky
Ukraine
Pearson UWC of the Pacific
Lewis & Clark College

Miljan Zecevic
Montenegro
UWC-USA
Bates College

Liliane Zeh Moto
Cameroon
Mahindra UWC of India
Luther College

Zhujun Zeng
China
Pearson UWC of the Pacific
University of Pennsylvania

Anni Zha
China
Li Po Chun UWC
Washington and Lee
University

Pawel Zimoch
Poland
UWC of the Atlantic
Harvard College

Ali Zuaiter
Jordan
UWC of the Atlantic
University of Florida

Class of 2011

Mamane Abdoulaye
Niger
UWC-USA
Earlham College

Samsoni Abraham
Tanzania
Li Po Chun UWC
Macalester College

Jazmin Acuna Cantero
Paraguay
UWC-USA
Connecticut College

Kamil Adamczewski
Poland
UWC-USA
Dartmouth College

“In two short years, the students enrolled at Bucknell University through our affiliation with the Davis United World College Scholars Program have made a profound impact on our residential learning environment. Their varied life experiences enrich the ongoing campus discussion and their willingness to take leadership roles within the student body makes the university a better place to learn about the shrinking, yet complex, global community in which we live. The program has become central to our emerging efforts to enroll a greater number of international students; it is a valued strategic alliance.”

— Brian C. Mitchell, President, Bucknell University

Kwesi N. Adarkwa
Ghana
Li Po Chun UWC
Princeton University

Henrietta Afari
Ghana
UWC of the Atlantic
Harvard College

John Agbaje
Nigeria
UWC of the Atlantic
Dartmouth College

Sheila Agiti
Ghana
UWC-USA
Princeton University

Tecber Ahmed Saleh
Algeria
Red Cross Nordic UWC
Westminster College

H.M. Iftekhar Akter
Bangladesh
UWC of the Atlantic
University of Florida

Claudia S. Aliga de la Fuente
Chile
Pearson UWC of the Pacific
Colby College

Brian Almadi
Kenya
UWC-USA
Dartmouth College

Sitraka F. Andriamanantenaso
Madagascar
Pearson UWC of the Pacific
Princeton University

Leo Anzagira
Ghana
Pearson UWC of the Pacific
Dartmouth College

Maxim Appleton
Singapore
UWC of South East Asia
Whitman College

Mohannad A. Arbaji
Jordan
UWC-USA
Brown University

Jimerson Asencio Ferrufino
Honduras
Pearson UWC of the Pacific
Macalester College

Apama Ashok
India
Mahindra UWC of India
Luther College

Bannet Asingura
Uganda
UWC-USA
Earlham College

Nareg V. Aslanian
Jordan
Red Cross Nordic UWC
Brown University

Cedar Joseph Attanasio
USA
Li Po Chun UWC
Middlebury College

Veiko Aunapuu
Estonia
Red Cross Nordic UWC
Brown University

Jehad Ayoush
Palestine
UWC of the Atlantic
University of Florida

Raisa Aziz
South Africa
UWC of the Adriatic
Brown University

Saryah Azmat
Pakistan
UWC of the Atlantic
Dartmouth College

Halimatou Bachir Abdou
Niger
Pearson UWC of the Pacific
Westminster College

Smriti Bajracharya
Nepal
Li Po Chun UWC
Colby College

Alvaro Ballarin Cabrera
Spain
Pearson UWC of the Pacific
Macalester College

Monica Ballesteros Arias
Mexico
UWC of the Atlantic
Wellesley College

Bianka Ballina Calderon
Nicaragua
Red Cross Nordic UWC
University of Florida

Marianne Bampire
Rwanda
KaMhlaba UWC of S. Africa
Westminster College

Milca Baptista
Timor-Leste
Pearson UWC of the Pacific
Methodist University

Lorenzo Bartolucci
Italy
UWC-USA
Harvard College

Amirkhan Batalov
Russia
Red Cross Nordic UWC
Westminster College

Wyke N. Bazirake
Uganda
KaMhlaba UWC of S. Africa
Colby College

Shai Bedik
USA
UWC-USA
Tufts University

Behailu Bekera
Ethiopia
KaMhlaba UWC of S. Africa
Westminster College

Yasmin Isoken Belo-Osagie
Nigeria
UWC of the Atlantic
Princeton University

Alexander Belykh
Russia
Li Po Chun UWC
Westminster College

Nina Maja Bergmar
Sweden
UWC-USA
Dartmouth College

Saloni Bhojwani
Singapore
UWC of South East Asia
Tufts University

Murat Bilgel
Turkey
UWC-USA
Johns Hopkins University

Alison Blake
USA
UWC-USA
Luther College

Hanna Bobyk
Ukraine
UWC-USA
Dartmouth College

Ting Bok
Hong Kong
Li Po Chun UWC
Princeton University

Luis Eduardo Bonilla-Rivera
Colombia
UWC-USA
University of Florida

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United Kingdom
UWC of the Atlantic
Princeton University

Ashton M.P. Brown
Canada
UWC-USA
Princeton University

Mpho Brown
Lesotho
Li Po Chun UWC
Columbia University

Hanne Brynildsen
Norway
UWC of the Adriatic
Swarthmore College

Mungunchimeg Buyan
Mongolia
Mahindra UWC of India
Westminster College

Jee Su Byun
North Korea
UWC of South East Asia
Cornell University

Maja Cabarkapa
Montenegro
UWC of the Adriatic
Skidmore College

Prudencio Cabral
Timor-Leste
Li Po Chun UWC
Lake Forest College

Alejandro Calcano
Venezuela
UWC of the Adriatic
Vassar College

Amanda Calvo
USA
UWC of the Atlantic
Smith College

Zimmerman Cardona
Belize
Bolivar UWC of Agriculture
College of the Atlantic

Bryan Cayabyab
Philippines
Pearson UWC of the Pacific
Luther College

Andres Celin
Colombia
Li Po Chun UWC
Haverford College

Wimalin Chalemporn
Thailand
UWC of the Atlantic
Westminster College

Long (Landon) Chan
Hong Kong
Li Po Chun UWC
Carleton College

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Lebanon
Red Cross Nordic UWC
University of Florida

Saikrishna S. Chavali
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UWC of South East Asia
Colby College

Siwen Chen
China
Li Po Chun UWC
Wellesley College

Sopheak Chheng
Cambodia
Red Cross Nordic UWC
Middlebury College

Leah Chibwe
Zambia
KaMhlaba UWC of S. Africa
Colorado College

Margaret Chidothe
Zimbabwe
Li Po Chun UWC
Wellesley College

Nelson F. Chiwara
Zimbabwe
UWC-USA
Princeton University

Tammi Choi
South Korea
UWC of South East Asia
Colby College

Wai Yue Andrea Choi
Australia
Li Po Chun UWC
Dartmouth College

Wai Ho Chu
China
Li Po Chun UWC
Northwestern University

Victoria Cilley
USA
Li Po Chun UWC
Vassar College

Jeremy Cline
USA
Mahindra UWC of India
Middlebury College

Stephanie Coba Chavez
Ecuador
Li Po Chun UWC
Colorado College

Maria Angelica Coca Ramos
Bolivia
UWC-USA
Notre Dame of Maryland

Theodore Coleman
Nigeria
UWC-USA
The College of Idaho

Hunter Cox
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Pearson UWC of the Pacific
Dartmouth College

German Cuervo Martinez
Colombia
UWC of South East Asia
Earlham College

Huong T. Dang
Viet Nam
Li Po Chun UWC
Brown University

Anastasia Danilyuk
Russia
Pearson UWC of the Pacific
Methodist University

Ishmail Daoh
Sierra Leone
UWC-USA
Earlham College

Hussein Daraghma
Palestine
UWC-USA
Lake Forest College

Adishree Datta
India
Mahindra UWC of India
The College of Idaho

Fortunato De Sousa
Angola
Red Cross Nordic UWC
Skidmore College

Natalie DeBoursac
Turkey
UWC of South East Asia
Hamilton College

Juan Sebastian Delgado
Argentina
UWC of the Adriatic
Boston Conservatory

Cadnel Detchou
Benin
KaMhlaba UWC of S. Africa
Westminster College

Annupama Dey
India
UWC of South East Asia
School of the Art Institute of Chicago

Emma Diouf
Senegal
UWC-USA
Earlham College

Ncamiso Dlamini
Swaziland
KaMhlaba UWC of S. Africa
College of the Atlantic

Aida Dominguez Ortiz
Mexico
UWC-USA
Luther College

Alvaro Donoso
USA
UWC-USA
Johns Hopkins University

Braulio Dumba
Angola
UWC of the Adriatic
Luther College

Amav Durani
India
Mahindra UWC of India
Carleton College

May El Menshawwy
Egypt
UWC-USA
Dartmouth College

Mohammed El-Rufai
Nigeria
UWC of the Atlantic
Wheaton College

Jorge Enriquez Murillo
Bolivia
Red Cross Nordic UWC
Union College

Bilkan Erkmen
Turkey
UWC of the Adriatic
Princeton University

Anna Ershova
Russia
Li Po Chun UWC
Yale University

Mathias Esmann
Denmark
Red Cross Nordic UWC
Princeton University

Lorena D. Espinoza Guerrero
Venezuela
Red Cross Nordic UWC
Middlebury College

Michael G. Ewart
Canada
UWC of the Adriatic
Brown University

Tribun Ferizaj
Kosovo
UWC of the Adriatic
St. Lawrence University

Ares-Nicholas Fisher
USA
UWC-USA
Johns Hopkins University

Jeniree Flores Delgado
Venezuela
KaMhlaba UWC of S. Africa
University of Florida

Tai Ford
USA
KaMhlaba UWC of S. Africa
University of Virginia

Leah A. Fraimow-Wong
USA
UWC of the Adriatic
Brown University

Manaure Francisquez Rodriguez
Venezuela
UWC of the Adriatic
Dartmouth College

Yuet Tung Fu
Hong Kong
Li Po Chun UWC
Dartmouth College

Yue-Kwong Fung
Hong Kong
Li Po Chun UWC
University of Pennsylvania

Sieuwerd Gaastra
Netherlands
Pearson UWC of the Pacific
Middlebury College

Gimena Galicia-Diaz
Mexico
Red Cross Nordic UWC
University of Florida

Ricardo Garciaherreros Quinones
Colombia
UWC-USA
Earlham College

Roman Gautam
Nepal
UWC-USA
Amherst College

Sera-Leigh Ghouralal
Trinidad & Tobago
Li Po Chun UWC
Westminster College

Jenny Ginblo
Israel
UWC of the Atlantic
Macalester College

Semere Girmehanes
Sudan
UWC of the Adriatic
Methodist University

Domas Girtavicius
Lithuania
UWC-USA
Middlebury College

Anna-Elysia Glover
Canada
UWC of South East Asia
Vassar College

Mattie Govan
Canada
Red Cross Nordic UWC
Dartmouth College

Iryna Graf
Ukraine
UWC of the Adriatic
Gettysburg College

Francisco Granizo Torres
Nicaragua
UWC-USA
Earlham College

Matias Groetaers
Chile
UWC of the Atlantic
University of Florida

Patricia Grogan
USA
UWC of the Atlantic
College of the Atlantic

Christina Grossmann
Germany
UWC-USA
Wellesley College

Maria Guevara Llatas
Peru
Li Po Chun UWC
University of Richmond

Mame Gueye
Senegal
Red Cross Nordic UWC
Macalester College

Claudia Gutierrez Lopez
Mexico
Li Po Chun UWC
Kenyon College

Noelia S. Guzman
Argentina
UWC of the Atlantic
Williams College

Khadeeja Hamid
Maldives
Mahindra UWC of India
St. Lawrence University

Weiyi Hao
China
Li Po Chun UWC
University of Florida

Tamima Hashim
Bangladesh
UWC of South East Asia
Lake Forest College

Thayer Hastings
USA
UWC-USA
Connecticut College

Joseph Hauck
USA
UWC-USA
Colorado College

Arianna Heiderer
USA
UWC-USA
Dartmouth College

Nitish Hemdani
India
Mahindra UWC of India
Colby College

Council of Independent Colleges Bestows Its 2009 Philanthropy Award on Davis Program

When the Davis UWC Scholars Program was honored in January with the Council of Independent Colleges' Award for Philanthropy, program co-founder Philip O. Geier, in accepting the honor, encouraged college presidents from across the U.S. to support new efforts to bring talented international students to American campuses through scholarship programs.

"We need to take a fresh look at our country's long-term strategy for engaging with the rest of the world," Geier said. "We need to find ways to build in-depth, personal relationships between our country's promising youngsters and their counterparts from around the world, especially from those parts which are currently least advantaged."

"The presidents of the nation's independent colleges and universities are proud to recognize the Davis UWC Scholars Program's outstanding efforts to build a network of tomorrow's leaders," said the award citation from CIC, whose members include nearly 600 American colleges and universities.

Said Geier in accepting the award, "Without the vision and commitment of Shelby Davis, there would be no program." Speaking before several hundred college leaders at the CIC's annual Presidents Institute, Geier noted that the Davis Program has helped to shape a proposal in the U.S. Congress to fund scholarships for some 30,000 international students each year on U.S. campuses. (See accompanying article.)

"There is no question that U.S. colleges and universities remain the envy of the world," Geier said. "Imagine sharing this special American experience annually with tens of thousands of motivated young and impressionable people The Uniting Students in America Act would take our model and apply it to any American college or university wanting to be a partner in this vision of a new global engagement."



At the annual conference of the Council of Independent Colleges in January, Davis Program co-founder Philip O. Geier (center) accepted the Council's Award for Philanthropy on behalf of the program. Phil is shown here with CIC President Richard Edman, at left, and John Strassburger, president of Ursinus College and chair of the CIC Board of Directors.

Michael J. Hempel
Canada
UWC of the Adriatic
Colby College

Agnes Hever
Hungary
UWC of the Atlantic
Middlebury College

Duc Ho
Viet Nam
Mahindra UWC of India
Duke University

Quoc Ho
Viet Nam
Pearson UWC of the Pacific
Princeton University

Gerard Hoogvliet
Netherlands
UWC of South East Asia
Macalester College

Jia Hu
China
UWC of the Adriatic
Wellesley College

Xiaoke Huang
China
Li Po Chun UWC
Colorado College

Endre Hudy
Hungary
Mahindra UWC of India
Yale University

Lok Sum Hui
Hong Kong
Li Po Chun UWC
Brown University

Mohammad Hussinyar
Afghanistan
UWC of the Adriatic
The College of Idaho

Hilda Ibriga
Burkina Faso
Mahindra UWC of India
Westminster College

Nikola Ignjatovic
Serbia
Li Po Chun UWC
Westminster College

Yahia Imam
Egypt
Li Po Chun UWC
Skidmore College

Jasmin Imran Al-Sous
Switzerland
UWC-USA
University of Pennsylvania

Joaquin Indacochea Beltran
Peru
UWC of the Adriatic
Lafayette College

Cinthia Isla Marin
Peru
Pearson UWC of the Pacific
Connecticut College

Antti Isoaho
Finland
UWC-USA
Lake Forest College

Moana Jagasia
Singapore
UWC of South East Asia
Duke University

Tomas Jagelka
Slovakia
Pearson UWC of the Pacific
Dartmouth College

Arjun Jain
India
Mahindra UWC of India
Vassar College

Evita Jakubaite
Latvia
UWC of the Adriatic
University of Florida

Prachi Jalan
India
Mahindra UWC of India
Brown University

Alhaji Jalloh
Sierra Leone
UWC of South East Asia
Middlebury College

Anikatrine James
U.S. Virgin Islands
UWC of the Adriatic
Middlebury College

Xin Jia
China
Li Po Chun UWC
University of Richmond

David Johnson
Norway
Red Cross Nordic UWC
University of Florida

Stephanie Joyce
USA
Red Cross Nordic UWC
Middlebury College

Sadi Kakh
Botswana
UWC of the Atlantic
St. Lawrence University

Syed Kamal
Bangladesh
Li Po Chun UWC
Earlham College

Claire Kane Boychuk
Canada
Pearson UWC of the Pacific
University of North Carolina
at Chapel Hill

Yasmin Kassam
Canada
Pearson UWC of the Pacific
Wellesley College

Tomas Kavanagh
Ireland
UWC-USA
Trinity College

Thato Keineetse
Botswana
KaMhlaba UWC of S. Africa
Connecticut College

Allana Kembabazi
Uganda
UWC of the Atlantic
Wesleyan University

Marianne Kempes
USA
UWC-USA
Colorado College

Antonia Kerle
USA
UWC of the Atlantic
Bryn Mawr College

Majd Khabour
Jordan
Red Cross Nordic UWC
Macalester College

Wissam Khalifa
Iraq
UWC of the Adriatic
Skidmore College

Artur Khalikov
Russia
UWC-USA
Methodist University

Irfan Nizarali Kherani
Canada
Pearson UWC of the Pacific
Princeton University

Ju Li Khing
Malaysia
Li Po Chun UWC
Brown University

Bongani Khumalo
Swaziland
KaMhlaba UWC of S. Africa
Dartmouth College

Sung Eun Kim
South Korea
UWC of South East Asia
Vassar College

Kipkorir Kirui
Kenya
Pearson UWC of the Pacific
Dartmouth College

Tamas Kolos-Lakatos
Hungary
UWC-USA
University of Florida

Maciej Krolikowski
Poland
Red Cross Nordic UWC
Princeton University

Adriaan Kroon
USA
Pearson UWC of the Pacific
Dartmouth College

Matthew Kuch
Uganda
Li Po Chun UWC
Wheaton College

Anitesh Lal
Fiji
Pearson UWC of the Pacific
Washington and Lee
University

Derek M. Lam
Canada
Li Po Chun UWC
Williams College

Ka Yee Lau
Hong Kong
UWC of the Atlantic
Princeton University

Moshe Lavi
Israel
Red Cross Nordic UWC
Carleton College

Cong S. Lee
Hong Kong
Li Po Chun UWC
Colby College

Man Yee Lee
Hong Kong
Li Po Chun UWC
Princeton University

Siu Yin Lee
Hong Kong
UWC-USA
Lake Forest College

Airiin Lehtmets
Estonia
Red Cross Nordic UWC
Macalester College

Zerlina Leung
United Kingdom
Pearson UWC of the Pacific
Kenyon College

Ayesha Lissanevitch
Nepal
Red Cross Nordic UWC
The College of Idaho

Xu Liu
China
Red Cross Nordic UWC
Earlham College

Redi Llupa
Albania
UWC of the Adriatic
Boston Conservatory

Brian Lo
Hong Kong
Li Po Chun UWC
University of Pennsylvania

Rewant Lokesh
India
Mahindra UWC of India
Luther College

Marco Lopes
Mozambique
Li Po Chun UWC
Connecticut College

Grace L. Loro
Kenya
UWC of the Atlantic
Princeton University

Andrew Louw
South Africa
UWC-USA
College of the Atlantic

Peter Kit Man Lui
Hong Kong
Li Po Chun UWC
University of Pennsylvania

Ulrika Lundström
Sweden
Red Cross Nordic UWC
Lewis & Clark College

Alex Lupsasca
France
UWC of the Atlantic
Harvard College

Aminata Ly
Senegal
Pearson UWC of the Pacific
Connecticut College

Sakhile Magagula
Swaziland
UWC of South East Asia
Colorado College

Shelagh Mahubani
Singapore
UWC of South East Asia
Yale University

Sanele Mahlalela
Swaziland
UWC-USA
Earlham College

Zamachiza Mahlobo
South Africa
UWC-USA
Agnes Scott College

Keletso Maine
Botswana
KaMhlaba UWC of S. Africa
Lewis & Clark College

Aaidha Majdhy
Maldives
UWC of the Atlantic
Luther College

Inara Makhmudova
Uzbekistan
Red Cross Nordic UWC
Carleton College

Christabel D. Makokha
Kenya
UWC of the Atlantic
Dartmouth College

Rohan Malik
India
Mahindra UWC of India
Princeton University

Lubomir Malo
Slovakia
UWC-USA
Harvard College

Douglas Mapondera
Zimbabwe
Red Cross Nordic UWC
Macalester College

Stefania Marchese
Italy
Pearson UWC of the Pacific
College of the Atlantic

Anastasia Mark
USA
Li Po Chun UWC
Dartmouth College

Pedro Massinga
Mozambique
KaMhlaba UWC of S. Africa
Methodist University

William Mateo
USA
Mahindra UWC of India
Amherst College

Rosa Mato Amboage
Spain
UWC-USA
Cornell University

Eduardo Matute
Honduras
Red Cross Nordic UWC
Amherst College

Junette Maxis
Haiti
Red Cross Nordic UWC
Luther College

Madusha Mayadunne
Sri Lanka
UWC of the Atlantic
Westminster College

Ciara McCartney
USA
UWC-USA
Franklin & Marshall College

Sean J.B. McGinnis
Canada
UWC of the Atlantic
Princeton University

Miriam Mchome
Tanzania
Mahindra UWC of India
Macalester College

Guillermo Medina Benitez
Mexico
UWC of South East Asia
Macalester College

Sahil Mehra
India
Mahindra UWC of India
Carleton College

Tara Menon
India
UWC of South East Asia
Columbia University

Selam Mentire
Ethiopia
Mahindra UWC of India
Lewis & Clark College

Chris Merchant
USA
Mahindra UWC of India
Lewis & Clark College

Jay Merchant
India
UWC-USA
Franklin & Marshall College

Francis Meyo
Kenya
Mahindra UWC of India
Vassar College

Tanaka Mhambi
Zimbabwe
Pearson UWC of the Pacific
Dartmouth College

Menzi Mhlanga
Swaziland
Mahindra UWC of India
Lake Forest College

Khin Min Thu
Myanmar
UWC of the Atlantic
Westminster College

Nora Mineva
Bulgaria
Pearson UWC of the Pacific
Earlham College

Ufra Mir
India
Mahindra UWC of India
Luther College

Gauri Mirashi
India
Mahindra UWC of India
Whitman College

Dorian Miron
Moldova
UWC of the Adriatic
Amherst College

Alisha Mitra
Singapore
UWC of South East Asia
Wheaton College

Adelina Mkami
Tanzania
Pearson UWC of the Pacific
College of the Atlantic

Matthews Mmopi
Botswana
UWC-USA
Harvard College

Gloria Mogie
Indonesia
UWC of the Atlantic
Kenyon College

Aishath Mohamed
Maldives
Mahindra UWC of India
College of the Atlantic

Rasesh Mohan
India
Mahindra UWC of India
Yale University

Carolle Mok
USA
Li Po Chun UWC
Cornell University

Joseph Molefi
Botswana
UWC of the Atlantic
Middlebury College

William A. Montoya Rivera
Colombia
Red Cross Nordic UWC
Luther College

Tsiu Moorosi
Lesotho
KaMhlaba UWC of S. Africa
Harvard College

Mopati M. Morake
Botswana
Li Po Chun UWC
Williams College

Anja Moulton
USA
KaMhlaba UWC of S. Africa
Lewis & Clark College

Maysa Mourad
Lebanon
UWC-USA
Wellesley College

Sharon Muhwezi
Uganda
Pearson UWC of the Pacific
Dartmouth College

Ndankhonza Munlo
Swaziland
KaMhlaba UWC of S. Africa
Westminster College

Ermira Murati
Albania
Pearson UWC of the Pacific
Colby College

Nithiyananthan Muthusamy
Malaysia
UWC-USA
Princeton University

Dick Muyambi
Uganda
Red Cross Nordic UWC
Bucknell University

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India
Mahindra UWC of India
College of the Atlantic

Mariko Nakayama
United Kingdom
UWC-USA
Princeton University

Rashidah Nambasiira
Uganda
KaMhlaba UWC of S. Africa
Colorado College

Xi Nan
China
Red Cross Nordic UWC
Luther College

Thandeka Ndlangamandla
Swaziland
KaMhlaba UWC of S. Africa
Luther College

Anora Ng
Hong Kong
Li Po Chun UWC
Dartmouth College

Arthur Ng
Singapore
UWC of South East Asia
Dartmouth College

Isaac Ng
Hong Kong
Li Po Chun UWC
Wesleyan University

Khoa T. Nguyen
Viet Nam
UWC of the Adriatic
Colby College

Besjana Nikoci
Albania
UWC of South East Asia
Westminster College

Sarah Nilsson Dolah
Sweden
UWC of the Adriatic
Macalester College

Roni Nitecki
USA
Li Po Chun UWC
Dartmouth College

Joy S. Nkosi
Swaziland
KaMhlaba UWC of S. Africa
Brown University

Kohei Noda
Canada
Pearson UWC of the Pacific
Princeton University

Ann Nordmeyer
USA
UWC of the Atlantic
Smith College

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Mahindra UWC of India
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UWC of South East Asia
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Rachaphum Panichsombat
Thailand
Red Cross Nordic UWC
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Albulen Pano
Albania
Red Cross Nordic UWC
Princeton University

“Cornell University is honored to be a partner of the Davis United World College Scholars Program. We are fortunate to have a group of dynamic UWC students on campus who have come to us from UWC schools around the world. These students are helping to further our mission as an institution where ‘any person can find instruction in any study,’ and they are leading the way in internationalizing our campus community.

“We are also pleased that Cornell students have been recipients of Davis Projects for Peace grants in 2007 and 2008. These grant projects took our students to China, Nigeria and Ghana, where their work has had both tangible and inspirational impacts. We look forward to continuing to work with the Davis UWC Scholars Program to promote global awareness and to expand the horizons of all our students.”

— David J. Skorton, President, Cornell University

Speaking for His People at the UN



Alouat Hamoudi Abdelfatah

I was born in the Saharawi refugee camp located in southern Algeria,” Westminster College junior Alouat Hamoudi Abdelfatah (Western Sahara, UWC of the Adriatic) told the United Nations Hearing on Western Sahara last November.

“My family left the Western Sahara in 1975, following the Moroccan invasion They had to choose between death and life. Moroccan aircraft were bombing them with napalm.”

How did Alouat get the chance to give the UN his perspective on the three-decade exile of his Saharawi people?

“I requested to speak,” he said. “I was completely nervous! But the moment I started, I just got normal. I was speaking from personal experience, and what I was talking about was true.”

He told the UN his people have a basic right to sovereignty — and “this right can come only when the United Nations passes a referendum allowing the indigenous people of Western Sahara the power to decide what they want: either to be an autonomous, self-governing country or a part of Morocco.”

Alouat grew up in that refugee camp. His life changed when he won a UWC scholarship. He has taken the UWC spirit to Westminster — and he brought it to the UN, where he sat and talked for more than an hour with the ambassador of Morocco.

“As a college student, I know you can listen to the other party. Whether you agree or not, you have to go listen,” Alouat said.

Alouat speaks four languages and wants to become a PhD diplomat, to advocate for his people. “I am working very hard. We’ll see what is going to happen.”

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Mahindra UWC of India
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Estela Shabani
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UWC of the Adriatic
Macalester College

“Duke’s first international student stumbled upon Trinity College in 1881, long before globalization was part of the higher education lexicon. The difference between 1881 and today is that universities cannot afford to let this internationalization occur by happenstance. Duke recognizes that we must attract the most talented students, regardless of geographical location or financial circumstances. The Davis UWC Scholars Program brings us exceptional students and future global leaders. We are enriched by their presence and inspired by their leadership on campus.”

— Richard H. Brodhead, President, Duke University

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Macalester College

Sanjana Shelar
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Mahindra UWC of India
Oberlin College

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Siphiwangubani Sikhondze
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Tashi Deldan
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Theo Di Castrì
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Sakhile Dlamini
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Shahar Eberzon
Israel
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Macalester College

Maida Elezovic
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Methodist University

Ahmed Elfatairy
Egypt
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Middlebury College



At Middlebury College, Malaysian scholars Joan Su-May Low, Lenard Lim, and Shen Yoong.

From Malaysia to an Opened-Up World

In Malaysia, Joan Su-May Low and Shen Yoong met in elementary school. They met countryman Lenard Lim when the three went through an eight-hour group interview for the Malaysian UWC scholarship program.

All three won the stipends — to different UWCs. This year they came together again, as first-year students at Middlebury College. And they're still pushing their lives into new territory: Shen (UWC-USA) hopes to study in Spain and Brazil, Lenard (UWC Costa Rica) in Argentina, Joan (Pearson UWC) in France and China.

"Back home, achievement means getting a good job and earning some money," Shen observed. "But here, it also means traveling the world."

"It means learning how to take calculated risks, and accepting the consequences," Joan added. "It also means our parents learning to let go!"

Lenard, for one, comes from a business-oriented family, but has decided — thanks to the "interesting and inspiring" teachers he's had since leaving home — that he wants to teach history.

"There's been a big change in thinking," he said.

Meanwhile, on the Vermont campus, each brings a perspective that's been shaped not just by their home culture, but also by their UWC experience.

"In my UWC," Joan said, "I had contact with people from 100 countries — so not only do I bring my perceptions from Malaysia, but I bring how they all looked at the world. I think that's the biggest thing I bring here."

Leonardo Elias
Argentina
UWC of the Adriatic
Massachusetts Institute of Technology

Uldis Elksnitis
Latvia
Red Cross Nordic UWC
Earlham College

Tselmeg Enkhbayar
Mongolia
Mahindra UWC of India
Westminster College

Hizir Erez
Turkey
UWC-USA
Earlham College

Camille Evelyn
Barbados
Red Cross Nordic UWC
University of Florida

Nkechi C. Eze
Nigeria
UWC of the Adriatic
Brown University

Chuba Ezekwesili
Nigeria
UWC of the Atlantic
Claremont McKenna College

Misrab Musa Faizullah-Khan
Singapore
UWC of South East Asia
Stanford University

Annie Fang
Singapore
UWC of South East Asia
Princeton University

Erik Fendik
Slovakia
Red Cross Nordic UWC
Middlebury College

Ximena Fernandez
Uruguay
UWC of the Adriatic
Ringling College of Art and Design

Tania Fernando
Angola
Red Cross Nordic UWC
Westminster College

Sarah J. Foster
USA
UWC of the Adriatic
Brown University

Jean-Claude Foumena
Cameroon
Pearson UWC of the Pacific
Connecticut College

Vania Frederico
Angola
KaMhlaba UWC of S. Africa
Earlham College

Maria Francesca Frisone
Ecuador
UWC of Costa Rica
Methodist University

Sandhya Fuchs
Germany
KaMhlaba UWC of S. Africa
Colby College

Rokuhei Fukui
Japan
UWC of South East Asia
Vassar College

Chishio Furukawa
Japan
Li Po Chun UWC
Brown University

Sadia Gado Alzouma
Niger
Li Po Chun UWC
University of Richmond

Majd Imad Gammoh
Jordan
UWC of the Adriatic
Gettysburg College

Siddharth Ganji
India
Mahindra UWC of India
Franklin & Marshall College

Khishigbat Ganzorigt
Mongolia
UWC of the Atlantic
University of Florida

Elena Garakja
Russia
UWC in Mostar
Princeton University

Gavin Garay
USA
UWC of the Adriatic
Bard College

Esteban Garcia
Paraguay
UWC-USA
Clark University

Salem Fikru Gebeyehu
Ethiopia
KaMhlaba UWC of S. Africa
Wesleyan University

Inesa Gegprifti
Albania
UWC of the Adriatic
Boston Conservatory

Bogumil Giertler
Poland
UWC of the Adriatic
Colby College

Elad Gilo
USA
UWC of the Adriatic
Reed College

Mahlet Girma
Ethiopia
KaMhlaba UWC of S. Africa
University of Chicago

Yinebeb Girma
Ethiopia
KaMhlaba UWC of S. Africa
Skidmore College

Sihle Godden
South Africa
KaMhlaba UWC of S. Africa
Lewis & Clark College

Alexandre Gomes Pereira
Brazil
Mahindra UWC of India
Amherst College

Ian Gonfinete
Brazil
UWC of the Atlantic
Lake Forest College

Diana Gor
Israel
UWC of the Atlantic
Middlebury College

Carl G. Gordon
Denmark
Red Cross Nordic UWC
Colby College

Christopher Grabowski
USA
KaMhlaba UWC of S. Africa
Middlebury College

Noemi Verena Grolimund
Switzerland
Mahindra UWC of India
School of the Art Institute of Chicago

Karianne Gundersen
Norway
UWC-USA
Wellesley College

Ankit Gupta
India
UWC-USA
Lehigh University

Sonali Gupta
USA
Mahindra UWC of India
Carleton College

Hugo Guterres
Timor-Leste
UWC of South East Asia
University of Richmond

Sissi Hamann Turkows
Peru
Red Cross Nordic UWC
Hood College

Agha Kamil Hamid
Pakistan
Li Po Chun UWC
Earlham College

Weiyuan Han
China
UWC of the Adriatic
Lake Forest College

Muhammad Hardiansyah
Indonesia
UWC-USA
Trinity College

Kelly A. Harris
USA
Pearson UWC of the Pacific
Denison University

Rhys Harrison
United Kingdom
UWC of the Atlantic
University of Florida

Lala Hasanna
Algeria
UWC of the Atlantic
Westminster College

Jasmina Hasic
Bosnia-Herzegovina
UWC in Mostar
The College of Idaho

Moutasem Hassan
Palestine
Mahindra UWC of India
College of the Atlantic

Buket Havucoglu
Turkey
UWC of the Atlantic
University of Florida

Nicolas Hawley-Weld
USA
Pearson UWC of the Pacific
Harvard College

Shan Shan He
USA
Li Po Chun UWC
Dartmouth College

Daniel Hegedus
Hungary
UWC of the Atlantic
Dartmouth College

Lieve McLeod Hendren
USA
UWC of South East Asia
Princeton University

Kibnesh Herano
Ethiopia
KaMhlaba UWC of S. Africa
Wartburg College

Ilja Hermans
Netherlands
UWC of Costa Rica
Bryn Mawr College

Renaud Hien
Canada
Mahindra UWC of India
Carleton College

David Ho
USA
UWC of South East Asia
Cornell University

Veronika Horvathova
Slovakia
UWC of the Adriatic
St. Lawrence University

Subhi Hossain
Bangladesh
Mahindra UWC of India
Skidmore College

Scholars Around the Globe



Multicolored globes and scholars wearing traditional dress were eye-catching features at Middlebury College's annual dinner for participants and leaders of the program. Here, co-founder Phil Geier discusses world affairs with a table full of Davis UWC Scholars.

Photo by Tad Merrick

Zin Yiu Samuel Hui
Hong Kong
Li Po Chun UWC
Dartmouth College

Grace Humphries
United Kingdom
UWC-USA
Vassar College

To-Nhu Huynh
USA
UWC-USA
University of Pennsylvania

Ji Hoon Hwang
North Korea
UWC of South East Asia
University of Chicago

Disa Hynsjo
Sweden
Red Cross Nordic UWC
Macalester College

Maria Iancheva
Bulgaria
Li Po Chun UWC
Colorado College

Lailul Ikram
Indonesia
UWC of South East Asia
Earlham College

Ganesh Ilango
India
Mahindra UWC of India
Westminster College

U.S. COLLEGES: DISTRIBUTION BY CLASS YEAR*

U.S. College	2009	2010	2011	2012	Undergrad Total	U.S. College	2009	2010	2011	2012	Undergrad Total
Agnes Scott College			2	1	3	Georgetown University			0	0	0
Amherst College	3	3	5	7	18	Gettysburg College			2	1	3
Bard College				6	6	Grinnell College	2	0	2	5	9
Barnard College	1	3	1	2	7	Hamilton College	0	2	1	0	3
Bates College	1	1	1	1	4	Harvard College	11	12	9	8	40
Boston Conservatory	1	0	2	2	5	Haverford College	0	1	1	0	2
Bowdoin College	0	1	0	1	2	Hood College	2	4	3	11	20
Brandeis University	4	1	2	3	10	Johns Hopkins University	5	5	3	3	16
Brown University	12	13	21	35	81	Kalamazoo College				0	0
Bryn Mawr College	1	1	1	2	5	Kenyon College		3	4	8	15
Bucknell University	0	0	3	9	12	Lafayette College	9	2	5	2	18
Carleton College	4	4	6	9	23	Lake Forest College	4	2	10	14	30
Claremont McKenna College	0	2	3	2	7	Lehigh University		2	0	4	6
Clark University				21	21	Lewis & Clark College	0	4	8	9	21
Colby College	26	15	14	11	66	Luther College	2	12	15	7	36
Colgate University	1	0	1	0	2	Macalester College	19	17	24	23	86
College of Holy Cross			1	1	2	Massachusetts Inst. Tech				8	8
College of Idaho			6	12	18	Methodist University	2	10	13	15	40
College of Notre Dame of Maryland	0	0	3	0	3	Middlebury College	34	19	22	28	103
College of the Atlantic	12	6	12	14	44	Mount Holyoke College	1	2	0	0	3
Colorado College	2	1	9	19	31	Northwestern University		1	2	4	7
Columbia University		4	4	5	13	Oberlin College	1	2	2	4	9
Connecticut College	8	5	8	5	26	Princeton University	23	20	31	15	89
Cornell University	7	9	4	6	26	Randolph-Macon College				0	0
Dartmouth College	10	15	35	24	84	Reed College				2	2
Denison University				1	1	Ringling College of Art & Design				3	3
Dickinson College	0	3	0	0	3	San Francisco Art Institute	1	0	0	0	1
Duke University			4	4	8	School of the Art Institute of Chicago	1	0	1	1	3
Earlham College	17	15	16	31	79	Scripps College				1	1
Franklin & Marshall College	0	3	4	2	9	Simmons College			1	0	1

U.S. College	2009	2010	2011	2012	Undergrad Total
Skidmore College	4	6	7	9	26
Smith College	5	6	3	3	17
St. John's College				1	1
St. Lawrence University	8	6	5	8	27
Stanford University				5	5
Swarthmore College	1	1	1	4	7
Trinity College	0	2	2	4	8
Tufts University	5	4	2	4	15
Union College		3	1	5	9
University of Chicago				10	10
University of Florida	1	8	13	19	41
University of North Carolina			2	4	6
University of Notre Dame				0	0
University of Oklahoma				4	4
University of Pennsylvania	1	6	5	9	21
University of Richmond	11	7	5	7	30
University of Virginia	7	5	2	8	22
Vassar College	2	3	6	6	17
Wartburg College			1	5	6
Washington and Lee University	4	4	1	3	12
Wellesley College	18	15	11	7	51
Wesleyan University	4	2	2	9	17
Westminster College	25	37	25	16	103
Wheaton College	3	4	4	5	16
Whitman College	4	2	2	1	9
Williams College	1	4	4	2	11
Yale University	0	3	6	4	13
Totals	331	353	437	574	1,695

*As of 12/30/08.

“The Davis United World College Scholars Program has a profound effect on all areas of life at Colby. From the classrooms where these bright and engaging students challenge their professors and their classmates to explore the unknown and demand of themselves their best work, to the residence halls where students learn from each other, exchange ideas, and discover the cultures and histories that help to shape each of us as individual members of a community, to the dining halls, playing fields, and Colby’s many arts venues, Colby’s Davis United World College Scholars help to connect Colby to the world. The Davis United World College Scholars at Colby have been instrumental to bringing a worldview to Colby that is now central to how we define ourselves and to how others perceive us. We are extraordinarily pleased to have the opportunity to welcome these students to our community, grateful for what they share with Colby while they are here, and proud of all that they accomplish in the world as Colby alumni.”

—William D. Adams, President, Colby College

Mayley Imhoff Germany UWC of the Atlantic Lake Forest College	Darryl Johnson Jamaica UWC of the Atlantic Middlebury College	Aleksandra Kaszowska Poland Mahindra UWC of India Clark University	Manasi Kirloskar India UWC of South East Asia Scripps College	Martin Krastev Bulgaria UWC-USA Earlham College	Kelvin Kwofie Ghana UWC of the Atlantic Wesleyan University	Hin Bong Lee Canada Li Po Chun UWC Cornell University	Yuen Shan Sandi Li Hong Kong Li Po Chun UWC University of Chicago
Calin Sebastian Iorga Romania Pearson UWC of the Pacific Oberlin College	Holly Jones USA UWC-USA Clark University	Mbumbijazo Katjivena Namibia UWC-USA Dartmouth College	Akshay Kirtikar India UWC of South East Asia Dartmouth College	Laurenz Krenn Austria Li Po Chun UWC Macalester College	Khando Kyi India Red Cross Nordic UWC Middlebury College	Lei Lei China Li Po Chun UWC Middlebury College	Sajjai Liangpunsakul Thailand Pearson UWC of the Pacific Middlebury College
Animee Iradukunda Rwanda Li Po Chun UWC Skidmore College	Peter Jones II USA UWC of Costa Rica University of Oklahoma	Frieda L. Kay USA UWC of the Atlantic Brown University	Reijer Knol Netherlands KaMhlaba UWC of S. Africa Franklin & Marshall College	Aparna Krishnan India Pearson UWC of the Pacific Dartmouth College	Chun Ho Lai Hong Kong Li Po Chun UWC Yale University	Mihret Lemma Ethiopia UWC-USA Macalester College	Yangli Lim Malaysia UWC of Costa Rica Middlebury College
Rajeeta Iyer India UWC of South East Asia Wesleyan University	Milind Jori India Mahindra UWC of India Westminster College	Jeremy Kazanjian-Amory USA UWC-USA Colorado College	Ashley Knowles Bahamas Pearson UWC of the Pacific Smith College	Kornel Krysa Poland UWC of South East Asia Vassar College	Yu-Ling Lai China Li Po Chun UWC Skidmore College	Jonathan Lemus Avila Guatemala UWC-USA Harvard College	Karen Linchusen Norway KaMhlaba UWC of S. Africa Lewis & Clark College
Javed Jaghai Jamaica Pearson UWC of the Pacific Dartmouth College	Adrian Jul Garcia Spain UWC-USA Trinity College	Karen Kemirembe Uganda UWC of the Atlantic Wellesley College	Adam Kobori Hungary Mahindra UWC of Inida Colorado College	Sabina Kulovic Bosnia-Herzegovina UWC in Mostar The College of Idaho	Laurie Laker USA UWC-USA Colorado College	Ante Letica Bosnia-Herzegovina UWC in Mostar St. Lawrence University	Aaron Liu Hong Kong Li Po Chun UWC Brown University
Niharika Jain India UWC of South East Asia Lake Forest College	Kristijan Kaar Estonia Red Cross Nordic UWC University of Richmond	Perla Kfourri Lebanon UWC of the Adriatic University of Florida	Angad S. Kochar USA UWC of the Atlantic Brown University	Ansally Kuria Kenya UWC of the Adriatic Middlebury College	Gnagna Lam Senegal UWC-USA Carleton College	Montema Letlatsa Lesotho UWC-USA Dartmouth College	TszLeong Liu China Li Po Chun UWC University of Virginia
Sami A. Jarbawi Palestine UWC-USA Brown University	Tatenda Kadungure Zimbabwe Pearson UWC of the Pacific Clark University	Safa Khan India Mahindra UWC of India Middlebury College	Dhruv Kochhar India Mahindra UWC of India Lake Forest College	Damir Kurtagic Burkina Faso UWC in Mostar Carleton College	Wing-Ki Lam Hong Kong Li Po Chun UWC University of Pennsylvania	Lebo Letsie Botswana Red Cross Nordic UWC Bucknell University	Aurimas Liutikas Lithuania Red Cross Nordic UWC Bucknell University
Liang Jie China Li Po Chun UWC St. Lawrence University	Irina Kalinka Germany UWC of the Atlantic Bard College	Karan Khetan India UWC of South East Asia University of Virginia	Jonathan Kola Kenya Red Cross Nordic UWC Harvard College	Igor Kurtagic Bosnia-Herzegovina UWC in Mostar St. Lawrence University	Alexis Lanza Belize UWC of Costa Rica Methodist University	Yin Ming Leung Hong Kong UWC-USA University of Richmond	Antonia Lliteras Espinosa Spain Red Cross Nordic UWC Luther College
Manuel Jimenez Dominican Republic UWC-USA Connecticut College	Viraj Kalyani Singapore UWC of South East Asia University of Pennsylvania	Paula Hildegard Kift Germany Red Cross Nordic UWC Princeton University	Alice Konghende Cameroon UWC-USA Brandeis University	Darin O. Kurti Albania UWC of the Adriatic Brown University	Rayanatou Laouali Niger Pearson UWC of the Pacific Macalester College	Tamari Levkovich Israel Li Po Chun UWC Brandeis University	Si Jie Loo Malaysia Red Cross Nordic UWC Dartmouth College
Manasi Jiwrajka India Mahindra UWC of India Vassar College	Dima Kanbar Agha Iraq UWC of the Adriatic Earlham College	Niwaeli E. Kimambo Tanzania Mahindra UWC of India Brown University	Ashank Kothar India UWC of South East Asia University of Virginia	Maria Kuznetsova Russia Red Cross Nordic UWC Macalester College	Kwan Lau Hong Kong Li Po Chun UWC Wesleyan University	Boryana Levterova Bulgaria UWC of the Adriatic University of Chicago	Adrian Loo Montero Panama Red Cross Nordic UWC University of Florida
Mannat Johal India Mahindra UWC of India Wellesley College	Chishala E. Kapupu Swaziland KaMhlaba UWC of S. Africa Colby College	Elise Kines Norway Red Cross Nordic UWC Earlham College	Manu Kottoorazhikam India Mahindra UWC of India Lake Forest College	Lauren Kwak USA Li Po Chun UWC Dartmouth College	Marina Lazetic Bosnia-Herzegovina UWC in Mostar Bard College	Sonam Lhaki Bhutan Li Po Chun UWC Kenyon College	Fiorella Lopez Jimenez Costa Rica Mahindra UWC of India Lake Forest College

A Lively Lunch at Harvard



Among those who came together last October for a warm and informative Davis UWC Scholars luncheon and reception at Harvard University were, from left in the front row: philanthropists Shelby Davis, Gale Davis, and Kathryn Wasserman Davis; with Steven E. Hyman, university provost. At far left in the second row is Tamara Rogers, Harvard's vice president for alumni affairs and development. Executive Director Phil Geier, is second from left in the back row.

Photo by Susan Young

Ariel Lopez Perez
Nicaragua
UWC of Costa Rica
Methodist University

Leticia Lopez-Tiznado
Mexico
UWC of the Adriatic
University of Florida

Stacey-Ann Love
Jamaica
UWC of Costa Rica
Agnes Scott College

Candice Low
Singapore
UWC of South East Asia
Brown University

Joan Low
Malaysia
Pearson UWC of the Pacific
Middlebury College

Mohammad Ludin
Afghanistan
UWC-USA
Earlham College

Haoran Ma
China
Red Cross Nordic UWC
Skidmore College

Thandek Mabuza
Swaziland
Mahindra UWC of India
Lake Forest College

Daire MacFadden
Ireland
UWC of South East Asia
Reed College

Miguel Maciel
Malawi
KaMhlaba UWC of S. Africa
Wartburg College

Piret Magi
Estonia
UWC of Costa Rica
Hood College

Syeda Mahbub
Bangladesh
Mahindra UWC of India
Wellesley College

Kopano Majara
Lesotho
Red Cross Nordic UWC
Bucknell University

Nandipha Makalima
South Africa
UWC of Costa Rica
Hood College

Samantha Malambo
Zambia
KaMhlaba UWC of S. Africa
Wellesley College

Aditi Maliwal
India
UWC of South East Asia
Stanford University

Liudmila Malyshava
Belarus
UWC of the Adriatic
Bard College

Senani Mamba
Swaziland
UWC of South East Asia
Colorado College

Carolin Maney
India
Mahindra UWC of India
Colby College

Dorothy Mangale
Kenya
UWC of South East Asia
University of Chicago

Ishiaka Mansaray
Sierra Leone
Red Cross Nordic UWC
Macalester College

Champo Mapulanga
Canada
Pearson UWC of the Pacific
Clark University

Teresa Maradiaga
Honduras
Pearson UWC of the Pacific
College of the Atlantic

Harlem-Siu Marino Saavedra
Peru
UWC of the Atlantic
Middlebury College

Tijana Martinov
Serbia
UWC of the Adriatic
Macalester College

Ksenija Martinovic
Montenegro
UWC of the Adriatic
Macalester College

Margarita Martins
Honduras
Red Cross Nordic UWC
University of Florida

Sharon Martins
Swaziland
KaMhlaba UWC of S. Africa
Earlham College

Eszter Marton
Hungary
Red Cross Nordic UWC
University of Chicago

Ira Martopullo
Albania
UWC of South East Asia
Macalester College

Yukiha Maruyama
Japan
UWC of South East Asia
Kenyon College

Jude Masannat
Jordan
UWC of the Atlantic
University of Florida

Raghav Mathur
India
UWC of South East Asia
University of Virginia

Edi Matraxhiu
Albania
UWC of the Atlantic
Lehigh University

Hannah Sophie May
Germany
KaMhlaba UWC of S. Africa
Columbia University

Rober Scott Maynard
South Africa
KaMhlaba UWC of S. Africa
Lewis & Clark College

Melissa McCabe
Canada
Pearson UWC of the Pacific
College of the Atlantic

James K. McGinn
South Africa
KaMhlaba UWC of S. Africa
Brown University

Zachary Meager
New Zealand
UWC-USA
Clark University

Oudam Meas
Cambodia
UWC-USA
Bucknell University

Diego Melo Ascencio
Colombia
UWC of Costa Rica
Macalester College

Anjali Merchant
USA
UWC of South East Asia
Middlebury College

Jose Merlo Lecaro
Ecuador
Red Cross Nordic UWC
College of the Atlantic

Siphelele Mhlanga
Swaziland
KaMhlaba UWC of S. Africa
Colorado College

Lais Miachon Silva
Brazil
UWC-USA
Amherst College

Divine Miho
Tanzania
UWC-USA
Macalester College

Javier Mijares
Venezuela
Mahindra UWC of India
Connecticut College

Slavisa Mijatovic
Bosnia-Herzegovina
UWC of the Adriatic
Macalester College

Eiman Mikhchi
Iran
Mahindra UWC of India
Colby College

Ana Paola Mikler
Colombia
Li Po Chun UWC
Union College

Sanja Miklin
Croatia
Li Po Chun UWC
Dartmouth College

Dana Miller
Singapore
UWC of South East Asia
Yale University

Arjun Mishra
USA
UWC of South East Asia
University of Virginia

Teko Mmolawa
Botswana
Mahindra UWC of India
Colby College

Annesinah Moloji
South Africa
KaMhlaba UWC of S. Africa
Earlham College

Lina Montoya
Colombia
UWC-USA
University of Florida

Yollanda Mseka
Malawi
KaMhlaba UWC of S. Africa
Lake Forest College

Muchanga Mudenda
Zambia
UWC-USA
University of Florida

Yeukai Mudzi
Zimbabwe
UWC of South East Asia
Macalester College

Sanela Muharemovic
Bosnia-Herzegovina
Red Cross Nordic UWC
Dartmouth College

Raghav Murali
India
Mahindra UWC of India
Lake Forest College

Nazeema Muro
Spain
UWC of Costa Rica
Methodist University

Jacob M. Murray
USA
Mahindra UWC of India
Brown University

Marina Musa
Croatia
UWC in Mostar
Grinnell College

Wojciech Musial
Poland
UWC of the Adriatic
Tufts University

Rafal Muz
Poland
UWC in Mostar
University of Florida

Kizza Nandyose
Uganda
UWC of Costa Rica
Hood College

Ashwin Narayanan
India
UWC of South East Asia
Cornell University

Sulaiman Nasser
Afghanistan
UWC of the Adriatic
Colby College

Ava Navasero
New Zealand
UWC of South East Asia
Carleton College

Francis Ndagijeimana
Democratic Republic of Congo
UWC of the Atlantic
St. Lawrence University

Nobuhle Ndlovu
South Africa
Pearson UWC of the Pacific
Middlebury College

Dieter Neckerman
Swaziland
KaMhlaba UWC of S. Africa
University of Pennsylvania

Sandra Ngeseyan

Kenya
UWC-USA
Earlham College

Cat Thu Nguyen Huu

Viet Nam
UWC of Costa Rica
Massachusetts Institute of Technology

Dung H. Nguyen Vu

Viet Nam
Pearson UWC of the Pacific
Brown University

Christoph Niederhauser

Austria
Pearson UWC of the Pacific
Middlebury College

Pramod Nikalje

India
Mahindra UWC of India
Luther College

Surakit Niphonjaroenchote

Thailand
Red Cross Nordic UWC
Wartburg College

Banele Nkambule

Swaziland
KaMhlaba UWC of S. Africa
Colorado College

Fundi Nkambule

Swaziland
UWC of the Adriatic
Luther College

Yenda Noeurm

Cambodia
UWC of the Atlantic
University of Oklahoma

Ana Nogueres Garofalo

Spain
UWC of the Atlantic
Barnard College

Pema Norbu

Tibet
Mahindra UWC of India
Earlham College

Madeline Noteware

USA
UWC-USA
University of Pennsylvania

Cristian Noya Rada

Bolivia
Pearson UWC of the Pacific
The College of Idaho

Afua Nti

Ghana
UWC-USA
Amherst College

Sithandazile Ntuka

Botswana
Pearson UWC of the Pacific
Bucknell University

Edwin Nunez Ramirez

Costa Rica
Li Po Chun UWC
Middlebury College

Gaspar Obimba

Kenya
UWC of Costa Rica
Brandeis University

Aida Odobasic

Bosnia-Herzegovina
UWC in Mostar
Hood College

Job Ogutu

Kenya
UWC of the Atlantic
Wesleyan University

Michael Ogutu

Kenya
UWC of South East Asia
Middlebury College

Sharon Okello

Kenya
KaMhlaba UWC of S. Africa
Westminster College

Octavio Oliveira De Araujo

Timor-Leste
UWC-USA
Lake Forest College

Juan Olmedo de la Sota Riva

Mexico
Bolivar UWC of Agriculture
College of the Atlantic

Ifedapo Omiwole

Kenya
UWC of Costa Rica
Harvard College

David Opoku

Ghana
UWC of Costa Rica
Swarthmore College

Larissa Paez Lopez

Paraguay
Li Po Chun UWC
Kenyon College

Julia Paljor

India
Mahindra UWC of India
Luther College

Angad Patheja

India
Li Po Chun UWC
Earlham College

Andrea Patino

Colombia
Red Cross Nordic UWC
Duke University

Vladimir Pazin

Bosnia-Herzegovina
UWC in Mostar
Westminster College

Mateja Pehar

Bosnia-Herzegovina
UWC in Mostar
Westminster College

Ruben R. Pena

Paraguay
Red Cross Nordic UWC
Macalester College

Elisaul G. Perdomo

Venezuela
KaMhlaba UWC of S. Africa
Columbia University

Maria Perez-Ruiz

Costa Rica
UWC-USA
University of Florida

Matea Peric

Bosnia-Herzegovina
UWC in Mostar
Methodist University

Zohar Perla

USA
UWC-USA
Amherst College

Ina Perutovic

Montenegro
Li Po Chun UWC
Brown University

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“The Davis United World College Scholars at Tufts demonstrate an extraordinary enthusiasm for learning and a passionate desire to make a difference in the world. They are models for others and enrich the educational experience of all our students, helping ensure that we place our commitment to civic engagement and active citizenship in a global context. In a world that increasingly depends on collaboration across cultural boundaries, the Davis UWC Scholars have unique promise as future leaders.”

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“Included among the 21 United World Scholars who came to Clark this year are students from areas as diverse geographically and culturally as Palestine, Poland, Bosnia-Herzegovina, Angola, Zambia, and Paraguay. Clark’s commitment to global and international perspectives, to making a positive difference in the world, and to active, inquiry-based learning make the university a wonderful fit for these splendid students.”

— John Bassett, President, Clark University

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UWC-USA
Princeton University

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UWC in Mostar
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Middlebury College

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Clark University

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Colorado College

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UWC of the Atlantic
Dartmouth College

Nga Yip
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Li Po Chun UWC
Wesleyan University

Pui Shen Yoong
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Red Cross Nordic UWC
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Hong Kong
Li Po Chun UWC
Duke University

Yiran Zhang
China
UWC of Costa Rica
Union College

Colby Celebrates Scholars



Colby president William Adams (right) hosted a recognition dinner for the Davis UWC Scholars and is shown here presenting the program’s engraved crystal globe to Kristina Blazanovic, class of 2012, who earlier attended UWC-USA and is from Bosnia-Herzegovina.

Beini Zhou
China
Pearson UWC of the Pacific
Brown University

Nelson Zwane
Swaziland
UWC-USA
Wesleyan University

He Zhou
China
UWC of the Atlantic
Wheaton College

Hanna Zimnitskaya
Belarus
Red Cross Nordic UWC
Macalester College

Chen Zuo
Botswana
KaMhlaba UWC of S. Africa
Westminster College

Kebedo Zwane
Swaziland
KaMhlaba UWC of S. Africa
Massachusetts Institute of Technology

Graduates in Action

With five graduated classes of Davis UWC Scholars now making their unique marks throughout the world, we're gratified, although not surprised, to see that the dominant theme among them is "giving back." Of course, that is one of the tenets of our program, but we are always amazed at how wonderfully creative and courageous the Davis UWC Scholars are in their real-world endeavors.

What follows in the next few pages only hints at the scope of international possibilities for our commencing scholars and for those looking forward to that next transition. The work of these few former students gives us confidence that this program is launching thoughtful leaders into a world filled with a critical need for them.

Scholars Graduate to Fellowships Tackling Global Issues

When National Public Radio reporter Dan Charles attended a UN conference on climate change in Trinidad last fall, he found the meeting less intriguing, he reported on NPR, than a young man he met there. Davis UWC Scholar alumnus Juan Hoffmeister Patiño (Costa Rica, Pearson UWC, College of the Atlantic '07) was on a Watson Fellowship — one of a growing number of scholars who have made the most of postgraduate fellowships.

"Since last summer," Charles reported, Juan "has been on a voyage of discovery, a yearlong tour of places that may bear the brunt of changes in earth's climate."

"I really was trying to understand — how can we find global solutions?" Juan said. He had set out to record how low-income communities were adapting to climate change; but he wound up hoping that the report he compiled after visits to Trinidad, Fiji and Viet Nam will highlight the shocking impacts that global warming is bringing to communities close to the margins of survival.

Other alumni scholars have also grappled with complex issues on postgrad fellowships:

- Princeton '08 grad Scott Moore (USA, Hong Kong UWC) spent this year studying environmental policy in China on a Fulbright Scholarship. "China Green Space," his blog from Beijing, noted that China's government seems willing to encourage grass-roots environmental action. That's a "cheap and relatively easy" option, wrote Scott, who this fall will move to Oxford to study ways of bringing about sustainable environmental change — this time, as a Rhodes Scholar.
- Late in '08, Adelina Voutchkova (Jamaica, UWC-USA, Middlebury '04) completed a PhD program at Yale in organometallic chemistry ("It has a lot to do with green chemistry," she explained) through a Yale Dox Fellowship. The winner of the American Chemical Society's NSF Scholar Award, Adelina has been working to set up a lab on her native island in collaboration with the University of the West Indies and the Yale Center for Green Chemistry. A first project: developing a new way of using the waste matter from aluminum production, a Jamaican industry, in making catalysts for producing hydrogen. "I'd like to give something back," Adelina said.
- Also on Watsons, Anna Kurien (India, Mahindra UWC, Wellesley '04) studied French-based Creole cultures in Haiti and Martinique, along with English-based Creoles in Jamaica and St.



Scott Moore at the Giant Buddha of Sichuan.



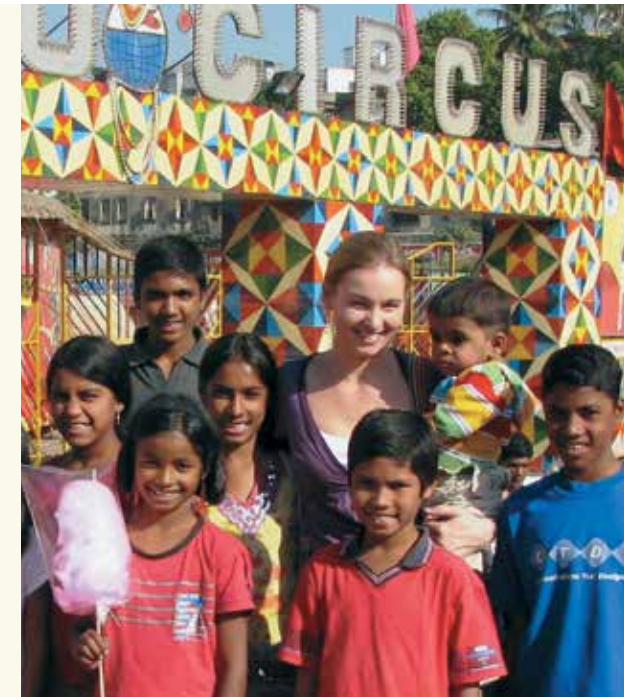
As a Watsonfellow, Ana Maria Martinez (Colombia, Mahindra UWC, College of the Atlantic '08) gathered the life stories of former coca growers in Peru and Bolivia.

Lucia; and Nandita Dinesh (India, Mahindra UWC, Wellesley '06) worked with performance groups in Guatemala, Northern Ireland, and Rwanda to understand theater's potential for addressing conflict.

- Other scholars who have won Watson Fellowships include Hector F. Pascual Alvarez (Spain, Hong Kong UWC, Macalester '08), who studied the role of the theater director in community-based performance settings in Mexico, Brazil, Argentina, South Africa and the UK. Nikhit D'Sa (India, Mahindra UWC, College of the Atlantic '06) collected the stories of street kids in Ireland, Ghana, Fiji, Jamaica and the UK. Asma Husain Prager (Pakistan, UWC Atlantic, Colby '05) examined planned cities in Brazil and India. Ana Maria Rey Martinez (Colombia, Mahindra UWC, COA '08) gathered the life stories of former coca growers in Peru and Bolivia. Vani Sathisan (Singapore, UWC Adriatic, Middlebury '07) explored theater "as an informal system of education and empowerment" in Malaysia, Australia, India, South Africa, and Argentina. And Emilia Tjernstrom (Sweden, UWC Norway, Colby '06) surveyed nomadic pastoralists caught between development and conservation in Mali, Mauritania, Tanzania, and Mongolia.

Additional alumni who have earned postgrad fellowships include María Lis Baiocchi (Argentina, UWC Adriatic, COA '07), the Human Rights Initiative Project Management Fellowship, Human Rights Center, Central European University; Chikoti Mibenge (Zambia, UWC Adriatic, Wellesley '07), the Sarah Perry Wood Medical Fellowship; Livia Vastag (Hungary, UWC Norway, Middlebury '07), the George B. Rathmann '51 Graduate Fellowship in Chemistry at Princeton; and Grace Waruchi Wanjiku (Kenya, Hong Kong UWC, Wellesley '06), the M.A. Cartland Shackford Medical Fellowship.

Finally, Paulina Ponce de Leon Barido (Mexico, Pearson UWC, Wellesley '05) earned both a Watson — she studied appropriate technologies for energy in Peru, Sri Lanka, Mali, Madagascar and the Dominican Republic — and a Jack Kent Cooke Scholarship for graduate study.



2007 Princeton grad Julia Neubauer (Austria, Mahindra UWC) continues to work with needy children in Pune, India, through the nonprofit Ashraya Initiative for Children that she co-founded.

Julia Neubauer: Aiding Slum Kids in India

Having co-created the Ashraya Initiative for Children, a non-profit that three Mahindra UWC graduates started in order to work with needy children in India, Julia Neubauer (Austria, Princeton '07) says the project is "going better than ever."

"We now have 11 kids in our residential program and one in foster care," Julia reported from her job at the Princeton Investment Company, which manages the university's portfolio.

Having created the residential program to meet the education, health-care and other needs of street children in Pune — and an outreach effort that's providing a dozen girls who live near the center with schooling and supplies, meals, a warm shower every day and medical care for their families — Ashraya next planned to open a school that will serve about 100 children.

"These kids in our education-outreach program are from a tribe, the Waghri, that was declared criminal during the British years," Julia said. Tribal members are stigmatized in regular schools, so the new program will give them schooling along with a drop-in facility for family health education. The program is also providing formula for malnourished infants.

"All the children in the slum are being well fed now," Julia said.

"Kip" Kiprof Leads Anti-Violence Appeal

"Friends: my country, my people, my family and I desperately need your help to save Kenya from becoming another Rwanda," pleads Michael K. "Kip" Kiprof (Kenya, Pearson UWC, Colby '07) at the Facebook site devoted to his initiative, "Kenya Is Bleeding — Help!"

Since leaving Colby, Kip has interned with Deutsche Bank in New York City and now works with Barclays Bank in London. He began his Kenya project by reaching out to investment bankers in New York City; so far, Colby reports, he reached over 7,000 people.

"I am looking to expand this group," Kip says online. His goals are to demand an end to political violence in Kenya, and to "urge the international community to work with Kenya as it pursues the restoration of the democratic process."

To learn more, visit www.facebook.com/group.php?gid=7119742337.



Michael "Kip" Kiprof



Helene Songe: Global Linguist and Diplomatic Reporter

“Since I graduated from Middlebury College in 2004, I have ended up working and studying in places as far away and different from each other [as] Venezuela, the UK, Tanzania, Egypt and, currently, Syria,” writes Helene Songe (Norway, UWC Singapore, Middlebury ’04).

After volunteering for a year at Simon Bolivar UWC in Venezuela, Helene earned an MA in development studies, specializing in East Africa, at the University of London. In Tanzania, she helped evaluate the impact of Norwegian government support for that country, then trained in administering development projects and partnerships.

“Having fallen in love with the Swahili language and culture, I decided that I wanted to get involved with Arabic,” Helene writes. She studied the language in Alexandria, Egypt, then took a summer course on scholarship at Rothberg International School in Jerusalem’s Hebrew University. Helene is now an intern in political reporting at the Norwegian Embassy in Damascus.

“I really hope I get to meet with all fellow Middlebury Davis UWC Scholars again in the near future,” Helene writes.

Helene Songe (Norway, UWC Singapore, Middlebury ’04) at the Old City in Damascus, Syria, where she has been interning in political reporting with the Norwegian Embassy.

Shauna Aminath Helps Remake Maldives Government

At the age of 23, Westminster College 2008 grad Shauna Aminath (Maldives, Pearson UWC) is working in the cabinet of her country’s government.

“I am working in the president’s office,” Shauna advised recently. “My position is deputy undersecretary (policy office) and I work in the monitoring and evaluation unit of the policy office.

“It’s a team effort So far we have been working on administrative decentralization, which is needed for this country to develop and establish a stronger democracy. Also a strong government move to privatize utilities and other private-sector investment projects, the idea being that it will be out of government budget and ... far more effective.

“... We hope to attract joint venture companies as we attract investors,” Shauna said. “The idea is to uproot corruption and create a foundation for a strong, competitive political system.

“I have high hopes,” she added. “The new president is an inspiration. We have a self-made democracy here and 30-year-old dictatorship ousted peacefully. I think I can write a book about this.”



Shauna Aminath (Maldives, Pearson UWC, Westminster ’08), is serving as deputy undersecretary for policy in the presidential cabinet of her country’s government.

The Power of Private Philanthropy

Private philanthropy can be transformative. Through the Davis United World College Scholars Program, talented individual students and outstanding educational institutions are being transformed by the philanthropic investments of Shelby and Gale Davis. The program’s long-term goal is to create greater international understanding among future generations of the world’s decision makers by bringing together a growing number of promising students from diverse cultures and supporting their undergraduate educations at selected American colleges and universities.

If you are inclined to invest your own philanthropy in a college or university of your choice, in the program shown here or in the United World Colleges, we encourage you to do so. Your investment can help change the world. For assistance, please contact:

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Executive Director
Davis UWC Scholars Program
211 Adirondack House
Middlebury College
Middlebury, VT 05753

Tel: (802) 443-3200
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E-mail: phil.geier@davisUWCscholars.org
shelby.davis@davisUWCscholars.org
Or visit: www.davisUWCscholars.org

Applying to the Davis UWC Scholars Program

The Davis UWC Scholars Program annually reviews those institutions selected for participation in the program. It welcomes letters of request for consideration from the presidents of American colleges and universities, explaining in some detail why their schools would be good candidates for the program. Preference will be given to colleges and universities that have a proven track record of recruiting students of United World College schools.

Essential to any applicant school is its alignment with the program’s key goal of internationalizing the American undergraduate experience through building clusters of globally aware students, particularly graduates of the UWC schools worldwide. Letters may be submitted at any time during the academic year, but no later than May 31, so that decisions can be rendered each year in August.

The Davis UWC Scholars Program makes grants only to institutions and not directly to any individual student. Grants are in support of need-based scholarship awards to eligible graduates of the United World College schools worldwide who matriculate at the selected schools.

FOR ASSISTANCE AND/OR TO LEARN MORE, PLEASE CONTACT:

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Barnard College: Ms. Abigail Talcott

Bates College: Ms. Susan E. Hubley

Boston Conservatory: Ms. Eileen M. Meny

Bowdoin College: Mr. John Thurston

Brandeis University: Mr. David C. Elwell

Brown University: Ms. Panetha Nychis Ott

Bryn Mawr College: Ms. Jennifer Russell

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Carleton College: Mr. Mark J. Gleason

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Mr. Christopher R. Wiedey

Clark University: Mr. Harold Wingood

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Environmental Savings

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Savings derived from using post-consumer recycled fiber in lieu of virgin fiber:

- 69 trees preserved for the future
- 3,240 lbs. solid waste not generated
- 199 lbs. waterborne waste not created
- 6,380 lbs. net greenhouse gases prevented
- 29,284 gallons wastewater flow saved
- 48,830,800 BTUs energy not consumed

Savings from the use of emission-free wind-generated electricity:

- 3,239 lbs. ghg emissions not generated

Displaces this amount of fossil fuel:

- 3 barrels fuel oil unused

In other words savings from the use of wind-generated electricity are equivalent to:

- not driving 3,205 miles

OR

- planting 220 trees



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